A special note of thanks to the following for their help in making the 2007 Annual Conference a success:

**Ed Steinbrecher, AEFA Executive Director**, for the continuous support, dedication and expertise that he brings to our organization.

**Jane Hall, University of Maryland**, for serving as conference program coordinator, corresponding with all conference participants, and for her ongoing support of the President-elect.

**Raquel González, University of Maryland**, for her assistance with the program formatting and the compilation of paper abstracts.

**Thomas Downes, Tufts University**, for organizing many of the sessions to be presented at this year's conference.

**Kim Rueben, The Urban Institute**, for organizing the general session on the New Orleans School System.

**The AEFA Program Planning Committee**, Jennifer King Rice, University of Maryland; Thomas Downes, Tufts University; Kim Rueben, The Urban Institute; David Danning, Massachusetts Teachers Association; Jane Hannaway, The Urban Institute; Howard Nelson, American Federation of Teachers; and Larry Getzler, Virginia Department of Planning and Budget.

**The Pre-Conference Workshop Presenters**, Craig Wood, University of Florida; John Dayton, University of Georgia; David Honeyman, University of Florida; David Miller, University of Florida; David Pedersen, Baird & Holm, Omaha, Nebraska; David Thompson, Bracewell & Giuliani, Houston, Texas; John Myers, Augenblick and Palaich, Denver, Colorado; Henry Levin, Columbia University; Michael Rebell, Campaign for Educational Equity, Columbia University; Richard Rothstein, Economic Policy Institute; Lori Taylor, Texas A&M; William Fowler, George Mason University; Mark Glander, K-force.

**Catherine Sielke, University of Georgia, and Larry Getzler, Virginia Department of Planning and Budget**, for coordinating the State of the States and Provinces session.
Yas Nakib, George Washington University, for planning the Special Interest Group session.

The American Federation of Teachers, AFL-CIO and the National Education Association for the printing of the 2007 program and roster; and Carolyn Jenkins for the layout of the program.

F. Howard Nelson, American Federation of Teachers, AFL-CIO, for the development and dissemination of the AEFA Newsletters.

Editorial Projects in Education Research Center and the American Institutes for Research (AIR) for their sponsorship of refreshment breaks.

The Baltimore Convention and Visitors Bureau for registration assistance.

The Sheraton Inner Harbor Hotel for cooperation and assistance in planning the conference.
BOARD NOMINATIONS

The following individuals are nominees for the AEFA Board of Directors and Officers. Please be sure to vote on Friday, March 23rd from 12:00 p.m. - 5:00 p.m. in the Conference Registration Area, 2nd Floor Gallery.

PRESIDENT:
Amy Ellen Schwartz, Wagner School of Public Service, New York University

AT-LARGE BOARD MEMBERS (3 POSITIONS/6 CANDIDATES):
Dylan Conger, George Washington University
Julie Cullen, University of California, San Diego
Kieran Killeen, University of Vermont
Linda Loubert, Morgan State University
Michael Rebell, Campaign for Educational Equity, Columbia University
Lori Taylor, George Bush School of Government and Public Service, Texas A&M

TEACHER ORGANIZATION AFFILIATE (1 POSITION/2 CANDIDATES):
John Abraham, American Federation of Teachers
Joyce Levenson, United Federation of Teachers, Local 2 AFT

FEDERAL GOVERNMENT AFFILIATE (1 POSITION/2 CANDIDATES):
Rajashri Chakrabarti, Federal Reserve Bank of New York
Martin E. Orland, Center for Education, The National Academies
American Education Finance Association Officers
AND BOARD OF DIRECTORS, 2006 – 2007

Christopher Roellke
President

James W. Guthrie
Past President

Jennifer King Rice
President Elect

Edwin E. Steinbrecher
Executive Director

DIRECTORS

(Term Expiring at the Adjournment of the 2007 Conference)

David Danning
Jane Hannaway
Martin E. Orland
Helen F. Ladd
Patrick J. McEwan

(Term Expiring at the Adjournment of the 2008 Conference)

Lawrence Getzler
Jennifer Imazeki
Kim Rueben
Anthony Rolle
Richard Rothstein

(Term Expiring at the Adjournment of the 2009 Conference)

Eric Hanushek
William J. Mathis
Patrice M. Iatarola
A. Abigail Payne
Andrew Reschovsky

DESIGNEES OF SUSTAINING MEMBERS

Edward J. Hurley
National Education Association

Jewell C. Gould
American Federation of Teachers, AFL-CIO

Ronald Skinner
Association of School Business Officials International

Newsletter Editor
F. Howard Nelson

Executive Director Emeritus
George R. Babigian
The American Education Finance Association gratefully acknowledges the generous financial support of each of the following organizations:

**SUSTAINING MEMBERS**

American Federation of Teachers, AFL-CIO
Association of School Business Officials International
National Education Association

**INSTITUTIONAL MEMBERS**

American Institutes for Research
New Jersey Department of Education
RAND Corporation
Texas A&M University
University at Albany-SUNY
Vanderbilt University
Wisconsin Center for Postsecondary Education (WISCAPE) at the University of Wisconsin-Madison
<table>
<thead>
<tr>
<th>YEAR</th>
<th>EDITORS AND TITLE</th>
<th>YEAR</th>
<th>EDITORS AND TITLE</th>
</tr>
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<tbody>
<tr>
<td>2003</td>
<td>Marge Plecki and David Monk&lt;br&gt;School Finance and Teacher Quality: Exploring the Connections</td>
<td>2002</td>
<td>Henry M. Levin and Patrick J. McEwan&lt;br&gt;Cost-Effectiveness and Educational Policy</td>
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<tr>
<td>1999</td>
<td>Margaret E. Goertz and Allan Odden&lt;br&gt;School-Based Financing</td>
<td>1998</td>
<td>Jay G. Chambers, Thomas B. Parrish, and Cassandra M. Guarino&lt;br&gt;Funding Special Education</td>
</tr>
<tr>
<td>YEAR</td>
<td>Editors and Title</td>
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| 1993 | Stephen L. Jacobson  
Reforming Education: The Emerging Systemic Approach | 1992 | Patricia Anthony  
Helping At-Risk Students: What Are the Educational and Financial Costs? |
| 1991 | James G. Ward  
Demographic Trends and Student Diversity: Challenges for School Finance Policy | 1990 | Deborah A. Verstegen  
Spheres of Justice in Education |
| 1989 | Julie K. Underwood  
The Impact of Litigation and Legislation on Public School Finance | 1988 | David H. Monk  
Microlevel School Finance |
| 1987 | Kern Alexander  
Attracting and Compensating America’s Teachers | 1986 | Mary P. McKeown-Moak  
Values in Conflict: Funding Priorities for Higher Education |
| 1985 | Van Mueller  
The Fiscal, Legal, and Political Aspects of State Reform of Elementary and Secondary Education | 1984 | L. Dean Webb  
Managing Limited Resources: New Demands on Public School Management |
| 1983 | Allan Odden  
School Finance and School Improvement Linkages for the 1980s | 1982 | Nelda Cambron-McCabe  
The Changing Politics of School Finance |
| 1981 | K. Forbis Jordan  
Perspectives in State School Support Programs | 1980 | James Guthrie  
School Finance Policies and Practices |
# AEFA Past Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>President</th>
<th>Conference Location</th>
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<tbody>
<tr>
<td>2006</td>
<td>James W. Guthrie</td>
<td>Denver, Colorado</td>
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<td>2005</td>
<td>Marge Plecki</td>
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<td>2004</td>
<td>Jim Wyckoff</td>
<td>Salt Lake City, Utah</td>
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<td>2003</td>
<td>Jay Chambers</td>
<td>Orlando, Florida</td>
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<tr>
<td>2002</td>
<td>Leanna Stiefel</td>
<td>Albuquerque, New Mexico</td>
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<td>2001</td>
<td>Neil D. Theobald</td>
<td>Cincinnati, Ohio</td>
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<tr>
<td>2000</td>
<td>Stephen L. Jacobson</td>
<td>Austin, Texas</td>
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<tr>
<td>1999</td>
<td>R. Craig Wood</td>
<td>Seattle, Washington</td>
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<td>1998</td>
<td>Eugene P. McLoone</td>
<td>Mobile, Alabama</td>
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<td>1997</td>
<td>Lawrence O. Picus</td>
<td>Jacksonville, Florida</td>
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<td>1996</td>
<td>Mary P. McKeown</td>
<td>Salt Lake City, Utah</td>
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<td>David S. Honeyman</td>
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<td>1994</td>
<td>C. Philip Kearney</td>
<td>Nashville, Tennessee</td>
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<td>David H. Monk</td>
<td>Albuquerque, New Mexico</td>
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<td>1992</td>
<td>Van D. Mueller</td>
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<td>1991</td>
<td>Margaret E. Goertz</td>
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<td><strong>CONFERENCE LOCATION</strong></td>
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<tr>
<td>1990</td>
<td>Bettye MacPhail-Wilcox</td>
<td>Las Vegas, Nevada</td>
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<td>1989</td>
<td>Kern Alexander</td>
<td>San Antonio, Texas</td>
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<td>1988</td>
<td>William E. Sparkman</td>
<td>Tampa, Florida</td>
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<td>1987</td>
<td>James Ward</td>
<td>Washington, D.C.</td>
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<tr>
<td>1986</td>
<td>James L. Phelps</td>
<td>Chicago, Illinois</td>
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<tr>
<td>1985</td>
<td>G. Alan Hickrod *</td>
<td>Phoenix, Arizona</td>
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<td>1984</td>
<td>Nelda Cambron-McCabe</td>
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<td>1981</td>
<td>Richard A. Rossmiller</td>
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<td>1980</td>
<td>Allan Odden</td>
<td>San Diego, California</td>
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<td>1979</td>
<td>James E. Gibbs *</td>
<td>Washington, D.C.</td>
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<td>1978</td>
<td>Charles S. Benson *</td>
<td>Denver, Colorado</td>
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<td>1977</td>
<td>William P. McLure *</td>
<td>San Antonio, Texas</td>
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<tr>
<td>1976</td>
<td>Roe L. Johns *</td>
<td>Nashville, Tennessee</td>
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* DECEASED
# Recipients of the AEFA Outstanding Service Award

