CONFERENCE PROGRAM DETAIL

The 31st Annual Conference of the
American Education Finance Association

EDUCATION ADEQUACY AND
ACCOUNTABILITY: LINKING
RESEARCH, POLICY AND PRACTICE

Grand Hyatt Denver
Denver, Colorado
March 22-25, 2006

WEDNESDAY AFTERNOON, MARCH 22nd

4:00 p.m. - 6:30 p.m. AEFA BOARD OF DIRECTORS
MEETING
MT. COLUMBIA, THIRD FLOOR

THURSDAY MORNING, MARCH 23rd

8:00 a.m. - 5:00 p.m. Conference Registration
SECOND FLOOR FOYER

8:30 a.m. - 12:00 p.m. Pre-Conference Workshops

School Finance Constitutional Litigation.
Chair: Craig Wood, University of Florida
MT. PRINCETON, THIRD FLOOR

Comprehensive Educational Equity.
Chair: Henry Levin, Columbia University, Michael Rebell, Campaign for Fiscal Equity, Richard Rothstein, Economic Policy Institute
MT. COLUMBIA, THIRD FLOOR

Declining By Degrees: Higher Education at Risk.
Chair: John Merrow, Peabody Award Winner & Educational Correspondent for the NewsHour with Jim Lehrer
MT. OXFORD, THIRD FLOOR

Chair: Bill Fowler, Institute for Education Sciences, National Center for Education Statistics, Lori Taylor, Texas A&M University, Mark Glander, Kforce Government Solutions
MT. YALE, THIRD FLOOR

12:00 p.m. - 1:15 p.m. Past Presidents’ Luncheon BY INVITATION ONLY
LONGS PEAK, HYATT CONFERENCE CENTER

THURSDAY AFTERNOON, MARCH 23rd
1:30 p.m. - 3:15 p.m. First General Session
IMPERIAL BALLROOM & FOYER

Welcome James Guthrie, Peabody College of Vanderbilt University and AEFA President

Introduction of Candidates for the Board of Directors
Richard Rothstein, Economic Policy Institute

Presentation of Awards
Will Myers and Roe L. Johns Travel Grants, Christopher Roellke, Vassar College and AEFA President-Elect
Jean Flanigan Dissertation Award, Jennifer Imazeki, San Diego State University
AEFA New Scholars Award, Anthony Rolle, University of Redlands
AEFA Outstanding Service Award, Margaret Plecki, University of Washington

Presidential Address and Introduction of Opening Session Speaker, James Guthrie, Peabody College of Vanderbilt University and AEFA President

Opening Session Speaker, John Merrow, Peabody Award Winner & Educational Correspondent for the NewsHour with Jim Lehrer

3:30 p.m. - 5:00 p.m. Breakout Meetings—Concurrent Paper Session 1
1.1: The Effects of Merit Based Aid & Family Income on Higher Education
Chair/Reactor: David Hulsey, Texas A&M University
MT. EVANS A, HYATT CONFERENCE CENTER

Retaking the ACT: Merit-Based State Aid, College Attendance, Retention, & Migration. Michel-Ange Pantal, Michael Podgursky, University of Missouri-Columbia

The Effects of Institutional Merit-Based Aid On Enrollment Decisions of Needy Students. Bradley Curs, University of Missouri-Columbia, Larry Singell, Jr., University of Oregon

Family Income & the Distribution of TOPS Scholarships in Louisiana. Terry Geske, Louisiana State University

The Black-White Success Gap in College Outcomes and the Role of Parental Financial Resources: Does Parental Financial Commitment Depend by Race and Gender? Abebayehu Telesellassie, Georgia Southern University

Discussant: Henry Levin, Columbia University-Teachers College

1.2: Why Do Communities Choose to Spend What They Do?
Chair/Reactor: Jacob Adams, University of Washington
MT. HARVARD-THIRD FLOOR
The Influence of the Elderly on School Spending in a Median Voter Framework. Deborah Fletcher, Miami University, Lawrence Kenny, University of Florida

Staying Ahead of the Joneses: Fiscal Competition between School Districts. Randall Reback, University of Columbia-Teachers College

School Districts and Tiebout Choice: Reflections on the Number, Size, and Shape of School Districts in the U.S. William Fischel, Dartmouth University

Discussants: Kim Rueben, Urban Institute, Eric Brunner, Quinnipiac University, Maria Ferreya, Carnegie Mellon University

1.3 Teacher Credentials: Do They Matter? Chair/Reactor: Jennifer King Rice, University of Maryland

MT. PRINCETON-THIRD FLOOR

Differential Professional Development & Teacher Performance. David Figlio, University of Florida, Lawrence Getzler, Virginia Department of Planning & Budget, Maurice Lucas, School Board of Alachua County, Florida

Teacher Ability, Teacher Certification, and Student Outcomes. Terry Hibpschman, University of Kentucky, Eugenia Toma, University of Kentucky

"Board Certification" Revisited. Steven Glazerman, Christina Tuttle, Mathematica Policy Research Inc.
Discussants: David B. Mustard, University of Georgia, Dylan Conger, George Washington University, Ross Rubenstein, Syracuse University

