THE 30\textsuperscript{TH} ANNUAL CONFERENCE
OF THE
AMERICAN EDUCATION FINANCE ASSOCIATION

EDUCATION FINANCE IN A GLOBAL CONTEXT

THE GALT HOUSE
LOUISVILLE, KENTUCKY

MARCH 17-19, 2005
A special note of thanks to the following for their help in making the 2005 Annual Conference a success:

Thomas Downes, Tufts University, for organizing many of the sessions to be presented at this year's conference.

Thomas Downes, Tufts University, and Janet Hansen, RAND, for ideas and participation in planning the 2005 conference.

The AEFA Program Planning Committee, James W. Guthrie, Peabody College of Vanderbilt University; Deborah Cunningham, New York State Department of Education; Tom Downes, Tufts University, Helen Ladd, Duke University; and David Figlio, Florida State University.

Matthew Springer, Peabody College of Vanderbilt University, for support with paper submissions and organizing many of the conference program sessions.

Catherine Sielke, University of Georgia, for planning the State of the States and Provinces session, Yasser Nakib, George Washington University, for planning the Special Interest Group Session, and William Fowler, National Center for Education Statistics, for planning the debate over measuring teacher compensation.
The American Federation of Teachers, AFL-CIO and the National Education Association for the printing of the 2005 program and roster; and Carolyn Jenkins for the layout.

F. Howard Nelson, American Federation of Teachers, AFL-CIO, for the development and dissemination of the AEFA Newsletters.

Office of the Chancellor, University of Indiana-Bloomington, Peabody Center for Education Policy at Vanderbilt University, and Education Week Research Center for financial assistance in presenting and hosting the conference. The American Institutes for Research and Peabody College of Vanderbilt University for their sponsorship of a refreshment break.

The Louisville Convention and Visitors Bureau for registration assistance.

The Galt House Hotel for cooperation and assistance in planning the conference and sponsoring a coffee break.
BOARD NOMINATIONS

The following individuals are nominees for the AEFA Board of Directors and Officers. Please be sure to vote on Friday, March 18th from 12:00 p.m. - 5:00 p.m. in the Conference Registration Area, 2nd Floor Foyer.

PRESIDENT (1 POSITION/2 CANDIDATES):
  Janet Hansen, RAND Corporation
  Chris Roellke, Vassar College

AT-LARGE BOARD MEMBERS (3 POSITIONS/6 CANDIDATES):
  Jacob Adams, University Of Washington
  Julie Cullen, University Of California-San Diego
  Jennifer Imazeki, San Diego State University
  Kieran Killeen, University Of Vermont
  Anthony Rolle, Vanderbilt University
  Richard Rothstein, Teachers College, Columbia University

STATE GOVERNMENT AFFILIATE BOARD MEMBER (1 POSITION/2 CANDIDATES):
  Lawrence Getzler, Virginia Department of Planning and Budget
  Yut’sse Thomas, New Jersey State Department of Education

PRIVATE-NONPROFIT BOARD MEMBER (1 POSITION/2 CANDIDATES):
  Julia Koppich, Julia Koppich and Associates
  Kim Reuben, The Urban Institute and Public Policy Institute of California
AMERICAN EDUCATION FINANCE ASSOCIATION OFFICERS
AND BOARD OF DIRECTORS, 2004 – 2005

Marge Plecki, President
Jim Wyckoff, Past President
James W. Guthrie, President Elect
Edwin E. Steinbrecher, Executive Director

DIRECTORS
(Term Expiring at the Adjournment of the 2005 Conference)
Deborah H. Cunningham, Richard Rothstein
David N. Figlio, Janet S. Hansen
Donald R. Tetreault

(Term Expiring at the Adjournment of the 2006 Conference)
Thomas Downes, Jennifer King Rice
Lyle S. Krause, William J. Mathis
Amy Ellen Schwartz

(Term Expiring at the Adjournment of the 2007 Conference)
David Danning, Jane Hannaway
William J. Fowler, Jr., Helen F. Ladd
Patrick J. McEwan

DESIGNEES OF SUSTAINING MEMBERS
Edward J. Hurley, National Education Association
Jewell C. Gould, American Federation of Teachers, AFL-CIO
Anne W. Miller, Association of School Business Officials International

Newsletter Editor
F. Howard Nelson
Executive Director Emeritus
George R. Babigian

2005 AEFA Conference
Louisville, Kentucky
The American Education Finance Association gratefully acknowledges the generous financial support of each of the following organizations:

**SUSTAINING MEMBERS**

American Federation of Teachers, AFL-CIO  
Association of School Business Officials International  
National Education Association