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Recipient</th>
<th>Conference Location</th>
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<tr>
<td>2006</td>
<td>Edwin E. Steinbrecher</td>
<td>Denver, Colorado</td>
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<td>2005</td>
<td>Leanna Stiefel</td>
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<td>Henry M. Levin</td>
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<td>Van D. Mueller</td>
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<td>Margaret E. Goertz</td>
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<td>2000</td>
<td>Eugene P. McLoone</td>
<td>Austin, Texas</td>
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<td>1999</td>
<td>Robert Berne</td>
<td>Seattle, Washington</td>
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<td>1998</td>
<td>Allan R. Odden</td>
<td>Mobile, Alabama</td>
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<td>1997</td>
<td>William J. Fowler, Jr.</td>
<td>Jacksonville, Florida</td>
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<tr>
<td>1994</td>
<td>Kern Alexander</td>
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<td>Richard A. Rossmiller</td>
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<td>G. Alan Hickrod</td>
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<td>Arthur E. Wise</td>
<td>Williamsburg, Virginia</td>
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<td>1990</td>
<td>K. Forbis Jordan</td>
<td>Las Vegas, Nevada</td>
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<td>1989</td>
<td>George R. Babigian</td>
<td>San Antonio, Texas</td>
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<td>H. Thomas James</td>
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<td>Roe L. Johns</td>
<td>Phoenix, Arizona</td>
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**Recipients of the AEFA Outstanding Dissertation Award**

<table>
<thead>
<tr>
<th>Year</th>
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<tr>
<td>2007</td>
<td>Daniel W. Player</td>
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<td>2006</td>
<td>Debbi C. Harris</td>
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<tr>
<td>2005</td>
<td>Randall Reback</td>
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<td>2004</td>
<td>Sean P. Corcoran</td>
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<td>2003</td>
<td>Robert Bifulco, Tana Bishop and Patrice Iatarola</td>
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<td>Anthony Rolle</td>
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<td>Jennifer Imazeki, Anna Lukemyer and Patrick J. McEwan</td>
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<td>2000</td>
<td>Susanna Loeb and Corrine H. Taylor</td>
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<td>1999</td>
<td>Nicola A. Alexander and Donald R. Tetreault</td>
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<td>1998</td>
<td>Brian O. Brent, Gloria M. Rodriguez and Ross H. Rubenstein</td>
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<td>Christopher Forbes Roellke</td>
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<td>1996</td>
<td>Sheila E. Murray</td>
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<td>James Michael Garris, Theodore R. Gilkey and Susan Robinson Summers</td>
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<td>Mary Jane Guy and Linda Hertert</td>
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<td>1993</td>
<td>Linda Sue Geary and Joseph Michael O'Loughlin</td>
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<td>1992</td>
<td>Patrick F. Galvin</td>
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<td>Teresa S. Lyons and Phillip McKenzie</td>
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<td>Michael F. Addonizio and Bruce T. Fraser</td>
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<td>Sharon F. Fischer and Stephen L. Jacobson</td>
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<td>Robert W. Ruch and Frederick D. Saul, Jr.</td>
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<td>1986</td>
<td>Curtis A. Smith</td>
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<td>Betty Malen and John Strudwick</td>
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<td>John L. Myroon and Deborah A. Verstegen</td>
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<td>Robert A. Lee, Bettye MacPhail-Wilcox and Richard A. Zollinger</td>
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<td>Katsuji Okachi and Mark Shugoll</td>
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<td>Catherine Batsche, Gayden Carruth and Douglas Swift</td>
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<td>1980</td>
<td>Doris Kling, Thomas R. Melcher and F. Howard Nelson</td>
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<td>1979</td>
<td>Robert P. Knight, David B. Kret, Douglas W. Otto and Catherine Putnam</td>
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</table>
## PROGRAM OVERVIEW
32nd Annual Conference of the American Education Finance Association

### WEDNESDAY MARCH 21, 2007

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>4:00 p.m. - 6:30 p.m.</td>
<td>Pre-Conference Board of Directors' Meeting</td>
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### THURSDAY MARCH 22, 2007

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 a.m. - 5:00 p.m.</td>
<td>Conference Registration</td>
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<tr>
<td>8:30 a.m. - 12:00 p.m.</td>
<td>Pre-Conference Workshops</td>
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<tr>
<td>12:00 p.m. - 1:15 p.m.</td>
<td>Past Presidents' Luncheon (by invitation only)</td>
</tr>
<tr>
<td>1:30 p.m. - 3:15 p.m.</td>
<td>First General Session</td>
</tr>
<tr>
<td>3:30 p.m. - 5:00 p.m.</td>
<td>Concurrent Paper Session 1</td>
</tr>
<tr>
<td>5:15 p.m. - 6:15 p.m.</td>
<td>State of the States and Provinces</td>
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<tr>
<td>6:15 p.m. - 6:45 p.m.</td>
<td>Special Reception for New Members</td>
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<tr>
<td>6:45 p.m. - 7:30 p.m.</td>
<td>Welcoming Reception</td>
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### FRIDAY MARCH 23, 2007

<table>
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<tr>
<th>Time</th>
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<tr>
<td>7:00 a.m. - 8:30 a.m.</td>
<td><em>Education Finance And Policy</em> Breakfast (by invitation only)</td>
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<tr>
<td>8:00 a.m. - 5:00 p.m.</td>
<td>Conference Registration</td>
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<td>8:30 a.m. - 10:00 a.m.</td>
<td>Concurrent Paper Session 2</td>
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<tr>
<td>9:00 a.m. - 5:00 p.m.</td>
<td>Publication Browsing Area</td>
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10:00 a.m. - 10:15 a.m. Refreshment Break
10:15 a.m. - 11:45 a.m. Concurrent Paper Session 3
12:00 p.m. - 1:45 p.m. Second General Session and Luncheon
12:00 p.m. - 5:00 p.m. Election of Officers and Directors
1:45 p.m. - 3:15 p.m. Concurrent Paper Session 4
3:15 p.m. - 3:30 p.m. Refreshment Break
3:30 p.m. - 5:00 p.m. Concurrent Paper Session 5
5:15 p.m. - 6:15 p.m. Special Interest Groups
6:30 p.m. - 7:45 p.m. Social and Announcement of Election Results

