

**The 34th ANNUAL CONFERENCE
OF THE
AMERICAN EDUCATION FINANCE ASSOCIATION**

**Inside the Classroom Walls – Linking Education Finance
and Policy with Teaching and Learning**

**March 19-21, 2009
Sheraton Music City Hotel**

FUTURE AEFA ANNUAL MEETINGS

**2010
OMNI RICHMOND
RICHMOND, VIRGINIA
MARCH 18-20, 2010**

**2011
GRAND HYATT SEATTLE
SEATTLE, WASHINGTON
March 24-26, 2011**

**American Education Finance Association
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2009 AEFA CONFERENCE NASHVILLE, TENNESSEE

Special thanks are due to the following for their help in planning the 2009 Annual Conference and contributing to the AEFA's success:

Carol Cohen, WestEd, for her assistance to the Program Chair and AEFA staff in conceptualizing and organizing the program sessions.

Carlee Poston Escue, Ph.D. Candidate, University of Florida and Assistant to the AEFA Executive Director, for her tireless and careful work handling innumerable details of the program and conference planning.

R. Craig Wood, AEFA Executive Director, for his dedication to the association and his leadership in the planning of this conference.

Amy Ellen Schwartz, New York University and AEFA President, for her guidance, support, and wisdom in accomplishing the professional goals of this conference and of AEFA.

Martin Orland (Chair), Amy Ellen Schwartz, Rajashri Chakrabarti, Sean Corcoran, Janet Hansen, A. Abigail Payne, and Michael Rebell of the AEFA Program Planning Committee, for generously giving their time and recommendations for the development of the program.
Eric Hanushek, Stanford University, and **Michael Rebell**, Columbia University, for their help in planning the plenary symposia.

William Hartman, Pennsylvania State University, **Anthony Rolle**, Texas A&M University, **Stephen Q. Cornman** and

Frank Johnson, both of the U.S. Department of Education, the Institute of Education Sciences, NCES for leading the pre-conference workshops.

Lawrence Getzler and Catherine Sielke for coordinating the State of the States and Provinces session.

Yas Nakib for planning the Special Interest Group session.

Julie Berry Cullen and Patrice Iatarola (Co-Chairs), Julia Koppich, Janet Hansen, and Joyce Levenson for serving on the AEFA Nominations Committee.

Jewell Gould and Edward Hurley (Co-Chairs), Lawrence Getzler, Ronald Skinner, Julia Koppich, and William Mathis for serving on the AEFA Membership/Recruiting Committee.

Lori Taylor (Chair), Sean Corcoran, Lawrence Getzler, Ronald Skinner, and Howard Nelson for serving on the AEFA Computer and Electronic Communications Committee.

Amy Ellen Schwartz (Chair), Jennifer King Rice, Martin Orland, and Jewell Gould for serving on the AEFA Finance Committee.

Jennifer King Rice (Chair), Martin Orland, R. Craig Wood, and Amy Ellen Schwartz for serving on the AEFA Outstanding Service Award Committee.

Eric Hanushek (Chair), William Mathis, John Yinger, David Monk, and David Figlio for serving on the AEFA Publications Committee.

Andrew Reschovsky (Chair), Rajashri Chakrabarti, Michael Rebell, John Yinger, Joyce Levenson, Howard

Nelson, Julie Berry Cullen, and Patrice Iatarola for serving on the AEFA Awards Committee.

Amy Ellen Schwartz (Chair), Jennifer King Rice, Martin Orland, and R. Craig Wood for serving on the AEFA Long Range Planning Committee.

Jewell Gould, American Federation of Teachers, for the printing of the 2009 program and roster.

F. Howard Nelson, American Federation of Teachers, for the *AEFA Newsletters*.

Education Finance & Policy, David H. Monk and David N. Figlio, editors, Lisa G. Jelks, Editorial Assistant.

Sheraton Music City Hotel, Nashville, Tennessee, for cooperation and assistance in planning the conference.

Our event sponsors:

American Institutes for Research

WestEd

Grievance and Arbitration Practices & Decisions:
Outcomes of Rational Decision-Making? *La'Tara*
Osborne-Lampkin, PRESENTER, University of North
Florida

Discussant: Howard Nelson, American Federation of
Teachers

1:15 p.m. – 2:30 p.m.
Board Meeting-American Education Finance Association
BELMONT & ANTE

BOARD NOMINATIONS

The following individuals are nominees for the AEFA Board of Directors and Officers. Please be sure to vote on Friday, March 20th from 12:00 p.m. - 5:00 p.m. in the Conference Registration Area. Write in procedures are contained in the 2009 Roster.

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Susanna Loeb, Stanford University

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Dominic Brewer, University of Southern California

Cassandra Guarino, Michigan State University

Douglas Harris, University of Wisconsin-Madison

Gary Ritter, University of Arkansas

Gloria Rodriguez, University of California-Davis

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ASSOCIATION
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Did We Really Improve Student Mathematics Achievement after the No Child Left Behind Act Was Implemented? *Jeongmi Kim, PRESENTER, Northern Illinois University*

Greasing and Patching the Math and Science Pipeline: High School Reform in North Carolina. *Luke C. Miller, PRESENTER, The Urban Institute, Julie Edmunds, SERVE Center at the University of North Carolina – Greensboro, Ross Milton, The Urban Institute, and Nina Arshavsky, SERVE Center at the University of North Carolina – Greensboro*

The Effects of No Child Left Behind Incentives on School District Performance: Evidence from Indiana. *Robert Toutkoushian, PRESENTER, Indiana University and Jin Chen, Indiana University*

Discussant: Michele Battisti, Simon Fraser University

**7.07 Collective Bargaining Practices and Impacts
EDGEWOOD**

Chair: Jewell Gould, American Federation of Teachers

Collective Bargaining Agreements and Teacher Mobility. *Li Feng, PRESENTER, Texas State University, Lora Cohen-Vogel, Florida State University, and La'Tara Osborne-Lampkin, University of North Florida*

The Impact of Unions on Traditional and Performance-Based Teacher Compensation. *Kristine Lamm West, PRESENTER, University of Minnesota, and Elton Mykerezi, University of Minnesota*

7.05 Peer Effects and Student Outcomes

HERMITAGE A

Chair: Philip Westbrook, University of Alabama

Effects of School Characteristics on Performance Differential Between Foreign and Native-Born High School Students: Lessons from NYC. *Luis Chalico, PRESENTER, New York University, Leanna Stiefel, New York University, and Amy Ellen Schwartz, New York University*

Katrina's Children: Do Peers Affect Academic Performance and Discipline? *Scott Imberman, PRESENTER, University of Houston, Adriana Kugler, University of Houston, and Bruce Sacerdote, Dartmouth College and National Bureau of Economic Research*

The Effect of Classmate Characteristics on Individual Outcomes: Evidence from the Add Health. *Robert Bifulco, PRESENTER, Syracuse University, Jason Fletcher, Yale University, and Stephen L. Ross, University of Connecticut*

Discussant: Andrew Reschovsky, University of Wisconsin-Madison

7.06 Impact of Accountability and School Reform on Student and Teacher Preparation

OAKLANDS

Chair: Julia Koppich, J. Koppich & Associates

A Quality Teacher in Every Classroom? How Has Accountability Affected Teachers? *Marigee Bacolod, PRESENTER, University of California, Irvine*

The American Education Finance Association gratefully acknowledges the generous financial support of each of the following organizations:

Sustaining Members

American Federation of Teachers, AFL-CIO

Association of School Business Officials, International

National Education Association

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American Institutes for Research

New Jersey Department of Education

Quantitative Methods in the Social Sciences

Kansas State University

Texas A&M University

Wisconsin Center For The Advancement of Postsecondary Education (WISCAPE) University of Wisconsin-Madison

The American Education Finance Association wishes to thank the official sponsors of the 34th Annual Conference

American Institutes for Research

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7.03 Dimensions of School Choice for Students, Teachers, and Schools

GENERAL THOMAS

Chair: Carlee Poston Escue, University of Florida
New Schools, New Students, New Teachers:
Evaluating the Performance of Charter Schools.
Celeste K. Carruthers, PRESENTER, University of Florida