**INSTITUTIONAL MEMBERS**

American Institutes for Research  
New Jersey Department of Education  
Ontario Secondary School Teachers Federation  
RAND Corporation  
University at Albany-SUNY  
Vanderbilt University
<table>
<thead>
<tr>
<th>YEAR</th>
<th>EDITORS AND TITLE</th>
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</table>
| 2005 | Leanna Stiefel, Amy Ellen Schwartz, Ross Rubenstein, and Jeffrey Zabel  
*Measuring School Performance and Efficiency: Implications for Practice and Research* | 2004 | Karen De Moss and Kenneth Wong  
*Money, Politics and Law: Intersections of Conflicting Contexts in the Provision of Educational Opportunity* |
| 2003 | Marge Plecki and David Monk  
*School Finance and Teacher Quality: Exploring the Connections* | 2002 | Henry M. Levin and Patrick J. McEwan  
*Cost-Effectiveness and Educational Policy* |
| 2001 | Stephen Chaikind and William J. Fowler, Jr.  
*Education Finance in the New Millennium* | 2000 | Neil D. Theobald and Betty Malen  
*State Responsibility For–And Local Control Of–Schools: Redefining The Balance* |
| 1999 | Margaret E. Goertz and Allan Odden  
*School-Based Financing* | 1998 | Jay G. Chambers, Thomas B. Parrish, and Cassandra M. Guarino  
*Funding Special Education* |
| 1997 | Kathleen C. Westbrook  
*Technology and the Educational Workplace* | 1996 | David S. Honeyman  
*Issues In The Financing Of Higher Education* |
| 1995 | Lawrence O. Picus  
*Outcome Equity in Education* |
<table>
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<th>YEAR</th>
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| 1993 | Stephen L. Jacobson  
Reforming Education: The Emerging Systemic Approach | 1992 | Patricia Anthony  
Helping At-Risk Students: What Are the Educational and Financial Costs? |
| 1991 | James G. Ward  
Demographic Trends and Student Diversity: Challenges for School Finance Policy | 1990 | Deborah A. Verstegen  
Spheres of Justice in Education |
| 1989 | Julie K. Underwood  
The Impact of Litigation and Legislation on Public School Finance | 1988 | David H. Monk  
Microlevel School Finance |
| 1987 | Kern Alexander  
Attracting and Compensating America’s Teachers | 1986 | Mary P. McKeown-Moak  
Values in Conflict: Funding Priorities for Higher Education |
| 1985 | Van Mueller  
The Fiscal, Legal, and Political Aspects of State Reform of Elementary and Secondary Education | 1984 | L. Dean Webb  
Managing Limited Resources: New Demands on Public School Management |
| 1983 | Allan Odden  
School Finance and School Improvement Linkages for the 1980s | 1982 | Nelda Cambron-McCabe  
The Changing Politics of School Finance |
| 1981 | K. Forbis Jordan  
Perspectives in State School Support Programs | 1980 | James Guthrie  
School Finance Policies and Practices |
# AEFA Past Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>President</th>
<th>Conference Location</th>
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<tr>
<td>2004</td>
<td>Jim Wyckoff</td>
<td>Salt Lake City, Utah</td>
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<td>Jay Chambers</td>
<td>Orlando, Florida</td>
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<td>Leanna Stiefel</td>
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<td>Neil D. Theobald</td>
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<td>Stephen L. Jacobson</td>
<td>Austin, Texas</td>
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<td>1999</td>
<td>R. Craig Wood</td>
<td>Seattle, Washington</td>
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<td>Eugene P. McLoone</td>
<td>Mobile, Alabama</td>
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<td>Lawrence O. Picus</td>
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<td>Mary P. McKeown</td>
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<td>David S. Honeyman</td>
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<td>C. Philip Kearney</td>
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<td>David H. Monk</td>
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<td>Van D. Mueller</td>
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<td>Kern Alexander</td>
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<td>William E. Sparkman</td>
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<td>James Ward</td>
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<tr>
<td>1986</td>
<td>James L. Phelps</td>
<td>Chicago, Illinois</td>
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<td>G. Alan Hickrod</td>
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<td>Allan Odden</td>
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<td>William P. McLure *</td>
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<td>Roe L. Johns *</td>
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<td>2004</td>
<td>Henry M. Levin</td>
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<td>K. Forbis Jordan</td>
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<td>Roe L. Johns</td>
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RECIPIENTS OF THE AEFA
OUTSTANDING DISSERTATION AWARD

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<th>Year</th>
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<tr>
<td>2004</td>
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<td>Susanna Loeb and Corrine H. Taylor</td>
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<td>Nicola A. Alexander and Donald R. Tetreault</td>
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<td>Brian O. Brent, Gloria M. Rodriguez and Ross H. Rubenstein</td>
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<td>James Michael Garris, Theodore R. Gilkey and Susan Robinson Summers</td>
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<td>Michael F. Addonizio and Bruce T. Fraser</td>
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<td>Sharon F. Fischer and Stephen L. Jacobson</td>
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<td>Robert W. Ruch and Frederick D. Saul, Jr.</td>
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<td>Doris Kling, Thomas R. Melcher and F. Howard Nelson</td>
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<td>Robert P. Knight, David B. Kret, Douglas W. Otto and Catherine Putnam</td>
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CONFERENCE OVERVIEW

WEDNESDAY AFTERNOON, MARCH 16TH

4:30 p.m. – 6:30 p.m. Pre-Conference Board of Directors’ Meeting
COLLINS

THURSDAY MORNING, MARCH 17TH

8:00 a.m. – 5:00 p.m. Conference Registration
GALT HOUSE, 2ND FLOOR

8:00 a.m. – 12:00 p.m. Pre-Conference Workshops

Clements
School Finance Constitutional Litigation Workshop.
Chair: Craig Wood

WILLIS
Measuring Adequacy in K-12 School Finance Workshop.
Chair: Jay Chambers

BROWN
How To Get Media Coverage For Your Research Workshop.
Chair: Edward B. (Ted) Fiske with Richard Rothstein

COLLINS
“Best Fit” Approach to Managing Resources.
Chair: Jennifer King Rice
9:00 a.m. – 5:00 p.m. Publication Browsing Area
GALT HOUSE, 2ND FLOOR

12:00 p.m. – 1:15 p.m. Past Presidents’ Luncheon, BY INVITATION ONLY FIELDS

THURSDAY AFTERNOON, MARCH 17TH

1:30 p.m. – 3:15 p.m. First General Session
CARROLL FORD
Welcome Marge Plecki, University of Washington and AEFA President
Introduction of Candidates for the Board of Directors
Presentation of Awards
Opening Session Speaker
  Michael S. McPherson, President, The Spencer Foundation:
  Higher Education Finance, More Interesting (and scarier) Than You Think

3:30 p.m. – 5:00 p.m. Concurrent Paper Session 1
MULTIPLE LOCATIONS

5:15 p.m. – 6:15 p.m. State of the States and Provinces
Chair: Catherine Sielke, University of Georgia
GRAND BALLROOM C

6:30 p.m. – 7:45 p.m. Welcoming Reception
COMBS CHANDLER
FRIDAY MORNING, MARCH 18TH