Chair/Reactor: Gary Ritter, University of Arkansas
MT. COLUMBIA-THIRD FLOOR

The Legacy of Rodriguez: Assessing Three Decades of School Finance Reform in Texas. Jennifer Imazeki, San Diego State University, Andrew Reschovsky, University of Wisconsin-Madison

Effects of 'Hold Harmless' Provisions on School Funding. Robert K. Toutkoushian, Robert Michael, Indiana University

Dynamic Issues in Panel Data Regressions of Education Expenditures. Therese McCarty, Stephen J. Schmidt, Union College

Discussants: Lori Taylor, Texas A&M University, William Duncombe, Syracuse University, Abigail Payne, McMaster University

1.5: Returns to Education: What Are They and How Do They Affect Decisions?
Chair/Reactor: Jane Hannaway, The Urban Institute
MT. OXFORD-THIRD FLOOR

Do Gains in Test Scores Explain Labor Market Outcomes? Heather Rose, Public Policy Institute of California

Changes in the Returns to Education and College Quality at the End of the 20th Century. Mark Long, University of Washington

Trends in Master's Degree Attainment Among Teachers and the Impact on Student Achievement. Elizabeth Cascio, Eric Larsen, Marianne Page, University of California-Davis

Discussants: Deborah L. Garvey, Santa Clara University, Doug Harris, Florida State University, Sean Corcoran, California State University-Sacramento

1.6: Educational Equity & Resources: Reform in NY
Chair/Reactor: Clint Carpenter, West Texas A&M University

MT. WILSON-THIRD FLOOR


Adequacy & Accountability: A Study of Resource Sufficiency in New York City High Schools. Tyrone Bynoe, University of the Cumberlands
Using Student Outcomes to Evaluate Finance Reform Choices: A Case Study From NY. Charles Winters, Consultant

Discussant: Colin Chellman, New York University

1.7: Closing the Achievement Gap: Early Interventions
Chair/Reactor: Allie Clarke, Vassar College
MAROON PEAK-SECOND FLOOR


Recognizing the Emergence of a Different Kind of Achievement Gap and Identifying Solutions: The Effects of Ability Grouping in Kindergarten and 1st Grade on Students from Different Race and Language Backgrounds. Joseph Paul Robinson, Stanford University

Teacher Qualifications, Instructional Practices, and Reading and Mathematics Achievement Gains in Kindergartners. Cassandra Guarino, Laura Hamilton, J.R. Lockwood, RAND Corporation

Discussant: Linda Vogel, University of Northern Colorado

1.8: Funding, Demographic Diversity & Student Achievement
Chair/Reactors: Rajashri Chakrabarti, Harvard University

MT. EVANS B, HYATT CONFERENCE CENTER

Addressing Student Risk Factors in State School Funding Systems: An Application of Vertical Equity. Randall Scott Vesely, University of Wisconsin-Milwaukee

School District Budget-Setting and Minority Achievement in CA. Jason Grissom, Stanford University

School Efficiency & Demographic Diversity: Is a Good School Good for Everyone? Dae Yop Kim, Portland State University, Amy Ellen Schwartz, New York University, Jeffery Zabel, Tufts University

The Impact of Immigration Bond Issues for Capital Funding in New Mexico School Districts. Mary Harris, Cabrini College

Discussant: Douglas N. Harris, Florida State University

5:15 p.m.-6:15 p.m. State of the States and Provinces
Chair: Catherine Sielke, University of Georgia
IMPERIAL BALLROOM & FOYER

6:15 p.m.-6:45 p.m. Special Reception for New Members, hosted by AEFA President James Guthrie,
Peabody College of Vanderbilt University
THE PRESIDENTIAL SUITE

6:45 p.m.-7:30 p.m. Welcoming Reception
FRIDAY MORNING, MARCH 24th

7:00 a.m. Education Finance and Policy Journal Breakfast
BY INVITATION ONLY
PIKES PEAK, HYATT CONFERENCE CENTER

7:00 a.m. Journal of Education Finance Breakfast
BY INVITATION ONLY
LONGS PEAK, HYATT CONFERENCE CENTER

8:00 a.m. - 5:00 p.m. Conference Registration
SECOND FLOOR FOYER

8:00 a.m. - 5:00 p.m. Publication Browsing Area
SECOND FLOOR FOYER

8:30 a.m. - 10:00 a.m. Breakout Meetings—Concurrent Paper Session 2

2.1: How and Why Does High Secondary Education Matter
Chair/Reactor: Lawrence O. Picus, University of Southern California
Do Good High Schools Produce Good College Students? 
Hella Bel Hadj Amor, Amy Ellen Schwartz, Leanna Stiefel, New York University

Cramming: The Effects of School Accountability on College Study Habits and Performance. Colleen Donovan, University of California-Berkeley, David Figlio, Mark Rush, University of Florida

"Girls Rule?” Schooling, Work, and Idleness among Immigrant Youth. Deborah Garvey, Santa Clara University

Discussants: Lloyd Blanchard, Syracuse University, Helen Ladd, Duke University, Marianne Page, University of California-Davis

2.2: Charter Schools
Chair/Reactor: Angela Dills, Clemson University


The Effect of Charter Schools on School Peer Composition. Kevin Booker, Texas A&M University, Ron Zimmer, Richard Buddin, RAND Corporation
Academic Achievement in Charter Schools: The Role of Money. Barbara M. De Luca, University of Dayton, Steven Hinshaw, Centerville City Schools