School Quality or Distance: Tradeoffs in School Choice Decisions? *Doug Carr, Oakland University, PRESENTER, J.S. Butler, University of Kentucky, Eugenia Toma, University of Kentucky, and Ron Zimmer, Michigan State University*

The Opportunity to Compete: Charter Schools and Labor Market Competition. *Michael DeArmond, PRESENTER, University of Washington, and Betheny Gross, University of Washington*

Discussant: Dawnette Banks, Florida State University

7.04 Early 20th Century Historical Perspectives on U.S. Education Policy

GENERAL HOOD

Chair: Noelle Eason, Texas A & M University

A Hard Day's Night: Evening Schools and Child Labor in the United States, 1870-1910. *Linda Carter, PRESENTER, Vanderbilt University*

Child Labor and the Development of Public Schooling: Evidence from the Early 20th Century United States. *Jeffrey Greenbaum, PRESENTER, University of California, Berkeley*

Discussant: TBD

Factors that Influence Persistence in STEM Fields:
Does Matching with Classmates and Instructor Matter?
Joshua Price, PRESENTER, Cornell University

The Effects of Affirmative Action Bans on College
Enrollment and Educational Attainment. *Peter
Hinrichs, PRESENTER, Georgetown University*

*Discussant: Kathleen Sullivan Brown, University of
Missouri – St. Louis*

7.02 Teacher Recruitment and Incentives: Attracting the Teachers We Want?

EVERGREEN

*Chair: Abeybayehu Tekleselassi, George Washington
University*

A Profile of Nontraditional Teachers: What Data Tell
Us about Who They Are and Where They Are Fitting
into the Public School System? *Christina Hart,
PRESENTER, Vanderbilt University*

Do Targeted Compensation Incentives Attract the
Teachers We Want? The Relationships Between
California School Districts' Salary Incentives and
Teacher Characteristics. *Katharine O. Strunk,
PRESENTER, University of California, Davis*

Regional Variation in Wages: Does It Matter for
Teachers? *Jennifer Imazeki, PRESENTER, San Diego
State University*
*Discussant: Michael Podgursky, University of
Missouri*

PROGRAM OVERVIEW

34th ANNUAL CONFERENCE OF THE AMERICAN EDUCATION FINANCE ASSOCIATION

Nashville, Tennessee

WEDNESDAY, MARCH 18, 2009

4:00 p.m. – 6:30 p.m. Pre-Conference Board Meeting

THURSDAY, MARCH 19, 2009

8:00 p.m. – 5:00 p.m. Conference Registration

8:00 a.m. – 12:00 p.m. Pre-Conference Workshops

12:00 p.m. – 1:00 p.m. Past Presidents Lunch (by
invitation only)

1:15 p.m. – 3:15 p.m. First General Session

3:30 p.m. – 5:00 p.m. Concurrent Paper Session I

5:15 p.m. – 6:15 p.m. Special Interest Groups

6:15 p.m. – 7:00 p.m. New Member Reception (by
invitation only)

7:00 p.m. – 8:00 p.m. Welcome Reception

FRIDAY, MARCH 20, 2009

- 7:00 a.m. – 8:30 a.m. *Education Finance and Policy Breakfast* (by invitation only)
- Journal of Education Finance Breakfast* (by invitation only)
- 8:30 a.m. – 10:00 a.m. Concurrent Paper Session II
- 10:15 a.m. – 11:45 a.m. Concurrent Paper Session III
- 12:00 p.m. – 1:45 p.m. Second General Session and Luncheon
- 1:45 p.m. – 3:15 p.m. Concurrent Paper Session IV
- 3:30 p.m. – 5:00 p.m. Concurrent Paper Session V
- 5:30 p.m. – 8:00 p.m. Reception Social sponsored by WestEd

Travel Grants- Janet Hansen, Committee for Economic Development

Outstanding Dissertation Award- John Yinger, Syracuse University

Recognition of Outgoing Officers and Directors

Amy Ellen Schwartz, Immediate Past President, American Education Finance Association

Recognition of Outgoing President

Martin Orland, WestEd, President, American Education Finance Association

Third Session Symposium

Can Finance Policy Lead to Better School Outcomes? Moderator Eric Hanushek, Hoover Institution, Stanford University, Alfred Lindseth, Sutherland LLP, William Mathis, Rutland Northeast Supervisory Union, and Jacob Adams, Jr., Claremont Graduate University

SATURDAY AFTERNOON, MARCH 21

11:30 a.m. – 1:00 p.m. Breakout Meetings-Concurrent Papers Session VII

7.01 Effects of Higher Education Policy and Practice KINGSLEY

Chair: Louis-Philippe Morin, University of Ottawa
Causal Effects of Need-Based Financial Aid: Early Findings from the Wisconsin Scholars Longitudinal Study. Sara Goldrick-Rab, PRESENTER, University of Wisconsin-Madison, and Douglas N. Harris, University of Wisconsin-Madison

The Impact of State Fiscal Effort on Student Academic Achievement. *Timothy A. Goodale, PRESENTER, Old Dominion University*

Improved Financial Analysis of School District Spending Patterns: Object Level Expenditures. *Timothy Shrom, PRESENTER, Salanco School District, and William Hartman, Penn State University*

Using a Micro-Indicators Approach to Analyze Dynamics of Enrollment Change in For-Profit Colleges. *Thomas Snyder, PRESENTER, National Center for Education Statistics, U.S. Department of Education*

Value of the Non-Market Private and Social Benefits of Education and the Implications for Education Finance. *Walter W. McMahan PRESENTER, University of Illinois, Urbana-Champaign*

SATURDAY, MARCH 21, 2009

8:00 a.m. – 9:00 a.m.	State of the States Session VI (a)
8:00 a.m. – 9:30 a.m.	Poster Session VI (b)
9:45 a.m. – 11:15 a.m.	Third General Session
11:30 a.m. – 1:00 p.m.	Concurrent Paper Session VII
1:15 p.m. – 2:30 p.m.	Post-Conference Board of Directors' Meeting

9:45 a.m. – 11:15 a.m.

THIRD GENERAL SESSION SYMPOSIUM HERMITAGE C/D

Installation of President

Amy Ellen Schwartz, New York University, President, American Education Finance Association

Welcome

Martin Orland, WestEd, President-Elect, American Education Finance Association

Presentation of Awards

New Scholars Award- Andrew Reschovsky, University of Wisconsin-Madison

GRA PH 1A	Account- ability/ Policy	Student Achieve- ment	Teacher/ Admin. Effective- ness	Teaching Labor Force	Choice/ Charters	State/ District Finance Issues	Higher Educa- tion Finance
T 3:30-5:00							
1.1			X				
1.2							X
1.3	X						
1.4					X		
1.5						X	
1.6							
1.7				X			
1.8							
1.9		X					
1.10							
1.11						X	
F 8:30-10:00							
2.1				X			
2.2					X		
2.3							
2.4	X						
2.5							
2.6							
2.7					X		
2.8						X	
2.9							X
2.10	X						
2.11		X					
F 10:15-11:45							
3.1				X			
3.2			X				
3.3							
3.4							
3.5		X					
3.6							
3.7							X
3.8	X						
3.9					X		
3.10						X	
3.11	X						

Hungry Bellies and Lost Federal Dollars: The Importance of Asking the Right Questions to Ensure All Who Qualify for Free and Reduced Lunch Receive It. *Philip Westbrook, PRESENTER, University of Alabama, Spencer Weiler, University of Northern Colorado, and Mary Ellen Good, University of Northern Colorado*

Exacerbating Inequality: The Contribution of Property Base Erosion to Wealth and Revenue Inequality. *Robin Rhea, PRESENTER, University of Kentucky*

School Energy Management Program Effectiveness. *Robert Schoch, PRESENTER, Council Rock School District, and William Hartman, Pennsylvania State University*

Charter School Formation in Florida. *Ruth S. Feiock, PRESENTER, Florida State University*

The NCES Teacher Compensation Survey in 18 States. *Stephen Q. Cornman, PRESENTER, NCES, U.S. Department of Education, and Frank Johnson, U.S. Department of Education*

The Effect of Student Financial Aid on College Enrollment. *Sung-Hyun Cha, PRESENTER, Korea University, and Kyong-Wan Kang, Korea University*