7:00 a.m. Journal of Education Finance, by invitation only
COMBS CHANDLER

7:00 a.m. Education Finance & Policy Breakfast, by invitation only
WILKINSON

8:00 a.m. – 5:00 p.m. Conference Registration
GALT HOUSE, 2ND FLOOR

8:15 a.m. – 9:45 a.m. Concurrent Paper Session 2
MULTIPLE LOCATIONS

9:00 a.m. – 5:00 p.m. Publication Browsing Area
GALT HOUSE, 2ND FLOOR

10:00 a.m. – 10:15 a.m. Refreshment Break
2ND FLOOR FOYER

10:15 a.m. – 11:45 a.m. Concurrent Paper Session 3
MULTIPLE LOCATIONS
FRIDAY AFTERNOON, MARCH 18TH

12:00 p.m. – 1:45 p.m. Second General Session and Luncheon
GRAND BALLROOM C

Welcome James W. Guthrie, Peabody College of Vanderbilt
University and AEFA President-elect
Presidential Address Marge Plecki, University of Washington and
AEFA President
Luncheon Session Address
Andreas Schleicher, Head of the Indicators and Analysis Division,
Directorate OECD:
Measuring the Performance of Educational Systems Internationally

12:00 p.m. – 5:00 p.m. Election of Officers and Directors
REGISTRATION AREA, GALT HOUSE, 2ND FLOOR

2:00 p.m. – 3:15 p.m. Concurrent Paper Session 4
MULTIPLE LOCATIONS

3:15 p.m. – 3:30 p.m. Refreshment Break
2ND FLOOR FOYER

3:30 p.m. – 4:45 p.m. Concurrent Paper Session 5
MULTIPLE LOCATIONS

5:15 p.m. – 6:15 p.m. Special Interest Groups
Chair: Yasser Nakib, George Washington University
MULTIPLE LOCATIONS

6:30 p.m. – 7:45 p.m. Social and Announcement of Election Results.
COMBS CHANDLER
SATURDAY MORNING, MARCH 19TH

8:00 a.m. – 9:30 a.m. Concurrent Paper Session 6
MULTIPLE LOCATIONS

8:00 a.m. – 12:00 a.m. Publication Browsing Area
GALT HOUSE, 2ND FLOOR
9:30 a.m. – 9:45 a.m. Refreshment Break
2ND FLOOR FOYER

9:45 a.m. – 11:15 a.m. Special Session – National Center for Education Statistics Invited Papers
Chair: William Fowler, National Center for Education Statistics
CARROLL FORD

11:30 a.m. – 1:15 p.m. Closing General Session
CARROLL FORD
   Welcome James W. Guthrie, Peabody College of Vanderbilt University and AEFA President-elect
   Recognition of Outgoing AEFA Officers and Directors
   Recognition of Outgoing President
   Recognition of Incoming President
   Closing General Session Address
      Stephen P. Heyneman, Professor of International Education Policy, Peabody College of Vanderbilt University:
      Suppose There Was a World Bank for Education

SATURDAY AFTERNOON, MARCH 19TH

1:30 p.m. – 2:30 p.m. Post-Conference Board of Directors’ Meeting.
COLLINS
THE 30TH ANNUAL CONFERENCE OF THE
AMERICAN EDUCATION FINANCE ASSOCIATION

EDUCATION FINANCE IN A GLOBAL CONTEXT

THE GALT HOUSE
LOUISVILLE, KENTUCKY

MARCH 17TH – 19TH, 2005

WEDNESDAY AFTERNOON, MARCH 16TH

4:30 p.m. – 6:30 p.m. Pre-Conference Board of Directors’ Meeting
COLLINS

THURSDAY MORNING

8:00 a.m. – 5:00 p.m. Conference Registration
GALT HOUSE, 2ND FLOOR

8:00 a.m. – 12:00 p.m. Pre-Conference Workshops

School Finance Constitutional Litigation Workshop.
Chair: Craig Wood, University of Florida

Participants: Debra Dawahare, Wyatt, Tarrant, and Combs, LLP,
Lexington Kentucky; John Dayton, University of Georgia; David
Honeyman, University of Florida; Lynn Moak, Moak, Casey &
Associates, Austin, Texas.
Clements
Measuring Adequacy in K-12 School Finance Workshop.  
Chair: Jay Chambers, American Institutes for Research (AIR)

Participants: Tom Parrish, Jesse Levin, American Institutes for Research; Michael Rebell, Campaign for Fiscal Equity; William Duncombe, Syracuse University; John Augenblick, Augenblick, Palaich & Associates.

How To Get Media Coverage For Your Research Workshop.  

Participants: Robert F. Sexton, The Prichard Committee for Academic Excellence; Geelea Seaford, Center for Child and Family Policy at Duke University

“Best Fit” Approach to Managing Resources.  
Chair: Jennifer King Rice, University of Maryland

9:00 a.m. – 5:00 p.m. Publication Browsing Area  
GALT HOUSE, 2ND FLOOR

12:00 p.m. – 1:15 p.m. Past Presidents’ Luncheon, by invitation only

FIELDS
THURSDAY AFTERNOON, MARCH 17TH

1:30 p.m. – 3:15 p.m. First General Session
CARROLL FORD

Welcome Marge Plecki, University of Washington and AEFA President
Introduction of Candidates for the Board of Directors Jennifer King Rice, University of Maryland and Chair of the Nominations Committee
Presentation of Awards
  Will Myers and Roe L. Johns Travel Grants James W. Guthrie, Peabody College of Vanderbilt University and AEFA President-Elect
  Jean Flanigan Dissertation Award Patrick J. McEwan, Wellesley College and Chair of the Dissertation Committee
  AEFA New Scholars Award Amy Ellen Schwartz, New York University and Chair of the New Scholars Committee
  AEFA Outstanding Service Award Jim Wyckoff, State University of New York at Albany and Immediate Past President of AEFA
Introduction of Opening Session Speaker Janet S. Hansen, RAND Corporation and Nominee for President-Elect
Opening Session Speaker
  Michael S. McPherson, President, Spencer Foundation: Higher Education Finance, More Interesting (and scarier) Than You Think
3:30 p.m. – 5:00 p.m. Breakout Meetings—Concurrent Paper Session 1

1.1 Does NCLB Alter the Allocation of Resources? And, If It Does, So What?
Chair: Jane Hannaway, Urban Institute

Responses to NCLB Among Tennessee Public Schools. Dale Ballou, Vanderbilt University, Keke Liu, Vanderbilt University, and R. Anthony Rolle, Vanderbilt University