Politics of Charter Schools: Competing National Advocacy Coalitions Meet Local Politics. Michael Kirst, Stanford University

Discussant: Richard Rothstein, Economic Policy Institute

2.3: Retention, Attrition, & Distribution
Chair/Reactor: Michael Addonizio, Wayne State University

MT. PRINCETON-THIRD FLOOR


The Hiring, Retention & Distribution of Qualified Teachers in High Needs Schools. F. Howard Nelson, American Federation of Teachers

Discussant: Jennifer King Rice, University of Maryland

2.4: Accountability: School, District & State Systems
Chair/Reactor: Tammy Kolbe, University of Maryland
MT. COLUMBIA-THIRD FLOOR


Using the MCAS Exams to Measure School Performance: Can the Massachusetts Department of Education do Better? Jeffrey Zabel, Tufts University

Assessing the Impact of State Accountability Systems on School Finance. Ross Rubenstein, Syracuse University, Leanna Stiefel, Amy EllenSchwartz, New York University, Sonali Ballal, Syracuse University

The Impact of Over-regulation on Education. Stephen Lawton, Arizona State University

Discussant: Kieran Killeen, University of Vermont

2.5: Public School Funding Mechanisms & the Role of Property Tax
Chair/Reactor: Tyrone Bynoe, University of the Cumberlands

MT. OXFORD-THIRD FLOOR

Equity and Efficiency Tradeoff: Impacts of Court-Mandated Education Finance Reform in New Jersey. Tae Ho Eom, Rutgers University
Act 72: The Big Gamble on Education Funding in Pennsylvania. Michele Moser Deegan, Sarah Niebler, Lehigh University

Implications of the West-Orange Cove Supreme Court Decision. Lynn Moak, Amanda Brownson, Moak, Casey, & Associates, LLP

Discussant: Margaret Goertz, University of Pennsylvania

2.6: Costs & Prospects for Educational Adequacy
Chair/Reactor: Virginia Blankenship, Northern Arizona University

MT. WILSON-THIRD FLOOR

A Three-Dimensional Theoretical Model of Adequacy. Michael Vriesenga, Kentucky Department of Education

The Williams Settlement and the Prospects for Future School Finance Adequacy Litigation in California. William J. Glenn, Virginia Polytechnic Institute & State University, Lawrence O. Picus, University of Southern California

Determining the Cost of Providing an Adequate Education in the State of Montana. R. Craig Wood, University of Florida, Merle Farrier, University of Montana, Stephen Smith, Consultant, Jilyn Oliveira, University of Montana

Discussant: Terry Geske, Louisiana State University

2.7: Strategic Reforms for Student Achievement
Chair/Reactor: Randall Scott Vesely, University of Wisconsin-Milwaukee
MT. EVANS B, HYATT CONFERENCE CENTER

Financial Management, Leadership, and Student Achievement: What is the Connection? Jimmy K. Byrd, University of North Texas

The Impact of Class Size on Student Achievement—Improved Estimates Using Propensity Score Matching. Yue Hu, Syracuse University

Boosting Student Achievement? Testing the Impact of Comprehensive School Reform in Texas. Betheny Gross, University of Washington, Kevin Booker, RAND Corporation, Dan Goldhaber, University of Washington

Parent & Student Voices on the First Year of the DC Opportunity Scholarship Program. Stephen Cornman, Georgetown University

Discussant: Jane Hannaway, The Urban Institute

10:00 a.m.-10:15 a.m. Refreshment Break—Compliments of American Institutes for Research (AIR) IMPERIAL FOYER-SECOND FLOOR

10:15-11:45 a.m. Breakout Meetings—Concurrent Paper Session 3

3.1: College Choice & College Performance
Chair/Reactor: Terry Geske, Louisiana State University
MT. EVANS A, HYATT CONFERENCE CENTER

The Effects of State-Sponsored Merit Scholarships on Course Selection and Major Choice in College. Christopher Cornwell, University of Georgia, Kyung Hee Lee, Sogang University, David Mustard, University of Georgia

The Role of University Scholarships on Choice & Registration. Martin Dooley, Abigail Payne, Leslie Robb, McMaster University

College Educational Debt and Graduate School Attendance. Lei Zhang, Clemson University

Discussants: Mark Long, University of Washington, Amy Ellen Schwartz, New York University, Deborah Garvey, Santa Clara University

3.2: Nontraditional Schooling Options: New Estimates of the Effects of Charter Schools and Home Schooling
Chair/Reactor: William J. Fowler, National Center for Education Statistics
MT. HARVARD-THIRD FLOOR

The Choice of Public, Private, or Home School. Eric Isenberg, DePauw University

Teacher Cream Skimming: Do Charter Schools Attract the Most Effective Teachers? Lori Taylor, Texas A&M University
Is Charter School Competition in CA Improving the Performance of Traditional Public Schools? Richard Buddin, Ron Zimmer, RAND Corporation

Discussants: Thomas Downes, Tufts University, Christopher Cornwell, University of Georgia, Robert Bifulco, University of Connecticut

3.3: Teacher Salaries & Pay Scales
Chair/Reactor: Anabel Aportela, University of Wisconsin-Madison