Kentucky's Resource Equity Spending Revisited. *Tyrone Bynoe, PRESENTER, University of the Cumberlands, and Anthony Rolle, Texas A&M University*

A Study of Resource Allocation Perception and Satisfaction in Decentralized Decision-Making Systems. *Tyrone Bynoe, PRESENTER, University of the Cumberlands*

Graph 2A	Account-ability/Policy	Student Achieve-ment	Teacher/Admin. Effective-ness	Teaching Labor Force	Choice/Charters	State/District Finance Issues	Higher Educa-tion Finance
F 1:45-3:15							
4.1				X			
4.2							
4.3							X
4.4							
4.5	X						
4.6					X		
4.7			X				
4.8				X			
4.9					X		
4.10						X	
4.11			X				
F 3:30-5:00							
5.1				X			
5.2						X	
5.3							X
5.4							
5.5							
5.6		X					
5.7				X			
5.8	X						
5.9							X
5.10							
5.11			X				
S 10:45-12:00							
7.1							X
7.2				X			
7.3					X		
7.4							
7.5							
7.6	X						
7.7				X			

Private, Independent School Economics: Trends in Tuition and Costs. *Karen Manship, PRESENTER, American Institutes for Research, and Jay Chambers, American Institutes for Research*

Seeing Is Believing: Using a Data Mining Technique on NCES' B&B Dataset to "See" What Motivates Public School Teachers to Stay in Teaching. *Kavita Mittapalli, PRESENTER, George Mason University*

HBCUs in an Era of Accountability. *Barry Nagle, PRESENTER, United Negro College Fund Special Programs Corporation, and Kavita Mittapalli, George Mason University*

A Longitudinal Study of Early Teacher Aspirants. *Katherine Ranney, PRESENTER, Northwestern University, and Michelle Reininger, Northwestern University*

Cost Analysis of Designing, Validating and Implementing an Alternative Assessment Based on Modified Achievement Standards (AA-MAS). *Sheryl Lazarus, PRESENTER, National Center on Educational Outcomes, University of Minnesota*

Voucher Advocate Strategies for Legitimizing Public School Funding for Private Parochial School Use. *Lenford C. Sutton, PRESENTER, University of South Florida, Sarasota-Manatee and Richard A. King, University of South Florida, Sarasota-Manatee*

Rural School Consolidation in Indiana: An Analysis Model in Action. *Marilyn A. Hirth, PRESENTER, Purdue University*

WEDNESDAY AFTERNOON, MARCH 18

**4:00 p.m. – 6:30 p.m. Pre-Conference Board of
Directors' Meeting
BELMONT ROOM**

THURSDAY MORNING, MARCH 19

**8:00 a.m. – 5:00 p.m. Conference Registration
PLANTATION LOBBY**

8:30 a.m. - 12:00 p.m. Pre-Conference Workshops

**BUDGET PLANNING MODEL: A Financial Projection
Tool for School Districts
KINGSLEY**

*William Hartman, Pennsylvania State University, Gary
Shaffer, Pennsylvania State University, and Eric Zelanko,
Portage Area School District, PA*

**HOW CAN NCES DATA BE ACCESSED AND USED
FOR RESEARCH? INTERACTIVE ON-LINE
SESSION EXPLORES THE COMMON CORE OF
DATA (CCD)
EDGEWOOD**

*Stephen Q. Cornman, Frank Johnson, U.S. Department of
Education, both of the U.S. Department of Education The
Institute for Education Sciences, and the National Center for
Education Statistics*

*Value Assigned: Classification of Students Whose
Primary/Home Language is Other than English
(PHLOTE) and Shifts in Categorical Fund Allocations.
Irina S. Okhremtchouk, PRESENTER, University of
California, Davis*

*Using SAS to Measure Geographical Distances in
Education Finance Research. Bridget E. Thomas,
PRESENTER, George Mason University, and William
J. Fowler, Jr., George Mason University*

*Testing the Convergence Hypothesis in Immigrant
Academic Achievement: A Longitudinal Analysis.
Costanza Biavaschi, PRESENTER, Rutgers University,
Amy Ellen Schwartz, New York University, and Leanna
Stiefel, New York University*

*Higher Education Act Reauthorization: Implications of
Policy on the State of Florida. Carlee Poston Escue,
PRESENTER, University of Florida, Zaria Malcolm,
University of Florida, and Meseop Choi, University of
Florida*

*Test Scores and Gender in New York City Public
Schools: Measuring Differences Over Time. Charles
Parekh, PRESENTER, New York University*

*Assessment of Online Preparation of School
Administrators: A Triangulated Approach. Comfort
Okpala, PRESENTER, North Carolina A & T State
University, Linda Hopson, North Carolina A & T
State University, and Tammy Webb, North Carolina A
& T State University*

Mathematica Policy Research, and Daaiyah Bilal-Threats, National Education Association

5:30 p.m. – 8:00 p.m.

**GRAND RECEPTION SPONSORED BY WestEd
PLANTATION LOBBY**

SATURDAY MORNING, MARCH 21

**8:00 a.m. – 9:00 a.m. STATE OF THE STATES
SESSION VI(a)**

**STATE OF THE STATES AND PROVINCES
MCGAVOCK'S B**

*Lawrence Getzler, Virginia Department of Budget and
Planning*

Catherine C. Sielke, University of Georgia

8:00 a.m. – 9:30 a.m. POSTER SESSION VI(b)

**6.00 Poster Sessions
HERMITAGE A/B**

The Impact of Class Size Reduction on the Distribution
of Teacher Quality in Florida. *Dawnette Banks,*
PRESENTER, Florida State University

A District's Implementation of Alternative Preparation
Programs: The Case of Prince George's County,
Maryland. *Ann Coffman, PRESENTER, Prince
George's Public Schools*

Grey Areas in the Higher Education Sector Finance:
Illegality versus Corruption. *Ararat L. Osipian,*
PRESENTER, Vanderbilt University

**THE EVOLVING STRUCTURE OF JUDICIAL
REMEDIES FOR EDUCATION FINANCE
LITIGATION
GENERAL HOOD**

*Judge Howard E. Manning, Jr., North Carolina Supreme
Court, Eric Houck, University of Georgia, Anthony Rolle,
Texas A&M University, Craig Wood, University of Florida,
and Robb Leandro, Parker, Poe, Adams, & Bernstein LLP*

**12:00 p.m. – 1:00 p.m. Past President's Luncheon, (by
invitation only)
BELMONT & ANTE**

THURSDAY AFTERNOON, MARCH 19

1:15 p.m. – 3:15 p.m.

**FIRST GENERAL SESSION
HERMITAGE C/D**

Welcome

*Amy Ellen Schwartz, New York University, President
American Education Finance Association*

Introduction of Candidates for the Board of Directors

*Julie Berry Cullen, University of California, San
Diego
Patrice M. Iatarola, Florida State University*

Presidential Address

Amy Ellen Schwartz, New York University

Opening Session Address:

*Introduction and Moderator-Martin Orland, WestEd,
President-Elect, American Education Finance Association*

*Forging the Missing Link: Tying Education Indicators to
Investment Strategies. Peter McWalters, Rhode Island
Commissioner of Education*

3:30 p.m. – 5:00 p.m. BREAKOUT MEETINGS- CONCURRENT PAPERS SESSION I

1.01 School-Level Resources and Impacts HERMITAGE B

Chair: Ana Elfers, University of Washington

*Examining School-Level Resource Allocation: What
Influences Principals to Reconfigure Resources in
More Effective and Equitable Ways? Thomas
Halverson, PRESENTER, University of Washington,
and Margaret Plecki, University of Washington*

*Improving Support for School Principals. Chad R.
Lochmiller, PRESENTER, University of Washington*

*Sustaining School Success: Lessons from a Conversion
Charter. Stephen L. Jacobson, PRESENTER,
University of Buffalo – State University of New York*

*Discussant: Donna Muncey, Prince George's County
Public Schools*

*Research Council, and Bradford R. White, Illinois
Education Research Council*

*Gender and Competition: From the Lab to the
Classroom. Louis-Philippe Morin, PRESENTER,
University of Ottawa*

*The Effect of Public Support on College Attainment.
Philip Trostel, University of Maine*

*The Political Economy of Public Higher Education
Subsidies and the Uninformed Voter. Isaiah O'Rear,
PRESENTER, University of Georgia*