Will Accountability Lead to Barbarianism? The Effect of Accountability on Arts Education. Joshua Hyman, Tufts University

Measuring Returns to Social Investments in Education of Disadvantaged Populations. Clive Belfield, Teacher College and Henry Levin, Teacher College

Discussants: David Figlio, University of Florida; Lawrence Getzler, Virginia Department of Planning and Budget; Andrew Reschovsky, University of Wisconsin-Madison

1.2 The Impact of Public Provision on Private Education
Chair: William Fowler, National Center for Education Statistics

Why is Education Publicly Provided? Evidence from the Nineteenth Century Growth of Public Primary Schooling in the United States. Christiana Stoddard, Montana State University
Determining the Supply of Private Schools. *David L. Sjoquist, Georgia State University* and *Mary Beth Walker, Georgia State University*

The Changing Landscape of Private Education in the Post-Serrano Period. *Thomas Downes, Tufts University*

*Discussants: William Fischel, Dartmouth College, Sean Corcoran, California State University, Sacramento, and Larry Kenny, University of Florida*

**1.3 Determinant of the Educational Attainment of Immigrants**

Chair: *Tom Parrish, American Institutes for Research*

**BROWN**

Persistence in School among California’s Immigrant Youth: The Impact of Generation Status. *Deborah L. Garvey, Santa Clara University*

School Attendance and Enrollment Patterns Among Immigrant Students: Evidence from New York City. *Dylan Conger, George Washington University, Amy Ellen Schwartz, New York University, Leanna Stiefel, New York University*

Testing the Convergence Hypothesis in Immigrant Academic Achievement: A Comparative, Longitudinal Design. *Amy Ellen Schwartz, New York University, Leanna Stiefel, New York University*

*Discussants: Leanna Stiefel, New York University, Robert Bifulco, University of Connecticut, and Henry Levin, Columbia University*
1.4 International Education Finance: OECD Session
Chair: Katie Freeman, National Center for Education Statistics

WILLIS

International Comparisons of Education Expenditures. Marie W. Arneberg, Norwegian Ministry of Education and Research


Trends on Financing of Education, Andreas Schleicher, Organization for Economic Cooperation and Development (OECD)

The Value and Limitations of Comparing Financial Statistics for U.S. Elementary, Secondary, and Postsecondary Institutions with OECD Countries, Thomas D. Snyder, National Center for Education Statistics

Discussant: Stephen P. Heyneman, Peabody College of Vanderbilt University

1.5 Education Finance Policy and Litigation
Chair: Michael Rebell, Campaign for Fiscal Equity

CLEMENTS

Sorting out the Role of Race and Ethnicity in Educational Production and Costs: Policy and Legal Implications. Bruce D. Baker, University of Kansas and Preston C. Green III, Penn State University
Teacher Quality and Student Achievement: Does Property Wealth Impact Resource Adequacy. Robert C. Knoeppel, University of Kentucky

Judicial Duties and Fiscal Realities: Do Economic Concerns Affect Judicial Decisions in Public School Funding Litigation? John Dayton, University of Georgia, Anne P. Dupre, University of Georgia, and Christine Kiracofe, Northern Illinois University

Impact of Voucher Design on Public School Performance: Evidence from Florida and Milwaukee Voucher Programs. Rajashri Chakrabarti, Harvard University

Discussant: John Augenblick, Augenblick, Palaich, & Associates, Inc.

1.6 Do Schools Matter? Methodological Issues in the Measurement of Input Productivity
Chair: Christopher Roellke, Vassar College

SAMPSON

Does Maimonides Travel Well? Discontinuities, Sorting, and Class Size Reduction in Chile. Patrick J. McEwan, Wellesley College

Advances in Value-Added: Theory and Application Related to Teacher Quality. Doug Harris, Florida State University and Tim Sass, Florida State University

Discussant: Mark Long, University of Washington, Lori Taylor, Texas A&M University, and Mike Podgursky, University of Missouri-Columbia

1.7 National Board for Professional Teaching Standards Certification: Findings on Costs and Effects
Chair: David Monk, Penn State University

WILKINSON

National Board Certification and Its Impacts on Teachers and Students: Who becomes certified? Who do certified teachers teach, and how does certification affect student learning? Dan Goldhaber, University of Washington

National Board Certification as Professional Development: Success Factors. Carol Cohen, The Finance Project

National Board Certification for Teachers: What Does it Cost? Jennifer King Rice, University of Maryland and Jane L. Hall, University of Maryland

Discussant: Marge Plecki, University of Washington
1.8 Accountability, Policy, and Spending
Chair: Lloyd Blanchard, Syracuse University

Accountability Policy or Opportunity to Learn? The Impact of Accountability and Professional Development on Instructional Practice. Kwanghun Lee, Michigan State University

Federal Funds for Teacher Education and Professional Development: A Political Analysis. Lora Cohen-Vogel, Florida State University

Personal Spending on Professional Development: What are the Implications for Cost-Effectiveness Analysis? Kieran M. Killeen, University of Vermont

Schools Influence on the Prevalence and Consequence of Teacher Accountability. Laura LoGerfo, Urban Institute

Discussant: Linda Cavalluzzo, The CNA Corporation

5:15 p.m. – 6:15 p.m. State of the States and Provinces
Chair: Catherine Sielke, University of Georgia

6:30 p.m. – 7:45 p.m. Welcoming Reception – Sponsored by: Office of the Chancellor, University of Indiana-Bloomington and Peabody College of Vanderbilt University

COMBS CHANDLER
Friday Morning, March 18th

7:00 a.m. Journal of Education Finance, by invitation only
Combs Chandler

7:00 a.m. Education Finance & Policy Breakfast, by invitation only
Wilkinson

8:00 a.m. – 5:00 p.m. Conference Registration
Galt House, 2nd Floor

8:00 a.m. – 5:00 p.m. Publication Browsing Area
Galt House, 2nd Floor

8:15 a.m. – 9:45 a.m. Breakout Meetings—Concurrent Paper Session 2

2.1 Why Do Teachers Work Where They Do?
Chair: David Monk, Pennsylvania State University
Brown

College Graduates of the 1990s: Who Teaches and Where They Choose to Teach. Marigee P. Bacolod, University of California, Irvine