MT. PRINCETON-THIRD FLOOR

School Salaries--as Simple as 1-2-3-4: Testing Several Theories of Salary Ranges for Teachers and Administrators. David Hulsey, Texas A&M University

Non-Monetary Returns to Quality in the Public Teacher Labor Market. Daniel Player, University of Washington

Do Local Variables Matter in Determining Ontario Teachers' Salaries? Xiaobin Li, Brock University

The Relationship Between Classroom Level Indicators of Success as They Pertain to Student Achievement and Salary Schedule Compensations Factors. James Van Keuren, Howard Walters, Harold Wilson, Ashland University
Discussant: F. Howard Nelson, American Federation of Teachers

3.4: NCLB & Its Impacts
Chair/Reactor: Christopher Roellke, Vassar College
MT. COLUMBIA-THIRD FLOOR

Do Public Schools Facing Vouchers Behave Strategically? Evidence from Florida. Rajashri Chakrabarti, Harvard University

Examination of Student Movement in the Context of Federal Transfer Policies. Anna Nicotera, Bettie Teasley, Vanderbilt University, Mark Berends, RAND Corporation

Educational Efficiency in Tennessee: The Impact of No Child Left Behind. Laura Ullrich, University of Tennessee

NCLB's School Choice and Supplemental Services Provisions: Rural Districts' Challenges in Implementation. Virginia H. Blankenship, University of Arkansas

Discussant: William Mathis, Superintendent of Schools Rutland Northeast, Supervisory Union

3.5: Teacher Quality & Student Achievement
Chair/Reactor: Alvin Schilling, University of Florida
MT. OXFORD-THIRD FLOOR
Preparing Effective Teachers—Trying to Learn How They Do It in Texas. Veronica Ruiz de Castilla Brinson, University of Texas-Austin


Is Student Achievement Impacted by Teacher Resources? Zena H. Rudo, Deborah Jones, Diane Pan, Celeste Alexander, Southwest Educational Development Laboratory

Discussant: Michael Podgursky, University of Missouri-Columbia

3.6: Targeting School Finance for Specific Needs
Chair/Reactor: Merle Farrier, University of Montana-Missoula

MT. WILSON-THIRD FLOOR

Discrimination in Education Financing. Linda Loubert, Morgan State University

The Fiscal Implications of Florida’s Virtual Schools: An Educational Alternative for all or mere subsidizing of Home School Education? Lenford C. Sutton, University of South Florida Sarasota-Manatee
The Long Road to English Proficiency in CA. Maria Perez, Miguel Socías, American Institutes for Research


Discussant: Marguerite Roza, University of Washington

3.7: Adequacy Cost Studies: Critical Perspectives on the State of the Art
Chair: Richard Rothstein, Economic Policy Institute
MAROON PEAK-SECOND FLOOR

Eric Hanushek, Stanford University
Michael Rebell, Campaign for Fiscal Equity

Discussants: Jay Chambers, American Institutes for Research, James Guthrie, Peabody College of Vanderbilt University, Allan Odden, CPRE/WCER Wisconsin

3.8: School Finance Litigation & Equity: Lessons From Three States
Chair/Reactor: Richard Brandon, University of Washington
MT. EVANS B, HYATT CONFERENCE CENTER

A Constitutional Amendment: In pursuit of a school funding remedy in Ohio after DeRolph. Sandra K.


Discussant: Craig Wood, University of Florida

FRIDAY AFTERNOON, MARCH 24th

12:00 p.m. - 1:45 p.m. Second General Session and Luncheon
GRAND BALLROOM, SECOND FLOOR

Welcome and Introduction of Speakers Jennifer King Rice, University of Maryland, Nominee, AEFA President-Elect

Luncheon Panel—
Education Finance & Policy: The Launch of AEFA’s New Journal, Perspectives from Past Presidents

Chair: David Monk, Pennsylvania State University
Panelists: James Guthrie, Peabody College of Vanderbilt University and AEFA President, Jim Wyckoff, SUNY Albany, Margaret Plecki, University of Washington, Leanna Stiefel, New York University

12:00 p.m. - 5:00 p.m. Election of Officers and Directors
CONFERENCE REGISTRATION TABLE

1:45 p.m. - 3:15 p.m. Breakout Meetings—Concurrent Paper Session 4

4.1: Higher Ed: Sources of Institutional Funding & Revenue
Chair/Reactor: Paul Aaker, Colorado Education Association
MT. EVANS A, HYATT CONFERENCE CENTER

Examining the Ramification of Differential Tuition on Higher Education Funding. Greg Gunderson, Barbara LaCost, University of Nebraska-Lincoln

Trends in State Support for Higher Education 2005-06. Mary McKeown-Moak, MGT of America

Using a Micro-Indicators Approach to Analyze Growth at For-Profit Colleges. Thomas Snyder, National Center for Education Statistics

College Rankings & Revenue. Jonica L. Burke, Sharon Kukla-Acevedo, University of Kentucky
Discussant: David Monk, Pennsylvania State University

4.2: The Politics and Economics of Vouchers
Chair/Reactor: James Guthrie, Peabody College of Vanderbilt University
MT. HARVARD, THIRD FLOOR

The Effects of School Choice on Student Performance. 
David Card, University of California-Berkeley, Martin Dooley, Abigail Payne, McMaster University