Discussant: Kristin Jones, Hartwick College

5.10 SYMPOSIUM: Narrowing the Achievement Gap for Low-Income Children: A 19-Year Life Cycle Approach

HERMITAGE B

*Narrowing the Achievement Gap for Low-Income
Children: A 19-Year Life Cycle Approach. Tamara
Wilder, University of Michigan, Whitney Allgood,
Harvard University, Richard Rothstein, Economic
Policy Institute, and Susan Dynarski, University of
Michigan*

5.11 SYMPOSIUM: Using Value Added Measures for Teacher Merit Pay

KINGSLEY

*Using Value Added Measures for Teacher Merit Pay.
PARTICIPANTS: Duncan Chaplin, Mathematica
Policy Research, Rob Meyer, University of Wisconsin-
Madison, Chris Mathews, New Leaders for New
Schools, John Barker, Memphis City Schools, Matthew
Springer, Vanderbilt University, Steve Glazerman,*

The Effects of School and Neighborhood Crime on Teacher Turnover. *Mary Beth Walker, PRESENTER, Georgia State University, and Mary G. McGarvey, University of Nebraska-Lincoln*

Teacher Retention: The Compounding Effects of Neighborhoods When Leadership Matters. *Matthew Ronfeldt, PRESENTER, Stanford University, Don Boyd, University at Albany State University of New York, Hamp Lankford, University at Albany State University of New York, Susanna Loeb, Stanford University, and Jim Wyckoff, University of Virginia*

Discussant: Jay Chambers, American Institutes for Research

5.08 SYMPOSIUM: New Evidence on the Cost-Effectiveness of Education Policies **EDGEWOOD**

New Evidence on the Cost-Effectiveness of Education Policies. *Douglas Harris, University of Wisconsin-Madison, Henry M. Levin, Columbia University, Clive R. Belfield, City University of New York, Milagros Nores, Rutgers University, Steve Barnett, Rutgers University, and Patrick McEwan, Wellesley College*

5.09 Public and Individual Support for Higher Education **SUITE 1036**

Chair: Sara Goldrick-Rab, University of Wisconsin-Madison

Foregone Earnings: Work and Education Beyond the High School for the Illinois Class of 2002. *Christopher M. Mullin, PRESENTER, Illinois Education Research Council, Kathleen Sullivan Brown, Illinois Education*

1.02 Issues in Access to Higher Education **GENERAL THOMAS**

Chair: Thomas Dee, Swarthmore College

Can State Merit Aid Programs Have Unintended Consequences? A Closer Look. *Rajashri Chakrabarti, PRESENTER, Federal Reserve Bank of New York, and Joydeep Roy, Georgetown University & The Economic Policy Institute*

Effects of Institutionally Offered Merit Aid. *Amanda L. Griffith, PRESENTER, Cornell University*

Jockeying for Position: High School Student Mobility and Texas' Top-Ten Percent Rule. *Julie Berry Cullen, PRESENTER, University of California, San Diego, Mark C. Long, University of Washington, and Randall Reback, Columbia University*

The Effect of State Merit Grants on Student Decisions During College. *Erin Dunlop, PRESENTER, University of Virginia*

Discussant: Joshua Price, Cornell University

1.03 Improving School Reform: The Role of Incentives and Technology **HERMITAGE A**

Chair: David Deming, Harvard University

Does It Pay to Get an A? The Effect of Accountability Rankings on School District Resource Allocations. *Steven Craig, PRESENTER, University of Houston, Scott Imberman, University of Houston, and Adam Perdue, University of Houston*

Rewarding Performance: The Effect of School Grades on Donations to Schools. *David N. Figlio, PRESENTER, Northwestern University & University of Florida, and Lawrence W. Kenny, University of Florida*

The 21st Century Classroom: A Random Assignment Study of the Impacts of Interactive Classrooms. *Gary W. Ritter, PRESENTER, University of Arkansas, and Nathan C. Jensen, University of Arkansas*

Discussant: Gloria Rodriguez, University of California, Davis

1.04 Competition and School Productivity GENERAL HOOD

Chair: Duc-Le To, U.S. Department of Education

Anti-Lemons: School Reputation and Educational Quality. *Miguel Urquiola, PRESENTER, Columbia University*

Tiebout Choice and Public School Efficiency: A New Look at *Hoxby vs. Rothstein*. *Dale Ballou, PRESENTER, Vanderbilt University, and David Stuit, Vanderbilt University*

Discussant: Michael Kirst, Stanford University

1.05 Education Finance Issues in the States EVERGREEN

Chair: Susanna Loeb, Stanford University

Addressing Tax and Benefit Regressivity: Applying Suits Index to Ohio School Reform. *Kevin S. Daberkow, PRESENTER, Ohio University*

Labor Market Outcomes. *Kathleen Wong, PRESENTER, University of California, Irvine*

Seeking Educational Adequacy Beyond the School Walls: Public Expenditures on Children in Minneapolis. *Denny Schapiro, PRESENTER, Jola Publications, and Nicola A. Alexander, University of Minnesota*

Discussant: Stacey Rutledge, Florida State University

5.06 SYMPOSIUM: Three Approaches to Linking Resources to Student Achievement EVERGREEN

Three Approaches to Linking Resources to Student Achievement. *Sarah Archibald, University of Wisconsin-Madison, Michelle Mangan, National Louis University, Leanna Stiefel, New York University, William Hartman, The Pennsylvania State University, and Stephen Frank, Education Resource Strategies*

5.07 Teacher Turnover, Mobility, Retention, and Return HERMITAGE A

Chair: La'Tara Osborne-Lampkin, University of North Florida

Teacher Turnover and Mobility: Evidence from the 2003-04 SASS and the 2004-05 TFS. *Joydeep Roy, PRESENTER, Economic Policy Institute and Georgetown University, and Lawrence Mishel, Economic Policy Institute*

Who Comes Back? An Examination of Teachers Who Leave and Re-Enter the Teaching Profession. *Michelle Reininger, PRESENTER, Northwestern University, and Jason A. Grissom, University of Missouri*

5.04 International Learnings in Education Finance SUITE 1076

Chair: Anthony Rolle, Texas A & M University

Does More Money Improve Outcomes for Disadvantaged Students? Evidence for Aboriginal Students in British Columbia. *Brian Krauth, PRESENTER, Simon Fraser University, Michele Battisti, Simon Fraser University, and Jane Friesen, Simon Fraser University*

Financial Disparities in Primary and Secondary Education in Selected OECD Countries. *Yu Zhang, PRESENTER, Columbia University, Suguru Mizunoya, Columbia University, You You, Columbia University, and Mun Tsang, Columbia University*

The Three Rs: The Scope for Literacy and Numeracy: Policies to Raise Achievement. *Sandra McNally, London School of Economics, and Stephen Machin, University College London*

Discussant: Eric Cocke, New York University

5.05 Financing Education and Beyond SUITE 1054

Chair: Sheryl Lazarus, University of Minnesota

Added Cost of Education After Arrest, to Community and Student. *Christopher Weiss, PRESENTER, Quantitative Methods in the Social Sciences, and Christine Baker-Smith, Quantitative Methods in the Social Sciences*

Looking Beyond Test Score Gains: State Accountability's Effect on Educational Attainment and

Grounding Research in Reality: Fiscal Equity and K-12 Funding in Illinois. *Katheleen Sullivan Brown, PRESENTER, Illinois Education Research Council, and Christopher M. Mullin, Illinois Education Research Council*

Post *DeRolph*: Still Seeking a School Funding Remedy. *Sandra K. McKinley, PRESENTER, University of Toledo, and William Phillis, Ohio Coalition for Equity and Adequacy of School Funding*

The New Texas Two-Step: Balancing the Pursuits of Fiscal Equity and Economic Efficiency During an Era of Educational Accountability in Texas. *R. Anthony Rolle, PRESENTER, Texas A&M University, and Mario S. Torres, Texas A&M University*

Discussant: Mark Fermanich, Colorado Children's Campaign

1.06 Measurement Challenges in School Finance KINGSLEY

Chair: John Yinger, Syracuse University

Estimating the Productivity of Teacher Characteristics: Using Auxiliary Data to Correct for Selection Bias. *Matthew Wiswall, PRESENTER, New York University*