The Role of Teacher Networking in Teacher Transfer Decisions and Teacher Mobility. Jeremy Luallen, University of Florida

Staffing Classrooms: How Do Districts Find Their Teachers? William Duncombe, Syracuse University and Dana Balter, Syracuse University

Discussants: Eric Isenberg, DePauw University, Randall Reback, Columbia University, and Jim Wyckoff, State University of New York at Albany
2.2 Estimation of School and District Costs: Problems and Solutions
Chair: Jay Chambers, American Institutes for Research

Assessing the Use of Cost Function Analysis in Estimating the Costs of Meeting State Education Accountability Standards: Lessons from Texas. Jennifer Imazeki, San Diego State University and Andrew Reschovsky, University of Wisconsin-Madison

A Comparable Wage Model of School District Cost and Inflation. Lori L. Taylor, Texas A&M University

School Attendance and Size. John Jones, Georgetown College, Eugenia F. Toma, University of Kentucky, and Ron Zimmer, RAND Corporation

Discussants: Michael Addonizio, Wayne State University, William Duncombe, Syracuse University, and Robert Toutkoushian, Indiana State University

2.3 Adequacy: Its Measurement and Conceptualization
Chair: Terry Geske, Louisiana State University

Panel Members: Deborah Verstegen, University of Nevada-Reno, T. Jordan, University of Nevada-Las Vegas, K. Forbis Jordan, University of Nevada-Las Vegas, Bruce D. Baker, University of Kansas, and Bruce Cooper, Fordham University, Michael Addonizio, Wayne State University

Discussant: Richard A. Rossmiller, University of Wisconsin-Madison
2.4 Education Finance and Policy
Chair: Jewell C. Gould, American Federation of Teachers

The Distribution of NCLB Costs and Benefits in New York State. Lloyd Blanchard, Syracuse University

Linking Education Finance and Policy: Models for Change that Leave No Child Behind. Marilyn A. Hirth, Purdue University

The NCLB Rebellion: Money, Politics, and Student Learning. William J. Mathis, Rutland Northeast Supervisory Union

Voices of PreService Teacher on Teacher Quality: Moving Beyond No Child Left Behind Legislation. Comfort O. Okpala, Shaw University and Amon O. Okpala, Fayetteville State University

Discussant: Jane Hannaway, Urban Institute

2.5 Charter Schools, Voucher Programs, and Local Control
Chair: Rajashri Chakrabarti, Harvard University

The Effect of Charter School Competition on Traditional Public School Students in Texas. Kevin Booker, Texas A&M University, Scott Gilpatrick, University of Tennessee-Knoxville, Timothy Gronberg, Texas A&M University, Dennis Jansen, Texas A&M University

Average Teacher Salaries and Yearly Increases in Charter Schools. Marisa Burian-Fitzgerald, Michigan State University
Do Vouchers Lead to Sorting Even Under Random Private Selection? Evidence from Milwaukee Voucher Program. *Rajashri Chakrabarti, Harvard University*


*Discussant: Amy Ellen Schwartz, New York University*

**2.6 Teacher and School Board Incentives**

Chair: *Jacob Adams, University of Washington*

**FRENCH**

The Quest to Maintain Quality Teachers: Does Practice Act as Incentive. *Yas Nakib, George Washington University*

Performance Pay Systems Preferences of Students Preparing to be Teachers. *Anthony T. Milanowski, University of Wisconsin-Madison*


*Discussant: Stephen Chaikind, Gallaudet University*

**2.7 Teacher Quality and Teacher Retention**

Chair: *Lora Cohen-Vogel, Florida State University*

**LAFFOON**

Teacher Retention and Mobility: A School and District Level Analysis. *Margaret L. Plecki, University of Washington, Ana M. Elfers, University of Washington*
Investing in Teacher Quality: Evidence from Maryland and New York. Jennifer King Rice, University of Maryland, Dina Sparks, University of Maryland, Christopher Roellke, Vassar College, Lauren Duff, Vassar College and Allie Clark, Vassar College

The Distribution of Quality: Politics, Union Contracts, and Teacher Deployment. Lora Cohen-Vogel, Florida State University, La’Tara Osborne-Lampkin, Florida State University

Discussant: Susanna Loeb, Stanford University

2.8 Elusive Equity: Education Reform in Post-Apartheid South Africa
Moderator: James W. Guthrie, Peabody College of Vanderbilt University


10:00 a.m.–10:15 a.m. Refreshment Break – Compliments of Galt House Hotel

2ND FLOOR FOYER

10:15 a.m.–11:45 a.m. Breakout Meetings—Concurrent Paper Session 3

3.1 Teacher Compensation: Measurement, Trends, and Innovations
Chair: Marge Plecki, University of Washington

BROWN
How Does Teacher Compensation Compare? Methodological Challenges and Answers. Sylvia A. Allegretto, Economic Policy Institute, Sean P. Corcoran, California State University, and Lawrence Mishel, Economic Policy Institute

Are Public School Teachers “Underpaid”? Michael J. Podgursky, University of Missouri-Columbia and Ruttaya Tongrut, University of Missouri-Columbia

What Factors Affect District Decisions about Performance Incentives? Dan Goldhaber, University of Washington, Hyung-Jai Choi, University of Washington, Daniel Player, University of Washington, and Michael DeArmond, University of Washington

Discussants: Jeremy Luallen, University of Florida, Christopher Cornwell, University of Georgia, and Patrick McEwan, Wellesley College

3.2 A Study of Resource Use for Instruction and Professional Development Using Different Reform Models with Different Levels of Resources in Different Contexts
Chair: Allan Odden, University of Wisconsin-Madison