Universal Vouchers and White Flight: When Correlation Trumps Causation. Eric J. Brunner, Quinnipiac University, Jennifer Imazeki, San Diego State University, Stephen Ross, University of Connecticut

Estimating the Effects of Private School Vouchers in Multi-District Economics. Maria Ferreya, Carnegie Mellon University
Discussants: Patrick McEwan, Wellesley College, William Fischel, Dartmouth College, David Figlio, University of Florida

4.3: Hitting the Target? A Policy Analysis of Investments in Teacher Policy
Chair/Reactor: Sean Corcoran, California State University-Sacramento
MT. PRINCETON, THIRD FLOOR

National Scan of Teacher Policy: Incidence & Interactions. Jennifer King Rice, Tammy Kolbe, University of Maryland
The Teacher Policy Landscape: Findings from Multi-Level Case Studies in Three States. Jennifer King Rice, University of Maryland, Christopher Roellke, Vassar College, Dina Sparks, University of Maryland, Allie Clarke, Lauren Duff, Vassar College

Hitting the Target? A Policy Analysis of Investments in Teacher Policy. Jennifer King Rice, University of Maryland, Christopher Roellke, Vassar College

Discussant: Margaret Plecki, University of Washington


4.4: Redesigning School Finance to Promote Student Performance
Chair/Reactor: Jacob Adams, University of Washington

MT. COLUMBIA, THIRD FLOOR


A Policy Simulation to Analyze the Cost of Alternative Strategies to Improve Student Performance. Richard Brandon, University of Washington
Profiling District Resource Allocation Mechanisms.  
*Marguerite Roza, University of Washington*

*Karen Hawley Miles, Stephen Frank, Education Resource Strategies*

*Discussant: Dane Linn, National Governors Association*

### 4.5: Impact of Accountability on Teachers and Students

Chair/Reactor:  
*William Mathis, Superintendent of Schools, Rutland Northeast Supervisory Union*  
**MT. OXFORD, THIRD FLOOR**

The Influence of Performance-based Accountability on the Distribution of Teacher Salary Increases.  
*Robert Bifulco, University of Connecticut*

Has NCLB Improved School Performance in New York State?  
*Lloyd Blanchard, Sonali Ballal, Syracuse University*

The Impact of School Accountability on the Teacher Shortage.  
*Natalia Pakhotina, University of Florida*

*Discussant: Jim Wyckoff, SUNY Albany, Randall Reback, Barnard College-Columbia University, Lawrence Getzler, Virginia Department of Planning and Budget*

### 4.6: Small School Reforms

Chair/Reactor:  
*Ana M. Elfers, University of Washington*
MT. WILSON, THIRD FLOOR

Small Schools, Large Districts: Small School Reform and New York City's Students. Patrice Iatarolla, Florida State University, Amy Ellen Schwartz, Leanna Stiefel, Colin Chellman, New York University

The Rigor and Relevance of Teacher Assignments and the Quality of Student Work in Reforming High Schools. Jamie Shkolnik, American Institutes for Research, Karen Mitchell, SRI International, Mengli Song, American Institutes for Research

Revenue Generation and Resource Allocation and Deployment Practices in Smaller Learning Communities: Lessons Learned From Three High Schools. Matthew G. Springer, Eric A. Houck, Vanderbilt University, Patricia E. Ceperley, Jane Hange, Edvantia

Discussant: Peggy O’Brien-Strain, Stanford University

4.7: School Finance & Teacher Labor Markets: Geospatial Perspectives
Chair/Reactor: John Augenblick, Augenblick, Palaich, & Associates

MAROON PEAK, SECOND FLOOR

District-Level Geospatial Analysis of Tennessee Public Education. Robert E. Harrison, Gary L. Peevely, Tennessee State University, Gary L. Nixon, Tennessee State Board of Education
National Variation in the Importance of Geography for Understanding Teacher Labor Markets. *Michelle Reininger, Stanford University*

A Spatial-Temporal Analysis of Teacher Salaries Using a Local Indicators of Spatial Association (LISA) Model Approach. *Mike Slagle, Bruce Baker, University of Kansas*

*Discussant: William Fowler, National Center for Education Statistics*

**4.8: Issues of Equity in School Finance**

*Chair/Reactor: Mark Fermanich, Sonoma State University*  
*MT. EVANS B, HYATT CONFERENCE CENTER*

Centralizing School Reforms and Property Values. *Adora Cheung, University of Rochester, Angela Dills, Clemson University*

Equity in the Eye of the Beholder: Looking at Educational Equity Indicators through Multiple Lenses. *Elizabeth Klemick, Editorial Projects in Education*

An Exploration of the Associations Between Equity in Per-Pupil Spending, Organizational Capacity, & System Adequacy in Minnesota, 2000-2005. *Nicola Alexander, University of Minnesota*

Consolidating your way to Equity: Is Bigger Better? *Christopher Swanson, Editorial Projects in Education*

*Discussant: Yasser Nakib, George Washington University*
3:15 p.m. - 3:30 p.m. Refreshment Break—Compliments of American Education Finance Association (AEFA) IMPERIAL FOYER, SECOND FLOOR

3:30 p.m. - 5:00 p.m. Breakout Meetings—Concurrent Paper Session 5

5.1: Contemporary Issues in Higher Education
Chair/Reactor: Michael Vriesenga, Vanderbilt University
MT. EVANS A, HYATT CONFERENCE CENTER