SATURDAY MARCH 24, 2007

8:00 a.m. - 10:00 a.m. Publication Browsing Area
8:00 a.m. - 9:15 a.m. Concurrent Paper Session 6
9:15 a.m. - 9:30 a.m. Refreshment Break
9:30 a.m. - 10:45 a.m. Special Session
10:45 a.m. - 12:00 p.m. Concurrent Paper Session 7
12:00 p.m. - 1:15 p.m. Closing General Session
1:30 p.m. - 2:45 p.m. Post-Conference Board of Directors’ Meeting
AEFA gratefully acknowledges the support of the American Institutes for Research (AIR) for assistance in presenting the annual Conference and for support of the publication of the AEFA Journal, *Education Finance and Policy*. 
CONERENCE PROGRAM
The 32nd Annual Conference of the
American Education Finance Association

Financing Equitable, Effective and Accountable
Education Systems: Insights from Research, Policy
and Practice

Sheraton Inner Harbor Hotel
Baltimore, Maryland
March 22-24, 2007

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WEDNESDAY AFTERNOON, MARCH 21ST

4:00 p.m.-6:30 p.m. Pre-Conference Board of Directors’ Meeting
POTOMAC

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THURSDAY MORNING, MARCH 22nd

8:00 a.m.-5:00 p.m. Conference Registration
SECOND FLOOR GALLERY

8:30 a.m.-12:00 p.m. Pre-Conference Workshops

School Finance Constitutional Litigation.

Chair: Craig Wood, University of Florida, John Dayton, University of
Georgia, David Honeyman, University of Florida, David Miller,
University of Florida, David Pedersen, Baird & Holm, Omaha,
Nebraska, David Thompson, Bracewell & Giuliani, Houston, Texas
and John Myers, Augenblick and Palaich, Denver, Colorado
SEVERN II

2007 AEFA Conference
Baltimore, Maryland
17
Comprehensive Educational Equity.

Chair: Henry Levin, Columbia University, Michael Rebell, Campaign for Educational Equity, Columbia University, Richard Rothstein, Economic Policy Institute

SEVERN I

Applications of the 2004 Comparable Wage Index (CWI) Geographic Cost Adjustment.

Lori Taylor, Texas A&M, William Fowler, George Mason University, Mark Glander, K-force

SEVERN III

THURSDAY AFTERNOON, MARCH 22nd

12:00 p.m.-1:15 p.m. Past Presidents’ Luncheon, (by invitation only) POTOMAC

1:30 p.m.-3:15 p.m. First General Session CHESAPEAKE I and II

Welcome
  Christopher Roellke, Vassar College, AEFA President
  Nancy Grasmick, Maryland State Superintendent of Schools

Introduction of Candidates for the Board of Directors
  Patrick McEwan, Wellesley College
  Anthony Rolle, Texas A&M

Words of Remembrance
  James Wattenbarger by David Honeyman, AEFA Past-President
  G. Alan Hickrod by Gene McLoone, AEFA Past-President
Presidential Address
Christopher Roellke, Vassar College, AEFA President

Opening Session Address: “Improving the Fiscal Data Collected by the National Center for Education Statistics”
Introduction and Moderator: Jane Hannaway, The Urban Institute

Speaker: Mark Schneider, Commissioner, National Center for Education Statistics

3:30 p.m.-5:00 p.m. Breakout Meetings—Concurrent Paper Session 1

1.1: Measuring the Effect of State Policies on Student Achievement
SEVERN I

Chair/Reactor: Richard Rothstein, Economic Policy Institute

Kindergarten Entrance Age and Children’s Achievement: Impacts of State Policies, Family Background, and Peers. Todd E. Elder, Darren Howard Lubotsky, University of Illinois at Urbana-Champaign

Did Welfare Reform Improve the Academic Performance of Children in Low-Income Households? Amalia R. Miller, University of Virginia, Lei Zhang, Clemson University

The Effect of Health Disparities on the Black-White Test Score Gap in Elementary School. Emily Pas, Syracuse University
1.2: Principals: Where Are They? What Do They Do?
CAMDEN II

Chair/Reactor: Lawrence Picus, University of Southern California

Principals as Agents. Julie Cullen, University of California, San Diego, Michael Mazzeo, Northwestern University


High Poverty Schools and the Distribution of Teachers and Principals. Helen F. Ladd, Charles Clotfelter, Jacob Vigdor, Justin Wheeler, Duke University

Discussants: Mary Beth Walker, Georgia State University, Raegan Miller, Harvard University, Patrice Iatarola, Florida State University

1.3: The Impact of Decentralized Decision Making on Resource Allocation
LOCH RAVEN II

Chair: Steve Jacobson, University of Buffalo

Will Decentralizing Spending Authority to Schools Change Resource Use? *Marguerite Roza, Tricia Davis, Kacey Guin, University of Washington*

When School Advisory Councils’ Decide: Allocation of Resources for School Improvement. *Bobbie J. Greenlee, Michael Bookman, University of South Florida*


Discussant: *Carolyn Brown, The George Washington University*

1.4 Alternative Format: Discussion of the National Working Group on Funding Student Success Interim Report

**CAMDEN I**

Chair: *Jacob Adams, Claremont Graduate University and University of Washington*

*Jacob Adams, Claremont Graduate University, Jim Guthrie, Vanderbilt University, Susanna Loeb, Stanford University, David Monk, Pennsylvania State University, Allan Odden, University of Wisconsin - Madison*

1.5 Symposium: Cost Accounting for Student Level Resources

**LOCH RAVEN I**
Chair: William Hartman, Pennsylvania State University

William Hartman, Pennsylvania State University, Leanna Stiefel, New York University, Dwight Denison, University of Kentucky, Gary Shaffer, Pennsylvania State University, Timothy Shrom, Solanco School District, Charles Peterson, Williamsport Area School District, Eric Zelanko, Pennsylvania State University

Discussants: Jay Chambers, American Institutes for Research, Thomas Delaney, Garnet Valley School District, William Duncombe, Syracuse University

1.6: Special Issues in International Education
SEVERN II

Chair: Abebayehu Aemero Tekleselassie, Georgia Southern University

Adult Literacy in Sub-Saharan Africa: Economic and Religious Implications. Amon O. Okpala, Fayetteville State University, Comfort O. Okpala, North Carolina A & T State University

The Effects of Accountability on Higher Education. Marcelo Rezende, Board of Governors of the Federal Reserve System

Restriction on Stating Preferences in College Admissions in Turkey. Tolga Yuret, Kadir Dogan, Koc University

The Moderating Impacts of Institutions on Progresa and its Effects on School Enrollment. Brooke Ricalde, Rekha Balu, Stanford School of Education

Discussant: Fang Lai, New York University
1.7: Teacher Attrition: Why do Teachers Leave? Does Attrition Leave Students Worse Off?
POTOMAC

Chair/Reactor: F. Howard Nelson, American Federation of Teachers

Teacher Attrition, Teacher Effectiveness and Student Achievement. Don Boyd, University at Albany, Pam Grossman, Stanford University, Hamp Lankford, University at Albany, Susanna Loeb, Stanford University, Jim Wyckoff, University at Albany

Where Do Teachers Go When They Leave Teaching? William J. Fowler, Jr., Kavita Mittapalli, George Mason University

A Longitudinal Analysis of Teacher Mobility: Intra-district Moves, Inter-district Moves and Departure Decisions. Li Feng, State University of New York at Fredonia

Discussants: Tim Sass, Florida State University, James Wyckoff, University at Albany, Lori Taylor, Texas A&M University