Analyzing the Costs of Instructional Improvement in the Midwest, West, and Northwest. Allan Odden, University of Wisconsin-Madison, Sarah Archibald, University of Wisconsin-Madison, Michael Goetz, University of Wisconsin-Madison, and Michele Turner, University of Wisconsin-Madison
Resources for Instruction and Professional Development in the Northeast. *Margaret Goertz, University of Pennsylvania, Bethany Gross, University of Pennsylvania, and Michael Weiss, University of Pennsylvania*

Urban, Suburban, and Rural Districts: An Analysis of Teacher and School Resources. *Katie Freeman, National Center for Education Statistics, Deven Carlson, American Institutes for Research, and William Sonnenberg, National Center for Education Statistics*

Discussant: *Kim Reuben, The Urban Institute and Public Policy Institute of California and Martin Orland, Center for Education and National Research Council*

### 3.3 Education Finance and Policy: An International Perspective

**Chair:** *Helen (Sunny) Ladd, Duke University*

**BREATHTITT**

Grade Repetition and Early Withdrawal among Adolescents in Rural Kenya. *Tracyann Henry, Union College*

Public School Expenditure and Parental Education on Youth Literacy in Sub-Saharan Africa. *Amon O. Okpala, Fayetteville State University and Comfort O. Okpala, Shaw University*

The Politics of Diversity: Headscarves, Immigration and Public Financing of Religious Education in France. *Carolyn Herrington, Florida State University*

*Discussant: Thomas D. Snyder, National Center for Education Statistics*

**3.4 High Performing Schools: Do We Know How They Do It?**
Chair: *Stephen L. Jacobson, University at Buffalo–State University of New York*

*FRENCH*

Uncommon Schools, Uncommon Results: Case Studies of Three New York State Schools Closing Racial Test Score Gaps. *Colin C. Chellman, New York University, Meryle G. Weinstein, New York University, Leanna Stiefel, New York University, and Amy Ellen Schwartz, New York University*

How Are High-Performing Schools Spending Their Money? *Chrys Dougherty, National Center for Educational Accountability, Lynn Mellor, National Center for Educational Accountability, Veronica Brinson, National Center for Educational Accountability*

Options to Narrow the Achievement Gap: Examining Education Spending Ratios Across Different Student Types and Funding Sources. *Marguerite Roza, University of Washington, Kacey Guin, University of Washington, Chelsey Coyte, University of Washington*
Successful School Leadership in High Poverty Schools: An Examination of Three Urban Elementary Schools. *Stephen L. Jacobson, Sharon Brooks, Corrie Giles, Laurie Johnson, and Rose Ylimaki, University at Buffalo–State University of New York*

*Discussant: R. Anthony Rolle, Peabody College of Vanderbilt University*

### 3.5 State Merit Aid and College Admissions, Enrollment, and Preparation

**Chair:** *Yut’se Thomas, New Jersey State Department of Education*

State Merit Aid Programs: Motivations, Consequences, and a “Master” Solution. *Lauren K. Henderson, Vanderbilt University*

Exploring Public School Programs for College Preparation and Enrollment. *Tim Zeidner, Peabody College of Vanderbilt University*

The Impact of Florida’s Bright Futures Scholarship Program on Whether and Where Students Attend College. *Lora Cohen-Vogel, Florida State University*


*Discussant: Mary McKeown-Moak, MGT of America*

### 3.6 Teachers, Certification, and Student Achievement

**Chair:** *Carolyn Herrington, Florida State University*

*WILLIS*
Is National Board Certification an Effective Signal of Teacher Quality. *Linda Cavalluzzo, The CNA Corporation*

Highly Qualified Teachers and Student Achievement: The Effects of Teacher Certification, Preparation, and Experience. *Kristie J. Rowley, Peabody College of Vanderbilt University*

Estimating Impacts of Teacher Qualifications on Student Achievement Controlling for Peer Effects. *Duncan Chaplin, Urban Institute and Sheila Isanaka, Urban Institute*

Cost Analysis of the Florida School Districts’ Role in Alternative Teacher Certification. *Patrice Iatarola, Florida State University and Kyle Ingle, Florida State University*

*Discussant: Catherine Sielke, University of Georgia*

**3.7 The “Improved” School Finance: Implications for Programmatic Research, Court Cases, and Production Functions**

Chair: *W. Norton Grubb, University of California, Berkeley*

Evaluating a State-Sponsored School Improvement Program through an “Improved” School Finance Lens. *Laura Goe, Educational Testing Services*

Next Steps for Results: The Improved School Finance and CFE v. State of New York. *Luis Huerta, Teachers College*
The “Improved” School Finance and the Identification of Effective Resources: Explorations with NELS:88 Data. W. Norton Grubb, University of California, Berkeley, Marcel Paret, University of California, Berkeley

Discussant: Richard Rothstein, Economic Policy Institute

3.8 Teacher Attrition, Class Size, and Teach for America
Chair: Lyle S. Krause, Alberta Teachers Association

The Effect of Class Size on Teacher Attrition: Instrumental Variables Estimates from New York State. Emily Pas, Syracuse University

Conduct, Class Size, and Comprehension. Angela K. Dills, Clemson University, Sean E. Mulholland, Auburn University

New Teacher Exit: The Influence of Student Behavior Issue. Sharon Kukla-Acevedo, University of Kentucky


Discussant: David E. Frisvold, Vanderbilt University
FRIDAY AFTERNOON, MARCH 18TH

12:00 p.m.–1:45 p.m. Second General Session and Luncheon  
GRAND BALLROOM C

Welcome James W. Guthrie, Peabody College of Vanderbilt University and AEFA President-Elect

Presidential Address  
Introduction of President James W. Guthrie, Peabody College of Vanderbilt University and AEFA President-Elect  
Presidential Address Marge Plecki, University of Washington and AEFA President

Luncheon Address  
Introduction of Speaker Christopher Roellke, Vassar College and Nominee for President-Elect  
Speaker Andreas Schleicher, Head of the Indicators and Analysis Division, Directorate OECD: Measuring the Performance of Educational Systems Internationally

12:00 p.m. – 5:00 p.m. Election of Officers and Directors  
REGISTRATION AREA, GALT HOUSE, 2ND FLOOR