Union and Union-Threat Premiums for Graduate Stipends. Albert Yung-Hsu Liu, Cornell University

Realizing Its Promise of Prosperity, or Not? Responsiveness of Higher Education to the National Labor Needs in the United States. Sophia Te-Yu Lee, Ohio State University

The Effects of Local Labor Market Conditions in the 1990s on the Likelihood of Four-Year College Students' Persistence. Gregory Kienzl, American Institutes of Research, Mariana Alfonso, Brown University, Tatiana Melguizo, University of Southern California

Are There Benefits to Attending a Private College? Scott Imberman, University of Maryland

Discussant: Lawrence Getzler, Virginia Department of Planning and Budget
5.2: National Board of Professional Teacher Standards & National Board Certified Teachers

Chair/Reactor: Theresa Saunders, Highland Park Community School

MT. HARVARD, THIRD FLOOR

National Board Certified Teachers in the Washington Workforce: Distributional Differences and Views of Teaching. Ana M. Elfers, Margaret L. Plecki, University of Washington


Resource Allocation, Teacher Quality and Student Achievement: Linking Research, Policy, and Practice to Achieve Adequacy. Robert C. Knoeppel, University of Kentucky, Blake Haselton, University of Louisville

Teacher Licensure Tests and Student Achievement: Is Teacher Testing an Effective Policy? Dan Goldhaber, University of Washington

Discussant: Sheila Murray, RAND Corporation
5.3: Alternative Local Revenues: No Longer a Drop in the Bucket
Chair/Reactor: Kieran Killeen, University of Vermont
MT. PRINCETON, THIRD FLOOR

Alternative Revenue Generation in VT Public Schools; Raising Funds Outside the Tax Base to Support Public Education. Thomas Downes, Tufts University, Jason Steinman, Federal Reserve Bank

User Fees in Public Schools: Is This the Emergence of Benefit Based Financing? Kieran Killeen, University of Vermont

School Commercialism: A Difficult Sell. Brian Brent, University of Rochester

Discussants: William Mathis, Superintendent Rutland Northeast Supervisory Union, Jennifer Imazeki, San Diego State University, Michael Addonizio, Wayne State University

5.4: Mind the Gap: Sources and Consequences of Achievement Gaps
Chair/Reactor: Janet Hansen, RAND Corporation
MT. COLUMBIA, THIRD FLOOR

York University, Ross Rubenstein, Syracuse University, Jeffery Zabel, Tufts University

Fathers' Education and Children's Human Capital: Evidence from the World War II G.I. Bill. Marianne Page, University of California-Davis

Inequality That Produces Inadequacy: Estimates of Racial Inequality Across the Domains of Life. Richard Rothstein, Tamara Wilder, Columbia University-Teachers College

Discussants: Eric Isenberg, DePauw University, Larry Kenny, University of Florida, Andy Reschovsky, University of Wisconsin-Madison

5.5: International Perspectives on Education
Chair/Reactor: Cassandra Guarino, RAND Corporation

MT. OXFORD, THIRD FLOOR

The Effect of University Proximity on the Local Labor Market and the Education of the Labor Force. Martin Guzi, CERGE-EI

An International Perspective: Finance and Accountability Issues in Taiwan. Richard A. King, University of Northern Colorado

Central Governmental Money: For What and How Does It Work? A Comparative Research Between America and China. James Guthrie, Peabody College of Vanderbilt University, Hong Wang, Vanderbilt University & South-
China Normal University, Ling Zhou, Beijing Institute of Technology


Discussant: Patrick McEwan, Wellesley College

5.6: State Funding Models
Chair/Reactor: Hamilton Lankford, SUNY Albany

MT. WILSON, THIRD FLOOR

Changing from County to Sub-County in a Fiscal Capacity Funding Model. Gary L. Peevely, Rodney Stanley, Tennessee State University, Eugene Jones, JVN Technologies

Rural, Small and Isolated Schools: An Update on State Funding Mechanisms. Clint Carpenter, Susan Nix, West Texas A&M University

Community College Funding Formula Typologies: Calculating the Base. David S. Honeyman, Christopher M. Mullin, University of Florida.

From Practice to Research: A View of District Financial Management Practices From the Perspective of the School

Discussant: Faith Crampton, University of Wisconsin-Milwaukee

5.7: School Finance Adequacy and Resource Use Patterns
Chair/Reactor: Lawrence O. Picus, University of Southern California
MAROON PEAK, SECOND FLOOR

Reporting Expenditures by Educational Strategies at the School Level. Allan Odden, Sarah Archibald, Michael Goetz, University of Wisconsin-Madison, Mark Fermanich, Sonoma State University

Resource Use in "Typical" Schools. Allan Odden, Sarah Archibald, Michelle Turner Mangan, University of Wisconsin-Madison

Resource Use in Arkansas. Lawrence O. Picus, University of Southern California, Michelle Turner Mangan, University of Wisconsin-Madison, Anthony Rolle, University of Redlands, Sarah Archibald, University of Wisconsin-Madison

Discussants: Tristan Greene, Office of the Arkansas Commissioner of Education, Dave Nelson, Wyoming Legislative Service Office
5.8: The Determinants of the Impact of Teacher Quality: New and Improved Evidence
Chair/Reactor: F. Howard Nelson, American Federation of Teachers
MT. EVANS B, HYATT CONFERENCE CENTER