5:15 p.m.-6:15 p.m. State of the States and Provinces
CHESAPEAKE BALLROOM

Chairs: Catherine Sielke, University of Georgia, Larry Getzler, Virginia Department of Budget and Planning

6:15 p.m.-6:45 p.m. Special Reception for New Members, hosted by AEFA President Chris Roellke, Vassar College
PRESIDENTIAL SUITE
FRIDAY MORNING, MARCH 23rd

7:00 a.m.-8:30 a.m. Education Finance and Policy Journal Breakfast, (by invitation only)
CHESAPEAKE I

8:00 a.m.-5:00 p.m. Conference Registration
SECOND FLOOR GALLERY

8:30 a.m.-10:00 a.m. Breakout Meetings—Concurrent Paper Session 2

2.1: Studies of Efficiency in Public Education
CAMDEN II

Chair: Bill Mathis, Rutland Northeast Supervisory Union, University of Vermont

A Formative Assessment: Measuring Efficiency of Elementary and Secondary Schools Using Data Envelopment Analysis. Weilin Li, Harvard Graduate School of Education

Florida's Return on Investment (ROI): How to Better Gauge Returns to Educational Investments. Thomas Hawkins, Patrice Iatarola, Florida State University

Twice as Nice: An Educational Cost Model with Two Performance Indices. Julie Anna Golebiewski, John Yinger, Syracuse University
Measuring the Feat of Cost-Effective Education: High School Efficiency and Proficiency Ratings. *Ida A. Batista, James E. Sloan, University of Southern Maine*

Discussant: *Philip Trostel, University of Maine*

**2.2: Teacher Compensation: The Equity and Efficiency of Salaries and Pensions**  
POTOMAC

Chair: *Judith Green, Southern Illinois University Carbondale*

A Reanalysis of the California’s Hidden Teacher-Spending Gap by the Education Trust—Implications for Reforming the Comparability Requirement in Title I. *F. Howard Nelson, American Federation of Teachers*

How Teacher Pension Rules Affect Retention, Mobility, and Retirement. *Mark Ehlert, Shawn Ni, Michael Podgursky, University of Missouri – Columbia*

How Do Teacher Salaries Compare? A Propensity Score Matching Analysis. *Tony Fong, WestEd*

Efficiency and Equity in the Time Pattern of Teacher Pension Benefits: An Analysis of Four State Systems. *Robert M. Costrell, University of Arkansas at Fayetteville, Michael Podgursky, University of Missouri – Columbia*
Discussant: Lenford C. Sutton, University of South Florida Sarasota-Manatee

2.3: Policy Interactions and Reform Effects on Studies of Local Authority, System Accountability, and School Choice
LOCH RAVEN I

Chair: Angela Dills, Clemson University

The Redistribution of State and Local Policy Authority: Contrasting Examples of Accountability and School Finance Reform. Jason A. Grissom, Stanford University

Explaining How Policy Affects Charter School Availability, Quality and Equity in New York State. Luis A. Huerta, Chad d'Entremont, Teachers College, Columbia University

How State and District Finance Policies Can Get In The Way of Districts Competing with School Choice. Christine Campbell, University of Washington

State and District Responses to Education Accountability Systems. Colin Chellman, New York University

Discussant: Richard Rothstein, Economic Policy Institute

2.4: Resource Allocation in a Climate of Reform
HARBORVIEW II

Chair: Nat Malkus, University of Maryland – College Park
How District Allocation Practices Result in Fiscal Instability Amidst Enrollment Declines. *Marguerite Roza, University of Washington*

Resource Allocation under Reform and Funding Pressures: A Longitudinal Examination. *Jane Hannaway, The Urban Institute, Yas Nakib, George Washington University, Colin Taylor, The Urban Institute*

How Private and Public Senior High Schools Allocate their Resources in Taiwan. *Hsuan-Fu Ho, National Chiayi University*

Discussant: *Christopher Weiss, Columbia University*

**2.5: Tax Reforms and their Effects on Education Spending**

**CAMDEN I**

Chair: *Comfort Okpala, North Carolina A & T State University*


The Effect of Tax and Expenditure Limitations on Public Education Spending: A Meta Analysis. *Sonali Ballal, Ross Rubenstein, Syracuse University*

South Carolina Property Tax Revisions: Their Effect on Local School Funding. *Jackson L. Flanigan, Clemson University*

Discussant: Molly Sherlock, The Graduate Center of the City University of New York

2.6: The Political Economy of Public Education
SEVERN I

Chair/Reactor: Jacob Adams, Claremont Graduate University and University of Washington

Elderly Citizens and the Local Political Economy of Public Education: Governance and Results May Vary. Randall Reback, Barnard College

Do Referenda Constrain Government Spending? Evidence from Florida's Unrestricted Choice Referendum System. Randall G. Holcombe, Florida State University, Lawrence W. Kenny, University of Florida

Voting for Free Public Schools. Christiana Stoddard, Montana State University

Discussants: Sheila Murray, Texas A&M University, Kim Rueben, The Urban Institute, William Fischel, Dartmouth College

2.7: Unpacking the Cost of and Determining the Funding for Education Adequacy
SEVERN II/III

Chair: Jesse Rothstein, Princeton University and NBER
Connecticut's Public School Financing System: Revisions to Improve Adequacy. Craig L. Esposito, Glen Y. Wilson, University of Connecticut

Funding and Adequacy in Arizona Public Schools: A Survey of District Superintendents. Richard L. Wiggall, Northern Arizona University

Developing Funding Allocations For Students in Concentrated Poverty Schools Based on Educational Improvement Policies. Richard N. Brandon, Guanghui Li, TJ Stutman, University of Washington

Discussant: Milagros Nores, Brown University

2.8: Charter Schools: Evidence and Perceptions of their Effectiveness
LOCH RAVEN II

Chair: Jane Cooley, University of Wisconsin-Madison

Profit Versus Not-for-Profit Charter Schools in Michigan: An Examination of Student Test Scores. David M. Welsch, University of Wisconsin-Whitewater, Cynthia D. Hill, Idaho State University

Measuring the Competitive Effect of Charter Schools on Student Achievement in Ohio’s Traditional Public Schools. *Gary Ritter, Matthew Carr, University of Arkansas*

Do Charter Schools Affect the Achievement and Behavior of Students in Non-Charter Schools? *Scott Imberman, University of Maryland*

Discussant: *Kris Kim, University of California, Los Angeles*

2.9: The Teacher Pipeline: Recruitment, Preparation, Selection and Support
Harborview I

Chair: *Dina Sparks, University of Maryland – College Park*


Pipelines and Pools: Meeting the Demand for Early Childhood Teachers in Illinois. *Jennifer Presley, Brad White, Illinois Education Research Council*

Troops to Teachers: A Value-Added Examination of Student Achievement. *John Nunnery, William Owings, Leslie S. Kaplan, Old Dominion University*

What Are the Processes and their Cost to Recruit, Hire, and Support New Teachers? *Robert Reichardt, R-Squared Research*

Discussant: *Betheny Gross, University of Washington*
10:00 a.m.-10:15 a.m. Refreshment Break
LOCH RAVEN GALLERY

10:15-11:45 a.m. Breakout Meetings—Concurrent Paper Session 3

3.1: Cost and Resource Analyses: Methodological Issues and Empirical Findings
HARBORVIEW I

Chair: Justin Smith, McMaster University

A Lesson from Highly Resource Effective Districts: What We Can Learn from School Systems that Use Resources—Money, Time, Staff, and Academic Programs — Cost Effectively to Increase Student Achievement. Paul Gazzerro, Jason Kingston, Standard & Poor’s School Evaluation Services

Use of Public Engagement in Costing-Out Studies: A Case Study of New Mexico. Karen DeMoss, University of New Mexico, Jay Chambers, Danielle DeLancey, American Institutes for Research

School and District Spending for Professional Development: An Analysis of Cost and Quality in Three Urban Primary Centers. Marilyn A. Hirth, Purdue University, Patricia O’Connor, South Bend Community School Corporation