Spending on Services: Fiscal Metrics to Surface Spending per Course and Activity in High Schools. *Marguerite Roza, PRESENTER, University of Washington*

How Valuable Is the Gift of Time? Disentangling Entry Age and Test Age in the Birth Date Effect. *Justin Smith, PRESENTER, University of Manitoba*

Discussant: Lisa Driscoll, Virginia Polytechnic Institute and State University

1.07 Teacher Quality: Causes and Consequences SUITE 1054

Chair: Joshua Barnett, Arizona State University

Collective Bargaining Agreements and Teacher Quality. *Lora Cohen-Vogel, PRESENTER, Florida State University, La'Tara Osborne-Lampkin, University of North Florida and Li Feng, Texas State University*

Teacher Qualifications and Middle School Student Achievement. *Richard Buddin, PRESENTER, RAND Corporation, and Gema Zamarro, RAND Corporation*

Teacher Quality in Michigan: A School- and District-Level Analysis of the Detroit Metropolitan Region. *Marytza Gawlik, PRESENTER, Wayne State University, C. Philip Kearney, University of Michigan, and Michael F. Addonizio, Wayne State University*

Discussants: Jane Cooley, University of Wisconsin-Madison

1.08 Alternative Equity Reforms in School Finance SUITE 1076

Chair: Oscar Jimenez-Castellanos, Arizona State University

Reducing the Reliance on Property Tax: An Alternative for School Funding. *Steven A. Hinshaw, PRESENTER, Centerville City Schools, and Barbara De Luca, University of Dayton*

Money Does Matter: An Evaluation of the Maryland Bridge to Excellence (School Finance Act). *Mary P. McKeown-Moak PRESENTER, MGT of America*

The Effects of Financial Resources on Test Pass Rates: Evidence from Vermont's Equal Education Opportunity Act. *Molly Sherlock, PRESENTER, Skidmore College and the City University of New York*

Discussant: Lawrence Kenny, University of Florida

5.03 Higher Education Costs and Financing GENERAL THOMAS

Chair: Julie Anna Golebiewski, Syracuse University

Privileging Public Research Universities: An Empirical Analysis of the Distribution of State Appropriations across Research and Non-Research Universities. *Michael K. McLendon, PRESENTER, Vanderbilt University, Christine G. Mokher, CNA, and William Doyle, Vanderbilt University*

The Falling Time Cost of College: Evidence from Half a Century of Time Use Data. *Philip Babcock, PRESENTER, University of California, Santa Barbara and Mindy Marks, University of California, Riverside*

University Cost-Effectiveness: *An Integration of Economic and Sociological Perspectives.* *Jeffery E. Olson, PRESENTER, St. John's University*

Why Do Families Borrow So Much for Higher Education? The Evidence from the 1992 Amendments to the Higher Education Act. *Binzhen Wu, PRESENTER, Tsinghua University*

Discussant: Colin Chellman, New York University

Steve Kimball, University of Wisconsin-Madison, and Margaret Goertz, University of Pennsylvania

**3:30 p.m. – 5:00 p.m. BREAKOUT MEETINGS-
CONCURRENT PAPERS SESSION V**

**5.01 Influences on Teacher Mobility
GENERAL HOOD**

Chair: James Sloan, University of Southern Maine

Departure and Mobility Variance among Public and Private School Principals in the United States.

Abebayehu A. Tekleselassie, PRESENTER, George Washington University

Hiring Preferences and the Teacher Job Search. *Marisa Cannata, PRESENTER, Vanderbilt University*

Punishing Mobility: Patterns of Wealth Accrual in Teacher Pension Systems and the Consequences.

Michael Podgursky, University of Missouri, PRESENTER, and Robert Costrell, University of Arkansas

Discussant: Thomas Davis, Michigan State University

**5.02 State Finance Reform and Student Achievement
OAKLANDS**

Chair: Steven Craig, University of Houston

Dollars for Sense: Assessing Achievement Gaps in Arkansas in the Context of Substantial Funding Increases.

Nathan C. Jensen, PRESENTER, University of Arkansas, Joshua H. Barnett, Arizona State University, and Gary W. Ritter, University of Arkansas

State Aid Programs for Equalizing Spending Across Local School Districts: Does the Structure of the Program Matter or Only Its Size? *Mary H. Harris, PRESENTER, Cabrini College, and Vincent G. Munley, Lehigh University*

State Control of School Facility Funding: What Is the Impact on Student Learning and Equity? *Thomas Davis, PRESENTER, University of Maryland*

Discussant: Sean Corcoran, New York University

**1.09 Understanding Student Achievement
EDGEWOOD**

Chair: Jacob Adams, Claremont Graduate University

Analyzing the Gender Gap in Educational Achievement for Children Ages 5-12. *Jessica Van Parys, PRESENTER, University of Georgia, Christopher M. Cornwell, University of Georgia, and David Mustard, University of Georgia*

Public Housing and Public Schools: How Do Students Living in New York City Public Housing Fare in School? *Brian J. McCabe, PRESENTER, New York University, and Amy Ellen Schwartz, New York University*

Student Transience in North Carolina: The Effect of Mobility on Student Outcomes Using Longitudinal Data. *Zeyu Xu, PRESENTER, The Urban Institute, Stephanie D'Souza, The Urban Institute, and Jane Hannaway, The Urban Institute*

Discussant: Dominic Brewer, University of Southern California

1.10 Comparative Historical Perspectives on Education Policy and Achievement

SUITE 1036

Chair: Nora Gordon, University of California, San Diego

Did High Stakes Testing Policies Result in Divergence or Convergence in Educational Performance and Financing Across Counties in Victorian England?
David Mitch, PRESENTER, University of Maryland

Neither "Creatures of the State" nor "Accidents of Geography" The Consolidation of American Public School Districts in the Twentieth Century. *William Fischel, PRESENTER, Dartmouth College*

Indian Elites and English Literacy: A Historical Examination of Public and Private Funding of Education. *Latika Chaudhary, PRESENTER, Stanford University*

The Impact of Rosenwald Schools on Black Educational Attainment in the Early 20th Century. *Daniel Aaronson, PRESENTER, Federal Reserve Bank of Chicago, and Bhashkar Mazumder, Federal Reserve Bank of Chicago*

Discussant: Ryan Yeung, Syracuse University

1.11 Financing Education in Hard Economic Times BELMONT & ANTE

Chair: Lawrence Picus, University of Southern California

Countering Budget Cuts: A Constitutional Perspective. *Michael Rebell, PRESENTER, Columbia University*

Funding Disparities: The Struggle of Charter Schools. *Charisse Gulosino, PRESENTER, Brown University, and Hajime Mitani, Editorial Projects in Education*

The Importance of Model Assumption for Estimating the Effects of Charter Schools. *Ron Zimmer, PRESENTER, Michigan State University, Brian Gill, Mathematica, Kevin Booker, Mathematica, John Witte, University of Wisconsin, and Stephan Lavertu, University of Wisconsin.*

Discussant: Marguerite Roza, University of Washington

4.10 SYMPOSIUM: Assessing What We Know and What We Need to Know About Within-District Resource Allocation Policies

EVERGREEN

Assessing What We Know and What We Need to Know about Within-District Resource Allocation Policies. *PARTICIPANTS: Larry Miller, Syracuse University, Ross Rubenstein, Syracuse University, Bruce Baker, Rutgers University, Jay Chambers, American Institutes for Research, Larisa Shambaugh, American Institutes for Research and Jesse Levin, American Institutes for Research*

4.11 SYMPOSIUM: Recruiting Teachers and Principals for Urban Districts

OAKLANDS

Recruiting Teachers and Principals for Urban Districts. *PARTICIPANTS: Allan Odden, University of Wisconsin-Madison, Jim Kelly, Strategic Management of Human Capital, Sarah Archibald, University of Wisconsin, Connie Showalter, University of Wisconsin-Madison, Julia Koppich, J. Koppich and Associates,*

4.07 SYMPOSIUM: New Measures of School Leadership – Time Use, Efficacy, and Career Paths
SUITE 1036

New Measures of School Leadership – Time Use, Efficacy, and Career Paths. *PARTICIPANTS: Jason Grissom, University of Missouri – Columbia, Daniel Klasik, Stanford University, Imeh Williams, Stanford University, Eileen Lai Horng, Stanford University, and Michelle Reininger, Northwestern University*