2:00 p.m. – 3:15 p.m. Breakout Meetings—Concurrent Paper Session 4

4.1 Public School Choice and the Quality of Choice Schools  
Chair: Ed Muir, American Federation of Teachers

NUNN

Oversight of Nonclassroom-Based Charter Schools in California. Cassandra Guarino, RAND Corporation, and Ron Zimmer, RAND Corporation

Supply and Demand for Public School Choice. Randall Reback, Columbia University

Discussants: Doug Harris, Florida State University, Dylan Conger, George Washington University, and David Sjoquist, Georgia State University

4.2 What Determines Teacher Pay? The Roles of Competition, Degrees, and Labor Market Opportunities
Chair: Jewell Gould, American Federation of Teachers

What Different Benchmarks Suggest About How Financially Attractive It is to Teach in Public Schools. Dan Goldhaber, University of Washington and Daniel Player, University of Washington

How Reduced Barriers to Entry into Teaching Changes the Teacher Workforce and Affects Student Achievement: The Case of New York City. Don Boyd, Rockefeller Institute of Government, Pamela Grossman, Stanford University, Hamp Lankford, State University of New York at Albany, and Susanna Loeb, Stanford University
The North Carolina $1,800 Teacher Bonus Program: An Initial Evaluation. *Charles Clotfelter, Duke University, Elizabeth Glennie, Duke University, Helen Ladd, Duke University, and Jacob Vigdor, Duke University*

*Discussants: Christiana Stoddard, Montana State University, Marigee Bacolod, University of California-Irvine, and Dale Ballou, Vanderbilt University*

**4.3 Resource Distribution**

Chair: *Lawrence O. Picus, University of Southern California*

**BROWN**


The Assessment of Vertical Equity for Students in State Education Funding Systems: A Fifty State Study. *Randall S. Vesely, University of Wisconsin-Madison*


Comparing Spending Inequities Within and Across Districts: A Longitudinal Examination of Education Spending in Texas. *Marguerite Roza, University of Washington, Kacey Guin, University of Washington*

*Discussant: Marge Plecki, University of Washington*
4.4 The Political Economy of Choice
Chair: Carolyn Herrington, Florida State University
SAMPSON

Tiebout Choice and the Voucher. Eric J. Bruner, Quinnipiac University, Jennifer Imazeki, San Diego State University

The Public Choice of Educational Choice. Lawrence W. Kenny, University of Florida

Why Did School Choice Policies Expand so Rapidly During the 1990s? Sean P. Corcoran, California State University-Sacramento and Christiana Stoddard, Montana State University

Discussants: Thomas Downes, Tufts University, Eugenia Toma, University of Kentucky, and Sheila Murray, RAND Corporation

4.5 Higher Education Finance
Chair: Bruce D. Baker, University of Kansas
BREATHITT

Using Policy Research to Influence Higher Education Policy: Preliminary Case Study Evidence. Gary Henry, Georgia State University, Dana Rickman, Georgia State University, and Ross Rubenstein, Syracuse University

Conceptualizing the Relationship between K-12 and Postsecondary Education Funding at the State Level. Bruce D. Baker, University of Kansas and Christopher C. Morphew, University of Kansas

Discussant: Angela K. Dills, Clemson University

4.6 The Cost and Quality of Preschool Programs
Chair: Jay Chambers, American Institutes for Research (AIR)

The Cost of Quality Preschool: Adapting A Best Practices Model to the Local Level. Susan Muenchow and Irene Lam, American Institute for Research (AIR)

Preschool Program Expenditure Study (PPES): An Exploration of How These Identified High Quality Programs are Using Their Resources. Kanya Mahitivanichcha, Hemmie (Jee) Wang, and Jay Chambers, American Institutes for Research (AIR)

Discussant: Patrick J. McEwan, Wellesley College

4.7 Do Others Matter? Responses of Schools to Their Markets?
Chair: Richard Rothstein, Economic Policy Institute

Will I See You September? An Economic Explanation for the Standard School Calendar. William A. Fischel, Dartmouth College

Competition and Compensation in Education. Lori L. Taylor, Texas A&M University
Does the M.A.T. Have a Signaling Value? *Eric Isenberg, DePauw University*

*Discussants: Eric Brunner, Quinnipiac University, Susanna Loeb, Stanford University, Dan Goldhaber, University of Washington,*

**4.8 Teacher Compensation and Student Achievement**  
*Chair: Leanna Stiefel, New York University*  

**LAFFOON**

The Relationship Between Teachers’ Salaries and The Quality of the Supply of Recent College Graduates to Teaching. *Karen J. DeAngelis, Washington University in St. Louis*

Dodging Bullets: Building Effective Salary Alternatives for Teachers. *Debbi Harris, Michigan State University*

Is There A Relationship Between the Teachers’ View of Compensation Factors and What They Do in the Classroom? *James Van Keuren, Ashland University, Howard Walters, Ashland University, and Harold Wilson, Ashland University*

Teacher Salaries, Teacher Characteristics, and Student Achievement in High Need Schools in Louisiana. *Lotte Smith-Hansen and Zena Rudo, Southwest Educational Development Laboratories*

*Discussants: Anthony Milanowski, University of Wisconsin-Madison*

**3:15 p.m. – 3:30 p.m. Refreshment Break - Compliments of Peabody College of Vanderbilt University and Office of the Chancellor, University of Indiana-Bloomington**  

*2nd Floor Foyer*
3:30 p.m. – 4:45 p.m. Breakout Meetings—Concurrent Paper Session 5

5.1 Special Education: Fiscal Encroachment, Accountability, and District Resources
Chair: William T. Hartman, Pennsylvania State University

BROWN

Fiscal Encroachment of Special Education Programs: Results from Pennsylvania. William T. Hartman, Pennsylvania State University and Robert E. Franklin, North Schuylkill School District

The Effect of State Accountability Policies on the Participation of Student with Disabilities in Large-Scale Assessments. Sheryl Lazarus, National Center on Educational Outcomes