How and Why Do Teacher Credentials Matter for Student Achievement? Charles Clotfelter, Jacob Vigdor, Helen Ladd, Duke University

The Effects of Teacher Training on Teacher Value-Added. Doug Harris, Tim Sass, Florida State University

To What Extent Do Teacher Qualifications Influence Student Achievement? Don Boyd, Hamilton Lankford, Jim Wyckoff, SUNY Albany, Susanna Loeb, Pam Grossman, Stanford University

Discussants: Susanna Loeb, Stanford University, Eugenia Toma, University of Kentucky, Stephen J. Schmidt, Union College

5:15 p.m. - 6:15 p.m. Special Interest Groups
Chair: Yasser Nakib, George Washington University

Adequacy of Funding Schools
James Guthrie, Peabody College of Vanderbilt University
MAROON PEAK-SECOND FLOOR

Higher Education Finance
Mary McKeown-Moak, MGT of America
MT. WILSON, THIRD FLOOR
State Education Finance Policymaking  
_Carolyn Herrington, University of Missouri-Columbia_  
MT. HARVARD, THIRD FLOOR

School Choice  
_Ron Zimmer, RAND Corporation_  
MT. PRINCETON, THIRD FLOOR

Funding ‘Quality’ Teachers  
_Dan Goldhaber, University of Washington_  
MT. COLUMBIA, THIRD FLOOR

New AEFA Members  
_Jennifer King Rice, University of Maryland_  
MT. OXFORD, THIRD FLOOR

6:30 p.m. - 7:45 p.m. Social & Election Results—Sponsored by Grand Hyatt Denver Hotel  
MT. SOPRIS, LOBBY LEVEL

Announcement of Election Results _James Guthrie, Peabody College of Vanderbilt University and AEFA President_

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**SATURDAY MORNING, MARCH 25th**

8:30 a.m. - 10:00 a.m. Special Session  
IMPERIAL BALLROOM, 2ND FLOOR

Forthcoming in _Education Finance and Policy_  
Chair: _David Figlio, University of Florida_


Charter Schools and Student Achievement in Florida. *Timothy R. Sass, Florida State University*

How Changes in Entry Requirements Alter the Teacher Workforce and Affect Student Achievement. *Donald Boyd, Hamilton Lankford, Jim Wyckoff, Pamela Grossman, SUNY-Albany, Susanna Loeb, Stanford University*

Does No Child Left Behind Place a Fiscal Burden on States? Evidence from Texas. *Jennifer Imazeki, San Diego State University, Andrew Reschovsky, University of Wisconsin-Madison*

10:00 a.m. - 10:15 a.m. Refreshment Break—Compliments of Peabody College of Vanderbilt University
IMPERIAL FOYER, SECOND FLOOR

10:15-11:45 Breakout Meetings—Concurrent Paper Session 6
6.1 Educational Pathways and Educational Attainment
Chair/Reactor: Dina Sparks, University of Maryland
MT. EVANS A, HYATT CONFERENCE CENTER

How Can High School Reform Improve High School Performance and College Readiness? Tatiana Melguizo, Dominic J. Brewer, University of Southern California, Eric R. Eide, Brigham Young University

Examining and Specifying the Intergenerational Effects of Non-Traditional Pathways to the High School Diploma. Christopher Weiss, Columbia University

High School Completion and Dropout: Assessing the Bias in Estimates Using CPS. Larry Mishel, Joydeep Roy, Economic Policy Institute

The Effects of Credit Card Debt on Post-Secondary Student Outcomes. Jason Grissom, Susanna Loeb, Stanford University

Discussant: Janet Hansen, RAND Corporation

6.2: Teacher Mobility
Chair/Reactor: Michel-Ange Pantal, University of Missouri-Columbia
MT. HARVARD, THIRD FLOOR

Should I Stay or Should I Go? Teacher Mobility In Florida's Charter Schools. Debbi C. Harris, Florida State University

High Stakes Testing: Assessing the Impact of Student Achievement on Teacher Retention and Mobility Patterns. Anthony B. Fong, Columbia University-Teachers College


Discussant: Jim Wyckoff, SUNY-Albany

6.3: Evaluating Policies to Improve Teacher Hiring and Retention
Chair/Reactor: Maisee McAdoo, United Federation of Teachers
MT. PRINCETON, THIRD FLOOR

Improving Teacher Retention in California Public Schools. Deborah Reed, Public Policy Institute of California, Kim Rueben, Urban Institute

Understanding the Role of Community Amenities in Rural Teacher Labor Markets. Luke C. Miller, Stanford University

Staffing Classrooms: Do Teacher Hiring Practices Affect Teacher Quality? William Duncombe, Syracuse University
Discussants: Jennifer Imazeki, San Diego State University, Bob Toutkoushian, Indiana State University, Stephen Glazerman, Mathematica Policy Research

6.4: School Finance, Cost Effectiveness & Student Achievement
Chair/Reactor: William Glenn, Virginia Polytechnic Institute & State University

MT. COLUMBIA, THIRD FLOOR

Reversing the Summer Slide: Experimental Evidence. 
Duncan Chaplin, Urban Institute, Jeff Capizzano, Teaching Strategies, Inc.