4.08 SYMPOSIUM: Teacher Salaries, Health Benefits, Retirement Benefits, and Pension Funds in Uncertain Economic Times
HERMITAGE B

Teachers Salaries, Health Benefits, Retirement Benefits, and Pension Funds in Uncertain Economic Times. *PARTICIPANTS, Stephen Q. Cornman, NCES, U.S. Department of Education, Frank Johnson, NCES, U.S. Department of Education, Michael Podgursky, University of Missouri, Howard Nelson, American Federation of Teachers, Steven Honegger, American Institutes for Research, and Matthew Springer, Vanderbilt University*

4.09 Understanding Charter School Finance and Impacts
EDGEWOOD

Chair: Comfort Okpala, North Carolina A & T State University

An Examination of the Financial Health of Georgia's Start-up Charter Schools. *Cynthia S. Searcy, PRESENTER, Georgia State University, and William Duncombe, Syracuse University*

Balancing the School District Budget: What Gets Cut in an Economic Downturn? *Catherine Sielke, PRESENTER, University of Georgia*

Should We Take Advantage of the Financial Crisis to Reform Public School District Funding? *William J. Fowler, Jr., PRESENTER, George Mason University, and Bridget Thomas, George Mason University*

Discussant: Allan Odden, University of Wisconsin – Madison

5:15 p.m. – 6:15 p.m.
SPECIAL INTEREST GROUPS

Chair: Yas Nakib, George Washington University

Fiscal Stress and Education Finance, Lawrence Picus, University of Southern California
GENERAL HOOD

Alternative Teacher Pay and School Finance, David Figlio, Northwestern University
EVERGREEN

The Adequacy of Funding Schools, Michael Rebell, Teachers College-Columbia University
HERMITAGE A

Higher Education Finance, Mary McKeown-Moak, MGT of America, Inc.
HERMITAGE B

Special Education Finance, Bruce Baker, Rutgers University
KINGSLEY

Teaching School Finance, *William Hartman, Pennsylvania State University*

EDGEWOOD

New AEFA Members, *Yas Nakib, George Washington University*

BELMONT & ANTE

6:15 p.m. - 7:00 p.m.

NEW MEMBER RECEPTION (invitation only)

BELLE MEADE

Hosted by:

Amy Ellen Schwartz, New York University, President
American Education Finance Association

7:00 p.m. – 8:00 p.m.

WELCOMING RECEPTION

MCGAVOCK'S ABC

FRIDAY MORNING, MARCH 20

7:00 a.m. - 8:30 a.m. *Education Finance and Policy*

Breakfast (invitation only)

BELLMONT & ANTE

7:00 a.m. - 8:30 a.m. *Journal of Education Finance*

Breakfast (invitation only)

MCGAVOCK'S C

8:00 a.m. – 5:00 p.m. Conference Registration

PLANTATION LOBBY

**8:30 a.m. – 10:00 a.m. BREAKOUT MEETINGS-
CONCURRENT PAPERS SESSION II**

The Relationship of Relative Fiscal Capacity and Fiscal Effort to Educational Expenditures: Examining Three States - Past, Present, and Future. *Lisa G. Driscoll, PRESENTER, Virginia Polytechnic Institute and State University*

Where's the Money Gone, 1967-2005. *Juan Diego Alonso, PRESENTER, The World Bank, and Richard Rothstein, Economic Policy Institute*

Discussant: Clive Belfield, Columbia University

**4.06 Evidence from Selected School Choice Analyses
GENERAL HOOD**

Chair: Marilyn Hirth, Purdue University

Do Incentives to Participate in Specialized District Programs Lead to Manipulation of Admission? The Case of a Gifted Program. *Billie Morrow, PRESENTER, Carnegie Mellon University, John Engberg, RAND, Dennis Epple, Carnegie Mellon University, Brian Gill, Mathematica, Inc., Holger Sieg, Carnegie Mellon University, and Ron Zimmer, Michigan State University*

Is Demand for School Choice Universally Targeted? An Analysis of Trends in Support for School Choice. *Jonah Liebert, PRESENTER, Columbia University*

School Choice: Evidence from Ontario. *Elizabeth Dhuey, PRESENTER, University of Toronto, and Harry Krashinsky, University of Toronto*

Discussant: Jennifer Imazeki, San Diego State University

4.04 Advanced Statistical Techniques in Education Finance and Policy Research

GENERAL THOMAS

Chair: Matt Wiswall, New York University

Hedonic Markets and Explicit Demands: Bid-Function Envelopes for School Quality. *John Yinger, PRESENTER, Syracuse University*

New Estimates of Design Parameters for Clustered Randomization Studies. *Austin Nichols, PRESENTER, The Urban Institute, Zeyu Xu, The Urban Institute, and Jane Hannaway, The Urban Institute*

Value-Added to What? How a Ceiling in the Testing Instrument Influences Value-Added Estimation. *Cory Koedel, PRESENTER, University of Missouri, and Julian Betts, University of California, San Diego*

Discussant: Eric Isenberg, Mathematica Policy Research

4.05 Issues and Trends in Education Finance and Policy

KINGSLEY

Chair: Thomas Downes, Tufts University

Current Issues in Education Finance and Policy: Results from a Survey of AEFA Members. *Leanna Stiefel, PRESENTER, New York University, Anne Rotenberg, New York University, and Amy Ellen Schwartz, New York University*

Has No Child Left Behind Enhanced School Efficiency? *Meisha Fang, PRESENTER, Vanderbilt University, and Dale Ballou, Vanderbilt University*

2.01 What Are They Thinking; How Are They Acting?

KINGSLEY

Chair: Stephen Jacobson, University of Buffalo – State University of New York

Does Counseling for Students Improve Teachers' State of Mind? The Benefits of School-Site Mental Health Services. *Randall Reback, PRESENTER, Columbia University*

Examining the Views of Undergraduate Math and Science Majors Regarding K-12 Teaching as a Profession. *Margaret Plecki, PRESENTER, University of Washington, and Ana Elfers, University of Washington*

Preferential Treatment: An Examination of the Reported Preferences of Pre-Service Teachers with Regard to Compensation and School Characteristics. *Joshua H. Barnett, PRESENTER, Arizona State University*

Responses of Students and Teachers to Accountability. *Jane Cooley, PRESENTER, University of Wisconsin-Madison*

Discussant: Chad Lochmiller, University of Washington

2.02 Exploring Attributes of Choice Programs

HERMITAGE B

Chair: Doug Carr, Oakland University

Who Uses a Means-Tested Voucher? New Evidence from Florida. *Cassandra Hart, PRESENTER, Northwestern University, David Figlio, Northwestern*

University, Molly Metzger, Northwestern University, and Cecilia Rouse, Princeton University

Can Interdistrict Choice Boost Student Achievement? The Case of Connecticut's Interdistrict Magnet School Program. *Robert Bifulco, PRESENTER, Syracuse University, Casey Cobb, University of Connecticut, and Courtney Bell, Educational Testing Service*

Is Democratic Participation at Risk - Do Exit Policies Depress Parental Voice? *Tamara Wilder, PRESENTER, University of Michigan*

The Effects of Open Enrollment on School Choice and Student Outcomes. *Umut Ozek, PRESENTER, University of Florida*

Discussant: Ron Zimmer, Michigan State University

2.03 School Facilities and Infrastructure HERMITAGE A

Chair: Lawrence Getzler, Virginia Department of Planning and Budget

Determinants of Spending on School Facilities. *Todd Ely, PRESENTER, New York University*

Knowing What Matters: Factors that Predict Passing School District Bonds. *Alex J. Bowers, PRESENTER, University of Texas, Scott Alan Metzger, Pennsylvania State University, and Matthew Militello, North Carolina State University*

Missing an Essential Element: The Divergence Between Public Schools and Comprehensive Planning for Smart Growth. *Luke M. Cornelius, PRESENTER, University of West Georgia*

Adequacy in Arizona Public Schools: A Survey of District Superintendents. *Richard L. Wiggall, PRESENTER, Northern Arizona University*

Differing Pictures of Adequacy: A Look Inside the Walls of Minneapolis Public Schools. *Nicola A. Alexander, PRESENTER, University of Minnesota*