Results from the Comprehensive High School Reform Resource Allocation Study (CHSR-RAS). Jesse Levin, Jay Chambers, American Institutes for Research

Discussant: Thomas Timar, University of California, Davis
3.2: Quantifying the Impact of Teachers
POTOMAC

Chair/Reactor: Anthony Milanowski, Wisconsin Center for Education Research

Preparing Effective Teachers: Are There Skills That Make a Difference? Donald Boyd, Hamilton Lankford, James Wyckoff, University at Albany, Pamela Grossman, Susanna Loeb, Stanford University

The Effects of NBPTS-Certified Teachers on Student Achievement. Douglas N. Harris, University of Wisconsin – Madison, Tim Sass, Florida State University

The Impact of Teacher Absences on Student Achievement. Raegen Miller, Richard Murnane, John Willett, Harvard University Graduate School of Education

Discussants: Genia Toma, University of Kentucky, Hamp Lankford, University at Albany, Li Feng, State University of New York at Fredonia

3.3: Contextual Factors Influencing School Finance and Support Systems
CAMDEN I

Chair: Rajashri Chakrabarti, Federal Reserve Bank of New York

Spatial Dependence and Education Funding – or - My Neighbors Impact My Equity and Adequacy. Gary Peely, Robert Harrison, Tennessee State University, Robert Gibbs, United States Department of Agriculture

How the Aging of the Population Could Change Education Finance. Stephen Chaikind, Gallaudet University

Examining the Link between Afterschool Programs and Communities: Differences in the Distribution of Out-of-school Time Programs for Children and Youth. Meryle Weinstein, New York University

Discussant: Paul Hamilton, Marshall University

3.4: Does Structure Matter?
CAMDEN II

Chair/Reactor: Anthony Rolle, Texas A&M University

It’s Not Just Span: Size, Services, Spending and Grade Span in K-8 School Organization. Ross Rubenstein, Syracuse University, Amy Ellen Schwartz, Leanna Stiefel, New York University, Jeffrey Zabel, Tufts University


Discussants: Robert Toutkoushian, Indiana University, Lawrence Kenny, University of Florida, Jennifer Imazeki, San Diego State University

3.5: Equity and Impact of Investments in School Facilities and Infrastructure
LOCH RAVEN I

Chair: Scott Imberman, University of Maryland – College Park

The Equity of School Facilities Funding: Examples from Kentucky. William J. Glenn, Virginia Polytechnic Institute and State University, Lawrence O. Picus, University of Southern California, Allan R. Odden, University of Wisconsin - Madison

School Facilities Funding and Capital Outlay Distribution in the States. Wen Wang, East Carolina University, William Duncombe, John Yinger, Syracuse University

Randomized Field Trial of the Impact of Technology on Student Achievement. Marc Holley, Gary Ritter, University of Arkansas

Investment in School Infrastructure in South Africa. Christina E. Amsterdam, University of Pretoria, South Africa

Discussant: Craig Wood, University of Florida

3.6: Factors Affecting Higher Education Applications, Admissions and Degree Attainment
LOCH RAVEN II

Chair: Duncan Chaplin, Mathematica Policy Research
Can’t Get Here From There: Proximity and the Decision to Apply to a Selective College or University. *Amanda L. Griffith, Cornell University, Donna S. Rothstein, U.S. Bureau of Labor Statistics*

Diffusion of Common Application Membership and Admission Outcomes at American College and Universities. *Ronald Ehrenberg, Albert Yung-Hsu Liu, Jesenka Mrdjenovic, Cornell University*

Community College Tuition: Opening-Access or Cooling-Out. *Christopher M. Mullin, David S. Honeyman, University of Florida*

The Influence of Unobservables and Articulation Policies on Transfer and Bachelor’s Attainment Rates of Community College Students. *Tatiana Melguizo, University of Southern California, Gregory S. Kienzl, American Institutes for Research, Mariana Alfonso, Inter-American Development Bank*

Discussant: *Bradley Curs, University of Missouri-Columbia*

**3.7: Evaluating Impact of Policies on Student Achievement SEVERN II/III**

Chair/Reactor: *Bruce Baker, University of Kansas*

Dropping Out of Georgia High Schools While There Is HOPE. *Tracyann Henry, Georgia Southern University*

The Leading Edge of NCLB: State Takeover, School Restructuring, Private Management, and Student Achievement in Philadelphia. *Ron Zimmer, Brian Gill, RAND*
Parental Preference and Heterogeneous Effects of School Choice on Student Outcomes: Evidence from the Middle School Education Reform in Beijing’s Eastern City District. Fang Lai, New York University

Discussants: David Mustard, University of Georgia, Henry Levin, Teachers College, Columbia University, Robert Bifulco, University of Connecticut

3.8: How Does Local Finance Respond to Changes in the Fiscal Environment?
SEVERN I

Chair/Reactor: Kieran Killeen, University of Vermont


Discussants: Julie Cullen, University of California, San Diego, Chris Stoddard, Montana State University

3.9: Financing and Monitoring Education in International Contexts
HARBORVIEW II

Chair: Katherine Strunk, Stanford University

Does the Availability or Size of Credit and Microloans Explain Education Attainment? Rekha Balu, Stanford School of Education

The Private Direct Costs of Primary Education in Urban China. Yan Shi, Teachers College, Columbia University


Discussant: To Be Determined

FRIDAY AFTERNOON, MARCH 23rd

12:00 p.m.-1:45 p.m. Second General Session and Luncheon
CHESAPEAKE BALLROOM

Welcome
Christopher Roellke, Vassar College, AEFA President

Presentation of Awards
AEFA New Scholars Award Andrew Reschovsky, University of Wisconsin
Will Myers and Roe L. Johns Travel Grants Jennifer Imazeki, San Diego State University
Jean Flanigan Outstanding Dissertation Award Jennifer Imazeki, San Diego State University

AEFA Outstanding Service Award Jim Guthrie, Vanderbilt University

Introduction of Luncheon Speaker
Amy Ellen Schwartz, New York University, Candidate for AEFA President

Luncheon Address: “Reauthorization of No Child Left Behind: The Federal Perspective”
Kerri Briggs, Acting Assistant Secretary for Planning, Evaluation, and Policy Development, U.S. Department of Education
Jack Jennings, President and CEO, Center for Education Policy

12:00 p.m.-5:00 p.m. Election of Officers and Directors
CONFERENCE REGISTRATION TABLE, SECOND FLOOR GALLERY

1:45 p.m.-3:15 p.m. Breakout Meetings—Concurrent Paper Session 4

4.1: The Costs and Effects of Teacher Turnover
HARBORVIEW I

Chair: Lisa Driscoll, Virginia Polytechnic Institute and State University
Cost of Teacher Turnover: Estimates from an Urban District. Anthony Milanowski, Wisconsin Center for Education Research

Are Public Schools Really Losing Their “Best”? Assessing the Career Transitions of Teachers and Their Implications for the Quality of the Teacher Workforce. Dan Goldhaber, Betheny Gross, University of Washington, Daniel Player, Mathematica Policy Research

Retention, Mobility, and Career Pathways of Beginning Teachers: A Longitudinal and Comparative Analysis. Margaret L. Plecki, Ana M. Elfers, University of Washington, Seattle

Discussant: Bruce Baker, University of Kansas

4.2: The Role of the Courts in Determining Equity and Adequacy

LOCH RAVEN II

Chair: Raquel González, University of Maryland – College Park

Does “Adequacy” Promote Equity? Finance Lawsuits and Distribution of School Resources in the Rose Era. David Sims, Brigham Young University

Money Order in the Court: The Promise and Pitfalls of Redistributing Educational Dollars through Court Mandates: The Case of New Jersey. Margaret Goertz, Michael Weiss, University of Pennsylvania Tenants Found in Recent Adequacy-Based Court Decisions. John J. Marshak, Virginia Commonwealth University
Collaboration in the Search for a School Funding Remedy Post DeRolph. Sandra K. McKinley, University of Toledo, William Phillis, Ohio Coalition for Equity and Adequacy of School Funding