A Unified Assessment of the Effect of Title I on School Finances and Student Achievement. Jordan D. Matsudaira, University of California-Berkeley, Adrienne Hosek, U.S. Department of Education, Elias Walsh, University of Michigan

Does Title I Funding Improve School and Student Achievement? A Regression Discontinuity Analysis.
Meryle Weinstein, Leanna Stiefel, Amy Ellen Schwartz, New York University

Troops to Teachers: A Perception-Based Cost Efficiency Analysis. William A. Owings, Old Dominion University, Leslie S. Kaplan, Newport News Public Schools, John Nunnery, Old Dominion University, Robert J. Marzano, McREL, Richard Salmon, Virginia Tech
6.5: Resources, Expenditures & Student Achievement
Chair/Reactor: Katharine Strunk, Stanford University
MT. OXFORD, THIRD FLOOR

Narrowing in on Educational Resources That Do Affect Student Achievement. Sarah Archibald, University of Wisconsin-Madison

What is the Relationship Between Resources and Student Achievement? A Canonical Analysis. Robert C. Knoeppel, University of Kentucky, Deborah Verstegen, University of Nevada

Confusion in the Ranks: Arizona's Funding of Education, Bottom Five or Middle of the Road and Does it Really Matter? Richard L. Wiggall, Northern Arizona University

The Impact of Investment in Human, Social, and Physical Capital on Student Achievement. Faith E. Crampton, University of Wisconsin

Discussant: Stephen Lawton, Central Michigan University

6.6: Does the Starting Point Matter?
Chair/Reactor: David Monk, Pennsylvania State University
MT. WILSON, THIRD FLOOR

The Consequences of Delayed Primary School Entry. Patrick McEwan, Wellesley College, Joseph Shapiro, University of Oxford, Miguel Urquiola, Columbia University

The Effect of Source Country on the Academic Achievement of Foreign-born Students in New York City Public Schools. Dylan Conger, George Washington University, Amy Ellen Schwartz, Leanna Stiefel, New York University

Discussants: Justin Smith, McMaster University, Hella Bel Hadj Amor, New York University, Heather Rose, Public Policy Institute of California

6.7: Resources & Achievement: Examining School & District Roles
Chair/Reactor: Mathew Springer, Vanderbilt University

MAROON PEAK, SECOND FLOOR

Is it the School or the District That Matters Most in Terms of Access to Resources? A Longitudinal Look at Inter- and Intra-District Spending in Texas. Marguerite Roza, Kacey Guin, Scott DeBurgomaster, University of Washington

Measuring School Board Effectiveness In Tennessee: Perceptions From the 2005 Survey. Gary L. Peevelly, Tennessee State University, P. Edward French, University
of Tennessee-Knoxville, Rodney E. Stanley, Tennessee State University

System for Budgetary Management: "Old School" vs. "Charter School." Jennifer Friend, University of Missouri-Kansas City

_Taj Mahals_ or Decaying Shacks: Patterns in Local School Capital Stock and Unmet Capital Need. David Arsen, Thomas Davis, Michigan State University

_Discussant: Patrice Iatarola, Florida State University_

**6.8: Resource Allocation: Evidence from Schools & Districts**

Chair/Reactor: Lauren Duff, Vassar College

MT. EVANS B, HYATT CONFERENCE CENTER


Resource Allocation and Uncertainty--A Case Study of Three School Districts from New York State. Istvan Vanyolos, SUNY Albany

Comparison of Actual Resources in Successful Schools in Colorado to Identified Resources of Different Adequacy Methods. Jennifer Silverstein, University of Colorado-Boulder, Justin Silverstein, Augenblick, Palaich, & Associates
The Effects of Comprehensive High School Reform on the Allocation of Educational Resources. Jesse Levin, Jay Chambers, Karl Dawson, American Institutes for Research

Discussant: Nicola Alexander, University of Minnesota

SATURDAY AFTERNOON, MARCH 25th

11:45 a.m. - 1:15 p.m. Final General Session
IMPERIAL BALLROOM, SECOND FLOOR

Welcome Christopher Roellke, Vassar College and AEFA President-Elect

Recognition of Outgoing AEFA Officers and Directors

Recognition of Outgoing President

Recognition of Incoming President

Closing Panel
Accountability for Adequacy: The Next Phase of Court-Required Reform
Chair: Margaret E. Goertz, University of Pennsylvania

Panelists: David C. Long, Esq., Attorney, David G. Sciarra, Lesley Hirsch, Education Law Center

Discussant: Helen F. Ladd, Duke University
1:15 p.m. - 2:45 p.m. Post-Conference Board of Directors Meeting
MAROON PEAK, SECOND FLOOR

Grand Hyatt Denver
To access the Hyatt Conference Center, exit out the front door of the hotel, cross the passenger drop off and enter the building. The elevators on the left will take you to the 2\textsuperscript{nd} Floor Conference Center.

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\textbf{FUTURE AEFA MEETINGS}
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\textbf{2007, 32\textsuperscript{nd} Annual Conference} & \textbf{2008, 33\textsuperscript{rd} Annual Conference} \\
Baltimore, Maryland & Denver, Colorado \\
Sheraton Inner Harbor Hotel & Westin Tabor Center Hotel \\
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