Modeling School Finance Reform. *Andrew Reschovsky, PRESENTER, University of Wisconsin-Madison, and Adam Langley, Lincoln Institute of Land Policy*

Discussant: Eric Houck, University of Georgia

4.03 What Affects Postsecondary Success? SUITE 1076

Chair: Amanda Griffith, Cornell University

Can NAEP Be Used to Predict Postsecondary Preparedness? *Jack Buckley, PRESENTER, New York University*

Postsecondary Performance Gaps by Income, Race, and Gender: Will Closing One Gap Close Them All? *Vanessa Anderson, PRESENTER, City University of New York, Colin C. Chellman, City University of New York, and David Crook, City University of New York*

Student Persistence and Academic Performance: Connected Pieces of a Higher Education Puzzle. *Krisitn Jones, PRESENTER, Hartwick College, and Carlena Cochi Ficano, Hartwick College*
Discussant: TBD

4.01 Preparing Teachers to Be Effective

HERMITAGE A

Chair: Julie Berry Cullen, University of California, San Diego

Employment Rates of Teacher Education Graduates in Math and Science Fields: Exploring Issues of Productivity and Equity in Addressing Teacher Shortages. *Ana Elfers, PRESENTER, University of Washington, and Margaret Plecki, University of Washington*

Teacher Math Preparation and Student Achievement. *Jim Wyckoff, PRESENTER, University of Virginia, Don Boyd, University at Albany State University of New York, Pam Grossman, Stanford University, Hamp Lankford, University at Albany State University of New York, and Susanna Loeb, Stanford University*

A Comparative Analysis of the Preparation and Supervision of Nursing and Teaching Services in Pennsylvania. *Robert Strauss, PRESENTER, Carnegie Mellon University, and Sarah E. Strauss, University of Pittsburgh School of Law*

The Effects of Troops-to-Teachers on Student Achievement: A Meta-Analytic Approach. *William Owings, PRESENTER, Old Dominion University, John Nunnery, Old Dominion University, and Leslie Kaplan, Journal for Effective Schools*

Discussant: Richard Buddin, RAND

4.02 Differing Pictures of Adequacy

SUITE 1054

Chair: Mary Harris, Cabrini College

The Value of School Facilities: Evidence from a Regression Discontinuity Design. *Stepanie Riegg Cellini, PRESENTER, George Washington University, Fernando Ferreira, University of Pennsylvania, and Jesse Rothstein, Princeton University*

Discussant: Michael Jacoby, Illinois Association of School Business Officials

2.04 Outcomes Beyond Reading and Math

EVERGREEN

Chair: Richard Rothstein, Economic Policy Institute

Does the "No Child..." Act Leave Health Behind? *John DiNardo, PRESENTER, University of Michigan, Marigee Bacolod, University of California, Irvine, and Mireille Jacobson, University of California, Irvine*

State Course Requirements and Postsecondary Competitiveness. *Deven Carlson, PRESENTER, University of Wisconsin-Madison, and Michael Planty, U.S. Department of Education, National Center for Education Statistics*

Teaching Altruism: Measuring the Impact of Class-Required Community Service in High School. *Jason Dunick, PRESENTER, University of Illinois – Urbana-Champaign*

The Effect of High School Quality on Students' Life Chances: Evidence from Changes in School Assignments. *David Deming, PRESENTER, Harvard University*

Discussant: Gary Ritter, University of Arkansas

2.05 Issues in State School Finance Policy

EDGEWOOD

Chair: William Mathis, Rutland Northeast Supervisory Union

Centralization of School Finance and Property Values: Lessons from Vermont. *Thomas Downes, PRESENTER, Tufts University*

Legislating Fair Funding: Student and Taxpayer Equity Under the Essential Programs and Services Funding Act, Maine 2005-2008. *James E. Sloan, PRESENTER, University of Southern Maine*

School Finance in Colorado: State and Local Effects of the Gordian Knot. *Mark L. Fermanich, Colorado Children's Campaign*

Discussant: Carol Cohen, WestEd

2.06 Achievement of Racial and Linguistic Minorities

GENERAL HOOD

Chair: Cassandra Guarino, Michigan State University

Funding Academic Success for English Language Learners: Examining Maine's Progress. *Ida A. Batista, PRESENTER, University of Southern Maine*

Paying for Progress: Conditional Grants and the Desegregation of Southern Schools. *Nora Gordon, PRESENTER, University of California, San Diego, Elizabeth Cascio, Dartmouth College, Ethan Lewis, Dartmouth College, and Sarah Reber, UCLA*

Jacobsen, Michigan State University, Tamara Wilder, Columbia University, Martin Orland, WestEd, and Michael Kirst, Stanford University

12:00 p.m. – 1:45 p.m.

SECOND GENERAL SESSION LUNCHEON SYMPOSIUM

HERMITAGE C/D & TULIP GROVE E

Welcome

Susanna Loeb, Stanford University, President-Candidate, American Education Finance Association

Outstanding Service Award

Jennifer King Rice, University of Maryland, Immediate Past President, American Education Finance Association

Luncheon Symposium:

Implementing Judicial Remedies in Education Adequacy Cases. *Moderator Michael A. Rebell, Columbia University, Deborah T. Poritz, Former Chief Justice, New Jersey Supreme Court, Lisa Keegan, Former Superintendent of Schools for the State of Arizona, Suzi Oppenheimer, Chair of the New York Senate's Education Committee, Andrew Broy, Associate Superintendent Georgia Department of Education*

FRIDAY EVENING, MARCH 20

1:45 p.m. – 3:15 p.m. BREAKOUT MEETINGS- CONCURRENT PAPERS SESSION IV

Susan Dynarski, University of Michigan, Juan Esteban Saavedra, Harvard University, Judith Scott-Clayton, Harvard University, and Thomas Dee, Swarthmore College

The Cost of Race. Ryan Yeung, PRESENTER, Syracuse University

Unitary Status and Academic Achievement in Florida. Colin Knapp, PRESENTER, University of Florida

Discussant: Luis Chalico, New York University

3.08 SYMPOSIUM: The Need to Integrate Conceptions of Assessment, Instructional Design, and Funding
SUITE 1036

The Need to Integrate Conceptions of Assessment, Instructional Design and Funding. PARTICIPANTS: Michael Williams, Touro College, Osnat Zaken, Touro College, and Chris Deneen, Touro College

3.09 SYMPOSIUM: Assessing Charter School Quality
SUITE 1054

Assessing Charter School Quality. PARTICIPANTS: Carol Cohen, WestEd, Guilbert Hentschke, University of Southern California, Marguerite Roza, University of Washington, and James Goenner, Central Michigan University Center for Charter Schools

3.10 SYMPOSIUM: Denver ProComp: Findings from a Comprehensive Mixed-Method Evaluation of Denver's Alternative Teacher Compensation System

SUITE 1076

Denver ProComp: Findings from a Comprehensive Mixed-Method Evaluation of Denver's Alternative Teacher Compensation System. Matthew N. Gaertner, University of Colorado, Boulder, Eleanor R. Spindler, University of Colorado, Boulder, and Amy N. Subert, University of Colorado, Boulder

3.11 SYMPOSIUM: Getting Accountability Right
OAKLANDS

Getting Accountability Right. PARTICIPANTS: Richard Rothstein, Economic Policy Institute, Rebecca

2.07 SYMPOSIUM: Instruction, Curriculum, and Teacher Recruitment
SUITE 1036

Instruction, Curriculum, and Teacher Recruitment: Are Charter Schools Breaking the Mold? PARTICIPANTS: Mark Berends, University of Notre Dame, Marc Stein, Vanderbilt University, John Smithson, University of Wisconsin-Madison, Betheny Gross, University of Washington, Erin Grogan, Michigan State University, Anna Nicotera, Vanderbilt University, and Tim Sass, Florida State University

2.08 SYMPOSIUM: District Resource Allocation with School-Based Budgeting and Teacher Compensation Reform
GENERAL THOMAS

District Resource Allocation with School-Based Budgeting and Teacher Compensation Reform. PARTICIPANTS: Eileen Lai Horng, Stanford University, Heather J. Hough, Stanford University, Ashlyn Aiko Nelson, Stanford University, Jason Grissom, University of Missouri, Lori Taylor, Texas A & M University, and Jennifer King Rice, University of Maryland