Discussant: Stephen Q. Cornman, Georgetown University

4.3: Measurement of Quality and Costs
POTOMAC

Chair/Reactor: Michael Rebell, Campaign for Educational Equity


The Costs of Small High Schools in New York City. Leanna Stiefel, Amy Ellen Schwartz, New York University, Patrice Iatarola, Florida State University, Colin Chellman, New York University

What is the Cost of a Preschool Program? Henry M. Levin, Heather Schwartz, Teachers College, Columbia University

Discussants: Jeff Zabel, Tufts University, Bill Duncombe, Syracuse University, Eric Isenberg, DePauw University

4.4: Education, Labor Markets and the Economy
CAMDEN II

Chair: Marilyn Hirth, Purdue University
Adapting U.S. Educational Priorities to the 21st Century World Economy. Paul V. Hamilton, Marshall University
Credit Constraints after College: Student Loans and Early Career Occupational Choices. Jesse Rothstein, Cecilia Rouse, Princeton University and NBER

The Impact of New College Graduates on Intrastate Labor Markets. Philip Trostel, University of Maine

Industry-specific Employment Shocks and the Persistence and Attainment of Community College Students. Gregory S. Kienzl, American Institutes for Research, Tatiana Melguizo, University of Southern California, Mariana Alfonso, Inter-American Development Bank

Discussant: William Hartman, Pennsylvania State University

4.5: Aid to College Students: How Should Aid be Structured? Who Benefits From Merit Aid?
CAMDEN I

Chair/Reactor: Thomas D. Snyder, National Center of Education Statistics

The Effect of State-Sponsored Merit Scholarships on Need-based Aid. Christopher M. Cornwell, University of Georgia, Maciej Misztal, University of North Carolina, David B. Mustard, University of Georgia

Who Benefits from the Hope and Lifetime Learning Credit? Elaine Maag, Jeffrey Rohaly, The Urban Institute and the Urban-Brookings Tax Policy Center
Tax Policy to Reduce the Cost of Attending College: Can We Do a Better Job? Andrew Reschovsky, University of Wisconsin-Madison

Discussants: Mark Long, University of Washington, Tracyann Henry, Georgia Southern University, Daphne Kenyon, Lincoln Institute of Land Policy

4.6 Symposium: School Finance Adequacy, School Level Resource Use, and Doubling Student Performance
LOCH RAVEN I

Chair: Allan Odden, University of Wisconsin-Madison

Arkansas School Use of Resources Study. Anabel Aportela, University of Wisconsin-Madison.

Washington Successful District Study. Michelle Turner Mangan, University of Wisconsin-Madison

Wisconsin School Uses of Resources and Successful Schools Study. Timothy Schell, Waunakee School District

Discussant: Lawrence S. Getzler, Virginia Department of Planning and Budget

4.7: Educational Choice: Determinants and Effects
SEVERN I

Chair/Reactor: Jane Hannaway, The Urban Institute
College Quality and the Texas Top 10% Plan: Implications for Minority Students. Kalena E. Cortes, Syracuse University

The Effects of Public School Choice on Those Left Behind: Evidence from Durham, NC. Robert Bifulco, University of Connecticut, Helen F. Ladd, Duke University, Stephen Ross, University of Connecticut

Discussants: Randall Reback, Barnard College, Helen Ladd, Duke University, Ron Zimmer, RAND

4.8: Impacts of State-Level School Finance Policies
SEVERN II/III

Chair: Jason Grissom, Stanford University

School Finance Reform in Kentucky: Impact on Student Outcomes. Blake Haselton, University of Louisville, Robert C. Knoeppel, University of Kentucky

The Impact of Accountability on Resource Allocation in Pennsylvania School Districts. Michele Moser Deegan, Muhlenberg College

Do State Funded School Accountability Rewards Supplement or Supplant Local Funding? Richard DePolt, University of North Carolina at Greensboro

School District Response to State Austerity Reductions in Georgia Funding. Catherine C. Sielke, The University of Georgia
Discussant: Maria Marta Ferreyra, Carnegie Mellon University

4.9: Getting Down to Facts: Examining CA's Unprecedented Effort to Connect Education Research with Public Policy Debates on School Finance Reform (Part One)
HARBORVIEW II
Chair: Jorge Ruiz de Velasco, Stanford University

Evaluating the “Crazy Quilt:” Stakeholder Perspectives on Educational Governance in California. Dominic Brewer, Joanna Smith, University of Southern California

Law, Collective Bargaining, and Teacher Assignment. William Koski, Eileen Horng, Stanford University

Business Office Personnel and Policies. Ron Bennett, Robert Miyashiro, School Services of California, Mary Perry, Trish Williams, EdSource

3:15 p.m.-3:30 p.m. Refreshment Break
LOCH RAVEN GALLERY

3:30 p.m.-5:00 p.m. Breakout Meetings—Concurrent Paper Session 5

5.1: Getting Down to the Facts: Examining CA's Unprecedented Effort to Connect Education Research with Public Policy Debates on School Finance Reform (Part Two)
HARBORVIEW II

Chair: Susanna Loeb, Stanford University

The Resource Cost of Achieving California’s Academic Standards: Estimates Based on a Survey of Professionals. Jon Sonstelie, Public Policy Institute of California

Professional Judgment Cost Analysis. Jay Chambers, American Institutes for Research
Assessing the Costs of Educating California Students to Achieve the Goals the State Sets for Them. Jennifer Imazeki, San Diego State University

Incentives Created by the California Education Finance System. William Duncombe, John Yinger, Syracuse University

5.2: Teacher Policy and Teacher Distribution
LOCH RAVEN I

Chair: Jane Hall, University of Maryland – College Park

Are We There Yet? The Distribution of Highly Qualified Teachers Among Districts and Schools Before and After NCLB. Tammy Kolbe, University of Maryland – College Park


The Narrowing Gap in New York City Teacher Qualifications and its Implications for Student Achievement in High-Poverty Schools. Donald Boyd, Hamilton Lankford, University at Albany, Susanna Loeb, Stanford University, Jonah Rockoff, Columbia University, Jim Wyckoff, University at Albany

An Analysis of the Distribution and Magnitude of Resources in Illinois: Methodological Issues and Findings. Deborah Verstegen, University of Nevada

Discussant: Margaret Plecki, University of Washington, Seattle
Friday Afternoon, March 23rd

5.3: Higher Education Financial Aid and Tuition Policy
SEVERN I

Chair: Lisa Dickson, University of Maryland - Baltimore County

Risk and Resilience in Higher Education: How does the Award of Financial Aid Contribute to Gender Differences in College Persistence and Degree Attainment Trajectories of African American Youths? Abebayehu Aemero Tekleselassie, Georgia Southern University

Evaluating Increased Enrollment Levels In Institutions of Higher Education: A Look at Merit-Based Scholarship Programs. Rodney E. Stanley, Tennessee State University, P. Edward French, The University of Memphis

What can Merit-Pay Buy? The Effects of Financial Aid Packages on the Enrollment Decisions of Applicants to a Large Public University. Bradley Curs, University of Missouri-Columbia

Analysis of the University System of Georgia’s Guaranteed Tuition Plan: Potential Results and Effectiveness. Luke M. Cornelius, University of West Georgia, Lakeisha Nicole Porter, Georgia Department of Human Resources

Discussant: Christopher Mullin, University of Florida

5.4: Issues in the Allocation and Utilization of State and Federal Funds
SEVERN II/III

Chair: Yao Zhang, Columbia University
How Schools Spend State Accountability Grants: The Relationship between Organizational Characteristics and the Use of the High Priority School Grant. *Thomas Timar, University of California, Davis, Kris Kim, University of California, Los Angeles*

Are Districts Using Federal Money to Short Change Poor Schools: An Analysis of how Three Urban Districts Meet (or Don’t Meet) the Supplement/Non Supplant Requirement for Title I. *Carolyn A. Brown, The George Washington University*

Federal Education Services for Private School Participants, Past and Present. *Gayle Christensen, Daniel Klasik, The Urban Institute*