2.09 Explaining Postsecondary Education Performance
SUITE 1054

Chair: Chris Mullin, Illinois Education Research Council

Stereotype Threat and the Student-Athlete. *Thomas S. Dee, PRESENTER, Swarthmore College*

The Effects on Quantitative Skills Remediation on College Performance: Discontinuity Evidence from a Liberal Arts College. *Patrick McEwan, PRESENTER, Wellesley College, Kristin Butcher, Wellesley College, and Corrine Taylor, Wellesley College*

Male Cross-Registrants at a Women's College: The Effects of Classroom Gender Composition on Student Performance. *Yo-Jud Cheng, PRESENTER, Wellesley College, and Patrick McEwan, Wellesley College*

Discussant: Sara Goldrick-Rab, University of Wisconsin-Madison

2.10 SYMPOSIUM: Quality Counts: Education Week's Annual Investigation

OAKLANDS

Quality Counts: Education Week's Annual Investigation of Education Policy and Finance. *PARTICIPANTS: Christopher B. Swanson, Educational Projects in Education Research Center, Dylan Conger, George Washington University, Yas Nakib, George Washington University and Lawrence Picus, University of Southern California*

2.11 Behaviors, Policies, and Programs Affecting Student Achievement (Or Not!)

SUITE 2.11

Chair: Molly Sherlock, Skidmore College and City University of New York

Dressed for Success? The Effect of School Uniforms on Student Achievement and Behavior. *Scott Imberman, PRESENTER, University of Houston, and Elisabetta Gentile, University of Houston*

3.06 Issues Concerning Within-District Resource Allocation

EVERGREEN

Chair: Katharine Strunk, University of California, Davis

Are Education Dollars in Kids' Backpacks or Lost in District Coffers? An Analysis of Intra-District Spending. *Nathan Gray, PRESENTER, University of Arkansas, Joshua H. Barnett, Arizona State University, and Gary W. Ritter, University of Arkansas*

Intra-District School Finance Equity and Adequacy: A School's "Resource Package" Impact on School Achievement. *Oscar Jimenez-Castellanos, PRESENTER, Arizona State University, and Ruben W. Espinosa, San Diego State University*

The District Role in Increasing Instructional Capacity. *Stacey A. Rutledge, PRESENTER, Florida State University, and Ju Hyoung Park, Florida State University*

Urban School Decentralization and "Weighted Student Funding." *Sean P. Corcoran, PRESENTER, New York University, Amy Ellen Schwartz, New York University, and Leanna Stiefel, New York University*

Discussant: Barbara De Luca, University of Dayton

3.07 SYMPOSIUM: Access, Attainment, and Learning in Higher Education: The Role of Aid, Incentives, and College Resources

EDGEWOOD

Access, Attainment and Learning in Higher Education: The Role of Aid, Incentives and College Resources. *PARTICIPANTS: David Deming, Harvard University,*

Who, Me? The Influence of School Practices and Resources on Student Disability Identification and Classification. *Tammy Kolbe, PRESENTER, Florida State University*

Discussant: Luke Cornelius, University of West Georgia

3.05 Incentives and Supports to Improve Student Achievement KINGSLEY

Chair: Steven Hinshaw, Centerville City School District

Grade A Athletes? An Evaluation of Statewide "No Pass, No Play" Policies. *Julie Anna Golebiewski, PRESENTER, Syracuse University*

Does Exit Exam Matter? The Impact of State High School Exit Exam Policy on Student Academic Outcomes. *Dongshu Ou, PRESENTER, London School of Economics*

Effects of High School Course-Taking on Test Scores, High School Graduation, and Postsecondary Entry. *Mark Long, PRESENTER, University of Washington, Patrice Iatarola, Florida State University, and Dylan Conger, George Washington University*

The Impact of Supplemental Educational Services (SES) on Student Test Score Gains: Evidence from a Large, Urban School District. *Matthew J. Pepper, PRESENTER, Vanderbilt University, Matthew G. Springer, Vanderbilt University, and Bonnie Ghosh-Dastidar, RAND Corporation*

Discussant: Robert Toutkoushian, Indiana University

Substitute Learning: The Effects of Teacher Absences on Student Achievement. *Steve Hemelt, PRESENTER, University of Maryland – Baltimore County*

When Money Really Matters: Tying Resources of Specific Programmatic and Instructional Elements to Student Academic Growth. *Michael Goetz, University of Wisconsin-Madison*

Testing 1, 2, 3: An Analysis of 4Sight in Pennsylvania. *Robert P. Strauss, PRESENTER, Carnegie Mellon University, and Abby Clay Turner, Carnegie Mellon University*

Discussant: Mary McKeown-Moak, MGT of America

10:00 a.m. – 11:00 a.m. Coffee Served PLANTATION LOBBY

10:15 a.m.–11:45 a.m. BREAKOUT MEETINGS- CONCURRENT PAPERS SESSION III

3.01 SYMPOSIUM: Findings from a Comprehensive Evaluation of Teacher Pay for Performance in Texas GENERAL HOOD

Findings From a Comprehensive Evaluation of Teacher Pay for Performance in Texas.

PARTICIPANTS: Art (Xiao) Peng, Vanderbilt University, Lori L. Taylor, Texas A&M University, Matthew G. Springer, Vanderbilt University, Howard Nelson, American Federation of Teachers, and Sarah Archibald, University of Wisconsin-Madison

3.02 Examinations of Teacher Effectiveness HERMITAGE B

Chair: Douglas Harris, University of Wisconsin-Madison

Estimating Teacher Value-Added in a Cumulative Production Function. *Joshua Kinsler, PRESENTER, University of Rochester*

Impacts of Comprehensive Teacher Induction: Findings from a Large Scale Randomized Experiment. *Eric Isenberg, PRESENTER, Mathematica Policy Research, Inc., Steven Glazerman, Mathematica Policy Research, Inc., Sarah Dolfin, Mathematica Policy Research, Inc., Martha Bleeker, Mathematica Policy Research, Inc., Amy Johnson, Mathematica Policy Research, Inc., Julieta Lugo-Gil, Mathematica Policy Research, Inc., Mary Grider, Mathematica Policy Research, Inc., and Edward Britton, WestEd*

Measure for Measure: A Study of Classroom Practices that Distinguish More and Less Effective Teachers of Middle School English Language Arts. *Susanna Loeb, PRESENTER, Stanford University, Don Boyd, University at Albany State University of New York, Pam Grossman, Stanford University, Hamp Lankford, University at Albany State University of New York, and Jim Wyckoff, University of Virginia*

Value-Added or Value Compromised: An Analysis of School Context and New Teacher Effects in North Carolina. *Erin F. Cocke, PRESENTER, New York University*

Discussants: Elizabeth Dhuey, University of California, Santa Barbara

3.03 Costs and Impacts of Early Childhood Education HERMITAGE A

Chair: Janet Hansen, Committee for Economic Development

Effective Mathematics Teaching in Early Education. *Cassandra M. Guarino, PRESENTER, Michigan State University, Anna E. Bargagliotti, University of Memphis, and William M. Mason, University of California, Los Angeles*

Longer-Term Effects of Preschool for Urban Children: Results from the Chicago Longitudinal Study. *Judy Temple, PRESENTER, University of Minnesota, and Arthur Reynolds, University of Minnesota*

The Effect of Full-Day Kindergarten on English Learner Students. *Jill Cannon, PRESENTER, Public Policy Institute of California, Alison Jacknowitz, American University, and Gary Painter, University of Southern California*

The State-by-State and National Costs of an Integrated PreK-3rd Education Program. *Lawrence Picus, PRESENTER, University of Southern California, Allan Odden, University of Wisconsin, and Michael Goetz, University of Wisconsin*

Discussants: Scott Imberman, University of Houston

3.04 Special Education Policies and Their Implications GENERAL THOMAS

Chair: Justin Smith, University of Manitoba

Special Education Disputes and Due Process Utilization in California. *Stephen Lipscomb, PRESENTER, Public Policy Institute of California*

Special Education Teacher Quality and Student Achievement. *Tim Sass, PRESENTER, Florida State University, and Li Feng, Texas State University*