Funding Factors Advancing or Inhibiting Rural Schools. *Wendy C. Lecker, The Rural Schools and Community Trust, William J. Mathis, Rutland Northeast Supervisory Union, University of Vermont*

Discussant: *Catherine Sielke, The University of Georgia*

5.5: The Evolving State Role in Education Finance
CAMDEN II

Chair/Reactor: *Margaret Goertz, University of Pennsylvania*


State Spending on Education: Promises or Pitfalls Ahead? *Sheila Murray, Texas A&M, Kim Rueben, The Urban Institute*
Reexamining the Role of the Property Tax in School Funding. Daphne A. Kenyon, Lincoln Institute of Land Policy
Friday Afternoon, March 23rd

Discussants: Leanna Stiefel, New York University, Andrew Reschovsky, University of Wisconsin, Eric Brunner, Quinnipiac University

5.6: School Finance and Social Justice: Exploring New Possibilities for Contemporary Theory and Policy
POTOMAC

Chair: Anthony Rolle, Texas A&M University


Educational Productivity and Social Justice Pursuits: A Discussion of the Efficacy of Relative Economic Efficiency for Determining School Improvement Factors. Anthony Rolle, Texas A&M University


A Critique of Prominent Adequacy Conceptualizations and Standards. Nicola Alexander, University of Minnesota

Critical Race Theory and Human Capital Theory: Framing the Discourse on the Nexus of Social Justice and Education Finance. Enrique Alemán, University of Utah (author unable to attend; paper to be summarized by Gloria M. Rodriguez)
5.7: Improving Vertical Equity: Methodological Challenges and Empirical Findings
HARBORVIEW I

Chair: Sarah Archibald, University of Wisconsin-Madison

Weighted Student Funding: Purpose, Challenges, Potential. Barbara M. De Luca, University of Dayton, Steven Hinshaw, Centerville City Schools, C. Daniel Raisch, University of Dayton

Quantile Regression Applications in Assessing Vertical Equity. Eric A. Houck, University of Georgia

What is the Sum of the Parts? How Federal, State, and District Funding Streams Confound Efforts to Address Different Student Types. Marguerite Roza, Kacey Guin, Tricia Davis, University of Washington

When Public School Equity Policymaking Goes Awry Despite the Best Intentions. Lisa G. Driscoll, Richard G. Salmon, Virginia Polytechnic Institute and State University

Discussant: Kieran Killeen, University of Vermont

5.8: Does Institutional Structure Matter? The Impact of Institutions and Regulations on Spending and Achievement
LOCH RAVEN II
The Impact of Financial Centralization on the Support for Education: The Case of Michigan. *Thomas Husted, American University, Lawrence Kenny, University of Florida*

The Effect of Teachers' Unions on Education Production: Evidence from Union Election Certifications in Three Midwestern States. *Michael F. Lovenheim, University of Michigan*

The Interdependence of School Outcomes and School and Neighborhood Crime. *Mary McGarvey, University of Nebraska – Lincoln, William J. Smith, University of West Georgia, Mary Beth Walker, Georgia State University.*

Discussant: *Tom Downes, Tufts University, Lawrence S. Getzler, Virginia Department of Planning and Budget, Kalena Cortes, Syracuse University.*

**5.9: Town Meeting**

*Christopher Roellke, Vassar College, Jennifer King Rice, University of Maryland – College Park, AEFA Board Members*

**CAMDEN I**

**5:15 p.m.-6:15 p.m. Special Interest Groups**

Chair: *Yas Nakib, George Washington University*

**Adequacy of School Finance**

**CAMDEN II**

Chair: *James Guthrie, Peabody College of Vanderbilt University*

**Higher Education Finance**
SEVERN I
Chair: Mary McKeown-Moak, MGT of America

Saturday Morning, March 24th

Special Education Finance
LOCH RAVEN I
Chair: Bruce Baker, University of Kansas

Policymaking and Education Finance
LOCH RAVEN II
Chair: Carolyn Herrington, University of Missouri

No Child Left Behind
SEVERN II
Chair: Dominic Brewer, University of Southern California

Teaching School Finance
SEVERN III
Chair: Kieran Killeen, University of Vermont

New AEFA Members
CAMDEN I
Chair: Yas Nakib, George Washington University

6:30 p.m.-7:45 p.m. Social & Announcement of Election Results
HARBORVIEW BALLROOM

SUNDAY MORNING, MARCH 24th

8:00 a.m.-10:00 a.m. Publication Browsing Area
SECOND FLOOR GALLERY
8:00 a.m.-9:15 a.m. Breakout Meetings—Concurrent Paper Session 6
Saturday Morning, March 24th

6.1 Symposium: The Political and Economic Impact of Utilizing Different Approaches to Adjusting for the Varying Purchasing Power of the Education Dollar Across Districts within a State

HARBORVIEW I

Chair: Allan Odden, University of Wisconsin-Madison


Exploring the Economic Repercussions of Utilizing a Hedonic or Comparative Wage Index to Influence Wisconsin Teachers' Compensation. Anthony Milanowski, Wisconsin Center for Education Research, Michael Goetz, University of Wisconsin-Madison

When Politics and Empirics Clash - Cost Adjustments in Education Finance Policy. Bruce Baker, University of Kansas

Discussants: Jennifer Imazeki, San Diego State University, Lori Taylor, Texas A&M University

6.2 Alternative Format: NCER Funding Opportunities in Education Finance Policy Research

POTOMAC

National Center for Education Research, Institute of Education Sciences, U.S. Department of Education: Dr. Katina Stapleton, Education Leadership and Education Policy, Finance, and Systems Research Programs, National Center for Postsecondary Research,
6.3: Assessing Efficiency in Education: Methodological Alternatives

CAMDEN II

Chair: Jackson Flanigan, Clemson University

The Efficiency of Equity and Adequacy Policy Initiatives: Student Achievement Following Abbott and Hancock. Stephen Q. Cornman, Georgetown University

Explaining the Relationship Between Resources and Student Achievement: A Methodological Comparison of Production Functions and Canonical Analysis. Robert C. Knoeppel, James S. Rinehart, University of Kentucky

Applying the Modified Quadrirform to Measure Efficiency in Texas Public Schools. Chad A. Stevens, Falcon Pass Elementary, Clear Creek Independent School District

Discussant: Anthony Rolle, Texas A&M

6.4: Factors Explaining School Performance

CAMDEN I
Saturday Morning, March 24th

School, Classroom/Teacher, and Student Effects on Mathematics Achievement. Jeongmi Kim, University of Wisconsin-Madison

Using Washington’s WASL Scores to Understand Cognitive Gains in Mathematics. Katie Baird, University of Washington, Tacoma

Can Regression Discontinuity Help Answer an Age-Old Question in Education? Justin Smith, McMaster University


Discussant: Gary Ritter, University of Arkansas

6.5: The Role of Policy in Expanding or Constraining Conceptions of School Success
LOCH RAVEN I

Chair: Marc Holley, University of Arkansas

Can We Hold States Accountable for All the Goals of Education? Tamara Wilder, Rebecca Jacobsen, Teachers College, Columbia University, Richard Rothstein, Economic Policy Institute

The Intended and Unintended Consequences of the No Child Left Behind (NCLB) Act: Evidence from Wisconsin. Rajashri Chakrabarti, Federal Reserve Bank of New York

SCHIP-ing Away at Student Absenteeism: Does the State Children’s Health Insurance Program Improve Children’s Attendance in School?
Ryan Yeung, Syracuse University  Brad Gunton  Dylan Kalbacher, Jed
Discussant: Marguerite Roza, University of Washington

6.6: Teacher Qualifications and Characteristics in K-12 and Higher Education
SEVERN I

Chair: William Owings, Old Dominion University

Do Master's Degrees Matter? Returns to Education and Teacher MA-Attainment Rates. S. Eric Larsen, University of California, Davis

How well do Standards-Based Teacher Evaluations Identify High-Quality Teachers? A Longitudinal, Multilevel Analysis from one District. Sarah Archibald, University of Wisconsin-Madison

Tenure-Track Faculty and Freshman Retention Rates. Lisa Dickson, University of Maryland - Baltimore County

Monetary Returns to Academic Ability in the Public Teacher Labor Market. Daniel Player, Mathematica Policy Institute

Discussant: Tony Fong, WestEd

6.7: On the Move: Factors Related to Teacher and Administrator Mobility
LOCH RAVEN II

Chair: Larry Miller, Syracuse University

Factors Related to the Retention and Mobility of School Principals: Findings from Washington State. Chad R. Lochmiller, Larry Angel, Margaret L. Plecki, Ana M. Elfers, University of Washington, Seattle

Bricks and Mortarboards: The Link between Adequate Facilities, Teacher Turnover, and Student Performance. Thomas Davis, Michigan State University

High School Teachers in the Workforce: Examining Teacher Retention, Mobility, School Characteristics and School Reform Efforts. Ana M. Elfers, Margaret L. Plecki, University of Washington, Seattle

Discussant: Tammy Kolbe, University of Maryland – College Park

6.8: The Cost, Consequences, and Constitutionality of School Choice
HARBORVIEW II

Chair: Richard Wiggall, Northern Arizona University

Yesterday, Today and Tomorrow: Estimates of the Impact of Arizona's Individual and Corporate Education Tax Credits. Glen Yahola Wilson, University of Connecticut

More Choice, Less Crime. Angela Dills, Clemson University, Rey Hernández-Julián, Metropolitan State College of Denver

Will Florida’s Voucher Program for Students with Disabilities withstand Legal Scrutiny? Lenford C. Sutton, University of South Florida Sarasota-Manatee

Discussant: Luke M. Cornelius, University of West Georgia
6.9 Alternative Format: Rethinking Quality Counts Indicators in Teaching and Finance
SEVERN II/III

Why Are We Here? Lynn Olson, Quality Counts

Quality Counts Past and Future. Christopher B. Swanson, EPE Research Center

Reactor: Allan Odden, University of Wisconsin - Madison

9:15 a.m.-9:30 a.m. Refreshment Break
CHESAPEAKE GALLERY

9:30 a.m.-10:45 a.m. Special Session: The Role of the Courts in Legislating Adequacy
CHESAPEAKE BALLROOM

Chair and Moderator: Richard Rothstein, Economic Policy Institute

Participants: Eric Hanushek, Stanford University; Michael Rebell, Campaign for Educational, Teachers College, Columbia University

10:45 a.m.-12:00 p.m. Breakout Meetings—Concurrent Paper Session 7
7.1: Segregation and Integration of Diverse Student Populations: Implications for Funding Systems and Student Outcomes
CAMDEN II

Chair: Ross Rubenstein, Syracuse University

Discussant: Hella Bel, New York University

Desegregation and the Achievement Gap: Do Diverse Peers Help? Jane Cooley, University of Wisconsin-Madison

The Effects of Inclusion on Classmates of Students with Special Needs: The Case of Serious Emotional Problems. Jason M. Fletcher, Yale University

Discussant: Sheryl Lazarus, Institute of Education Sciences, U.S. Department of Education

7.2: Analyzing Student Outcomes Among Select Populations SEVERN II/III

Chair: Robert Schoch, Council Rock School District

Gender Gaps in College and High School Graduation by Race, Combining Public and Private Schools. Duncan Chaplin, Mathematica Policy Research, Daniel Klasik, The Urban Institute Accountability in Advanced Placement Programs. Dong Wook Jeong, Teachers College, Columbia University

Eighth Grade School Form and Resilience in the Transition to High School: A Comparison of Middle Schools and K-8 Schools. Christopher C. Weiss, E. Christine Baker-Smith, Columbia University

Discussant: David Welsch, University of Wisconsin - Whitewater
7.3: Measurement Challenges in the Area of Education Cost and School Performance
HARBORVIEW II

Chair: To Duc-Le, IES, U.S. Department of Education
Addressing the Moving Target: Should Measures of Student Mobility be included in Education Costs Studies? Bruce Baker, University of Kansas, Kieran Killeen, University of Vermont

Using Micro-Indicators to Analyze Differences in High School Graduation Rates Among Urban, Suburban and Rural School Districts. Thomas D. Snyder, National Center for Education Statistics

Adjusted Measures of District and School Performance: A Social Justice Study of Colorado's Latino Students. Ashley Raduege Broer, University of Colorado

Discussant: Danielle Delancey, American Institutes for Research

7.4 Symposium: Multi-Study Finance Projects and Knowledge Utilization
LOCH RAVEN I

Chair: Jacob Adams, Claremont Graduate University and University of Washington
Scott Joftus, Cross & Joftus, LLC, Susanna Loeb, Stanford University, Jacob Adams, Claremont Graduate University

Discussant: Sheri Ranis, Bill & Melinda Gates Foundation

7.5: Teacher Pay: Alternative Policy Measures
LOCH RAVEN II
Chair: Steve Glazerman, Mathematica Policy Research


The Evolution of Merit Pay for Florida’s School Teachers. Lenford C. Sutton, Richard A. King, University of South Florida Sarasota-Manatee

Reviewing Current Merit Pay Plans: Measurement Variables Linked to Increased Student Achievement, Success and Failure Factors. Judith A. Green, Southern Illinois University Carbondale

Discussant: Dennis Brennan, University of Pacific Stockton

7.6: The Role of Unions
CAMDEN I

Chair: Weilin Li, Harvard Graduate School of Education

Teacher Hiring: Does Collective Bargaining Promote or Inhibit the Process? Linda Loubert, Morgan State University, Howard Nelson, American Federation of Teachers
The Effects of Teachers’ Union Contract Restrictiveness on Resource Distribution and Student Performance. Katharine Strunk, Stanford University

Discussant: Daniel Player, Mathematica Policy Research

7.7: Teacher Compensation: What are its Determinants? POTOMAC

Chair/Reactor: Christopher Roellke, Vassar College

Teachers and Capital Stock. Lori Taylor, Texas A&M University

Teacher Quality and Compensation in Appalachian and non-Appalachian Kentucky. Megan Streams, Eugenia Toma, University of Kentucky

What Occupations do Teacher Leavers Choose? William J. Fowler, Jr., Kavita Mittapalli, George Mason University

Discussants: Michael F. Lovenheim, University of Michigan, Douglas N. Harris, University of Wisconsin - Madison, Sean Corcoran, New York University

7.8: From High School to College and Beyond: To What Extent Do the Educational Programs of Students and Teachers Matter? HARBORVIEW I

Chair/Reactor: Margaret Plecki, University of Washington

High School Courses and Post-Secondary Remediation. Patrice Iatarola, Florida State University, Dylan Conger, George Washington University, Mark Long, University of Washington
Government Oversight of Organizations Engaged in Multiple Activities: Do Centralized Performance Schemes Encourage Quantity or Quality? A. Abigail Payne, McMaster University, Joanne Roberts, University of Toronto

Teacher Tenure: Does Length of Probation Matter? Eric J. Brunner, Quinnipiac University, Jennifer Imazeki, San Diego State University

Discussants: Darren Lubotsky, University of Illinois, Champaign/Urbana, John Yinger, Syracuse University, Lei Zhang, Clemson University

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**SATURDAY AFTERNOON, MARCH 24**

12:00 p.m.-1:15 p.m. Closing General Session
CHESAPEAKE BALLROOM

**Welcome**
Jennifer King Rice, University of Maryland, AEFA President-Elect

**Report on Handbook of Research in Education Finance and Policy**
Sunny Ladd, Duke University
Ted Fiske, Education Writer

**Recognition of Outgoing AEFA Officers & Directors**

**Closing Session Panel: “Rebuilding the New Orleans School System”**

Moderator: Kim Rueben, The Urban Institute
Participants: David Grubb, Communications Manager, Algiers Charter School Association, Gina Warner, Director, Greater New Orleans Afterschool Partnership, Howard Nelson, American Federation of Teachers

1:30 p.m.-2:45 p.m. Post-Conference Board of Directors’ Meeting
POTOMAC