Discussant: Tom Parrish, American Institutes for Research

5.2 Higher Education Finance: Examining Its Determinants, Quantifying Its Consequences
Chair: David B. Mustard, University of Georgia

NANN

College Quality and Early Adult Outcomes. Mark C. Long, University of Washington

State Merit Aid Programs and Stratification by Ability. Christopher M. Cornwell, University of Georgia and David B. Mustard, University of Georgia
States’ Relative Education Priorities: An Empirical Investigation.  
*Megan E. Streams, University of Kentucky*

*Discussants: Deborah Garvey, Santa Clara University, Amy Ellen Schwartz, New York University, and Kim Rueben, Urban Institute*

**5.3 A Look at Education Finance Litigation in Pursuit of Equity and Adequacy**
Chair: *Carolyn Herrington, Florida State University*

*BREATHTITT*

Adequacy and Equity: The Shift in School Funding Philosophy.  
*Richard Wiggall, Northern Arizona University*

Strict Scrutiny or Reasonable Basis: Exploring Policy and Legal Ramifications of Potential Court Decisions. *John Jones, Missouri State Teachers Association* and *Angie Hull, Missouri State Teachers Association*

State Level Challenges to Education Finance Formulas: Is Georgia Keeping Its Constitutional Promise to Provide an Adequate Education. *Charlotte B. Robinson, Georgia Department of Education* and *Luke M. Cornelius, State University of West Georgia*

Constitutional Amendment and School Finance Litigation in Florida. *Carolyn Herrington, Florida State University*

*Discussant: Lynn Moak, Moak, Casey, & Associates, LLP*

**5.4 Eighth Grade Schooling Forms, Rural Education, Title I Funding, and Health Insurance Costs**
Chair: *Marilyn A. Hirth, Purdue University*

*FRENCH*
Re-Examining the Effects of Middle Schools: A Comparison of Eighth Grade Schooling Forward on the Transition to High School. Christopher C. Weiss, Columbia University, Alexandra K. Murphy, Columbia University

Measuring Resource and Outcome Discrepancies of Black Belt School District in Tennessee. Gary Peevely, Tennessee State University, Rodney E. Stanley, Tennessee State University, and Edward P. French, University of Tennessee-Knoxville

Federal Title I Funding Distribution: Are the Poorest Children Receiving Their Share of the Funds? Carolyn Brown, California State University, Dominguez Hills.

Developing a Model to Study Health Insurance Costs for Active and Retired Teachers. Angie Hull, Missouri State Teachers Association

Discussant: Jewell C. Gould, American Federation of Teachers

5.5 Determining Adequacy: Present Methods and Future Prospects
Chair: Robert K. Toutkoushian, Indiana University

Resource Adequacy Study for the New York State Commission on Education Reform. Paul Gazzerro, Standards & Poor’s School Evaluation Services

Measuring the Relationship Between School Finance Adequacy and State Outcome Standards: A Case Study of New York and Texas. Jesse Levin, American Institutes for Research and Jay Chambers, American Institutes for Research
Reframing the Measurement of Equity and Adequacy in Education Finance: Empirical Tests for Contemporary Causes of Action. Bruce D. Baker, University of Kansas and Preston C. Green III Penn State University

Discussant: Jacob Adams, University of Washington

5.6 Higher Education Finance: Faculty Salaries, College Growth, Merit Aid and State Support
Chair: Timothy Caboni, Peabody College of Vanderbilt University

WILLIS

The Effects of Research Output on Faculty Salaries: Differences by Institutional Type, Gender, and Age. Tatiana Melguizo, University of Southern California and Myra Strober, Stanford University

Using a Micro-Indicator Approach to Analyze Growth at Colleges and Universities. Thomas D. Snyder, National Center for Education Statistics

Politics, Promise, and Pitfalls in the Southeast: State-funded Merit Aid for College. Kyle Ingle, Florida State University and Lora Cohen-Vogel, Florida State University


Discussant: Ross Rubenstein, Syracuse University

5.7 An Update on the School Finance Situation in Texas
Moderator: Lori L. Taylor, Texas A&M University

CLEMENTS
Panel Members: Lori L. Taylor, Texas A&M University; Catherine Clark, Texas Association of School Boards; Harrison Keller, Texas School Finance Project; Lynn Moak, Moak, Casey & Associates, LLP

Respondent: Janet Hansen, RAND Corporation

5.8 Procurement Practices, Financial Autonomy, Spending and Performance
Chair: William Duncombe, Syracuse University

What Do We Know About the Procurement Practices of New York State School Districts? Cynthia S. Searcy and William Duncombe, Syracuse University

An Analysis of Sample Attrition in Evaluating the Impact of Performance Driven Budgeting on Student Academic Performance. Dae Yeop Kim, Portland State University

Using State Education Databases for Research on Teacher Salaries, Teacher Characteristics, and Student Achievement. Lotte Smith-Hansen and Zena Rudo, Southwest Educational Development Laboratory

Discussants: Julie Cullen, University of California-San Diego

5.9 School Finance Reform
Chair: Christopher Roellke, Vassar College

Students FIRST: Arizona Takes on School Construction and Renovation. Nancy Schilling, Northern Arizona University

Public Education Funding in Maryland: Student Equity vs. Taxpayer Equity. Petronella James and Linda Loubert, Morgan State University

Discussants: Julia Koppich, Julia Koppich and Associates

5:15 p.m. – 6:15 p.m. Special Interest Groups
Chair: Yasser Nakib, George Washington University

Adequacy of Funding Schools
James W. Guthrie, Peabody College of Vanderbilt University
BROWN

Higher Education Finance
Mary McKeown-Moak, MGT Consulting Group
WILLIS

Special Education Finance
Thomas B. Parrish, American Institutes for Research (AIR)
CLEMENTS

Policymaking in Education Finance
Margaret E. Goertz, University of Pennsylvania
COLLINS

Funding “Quality” Teachers
James Wyckoff, State University of New York at Albany
FRENCH

New AEFA Members
Christopher Roellke, Vassar College
NUNN
6:30 p.m. – 7:45 p.m. Social and Election Results – Sponsored by Education Week Center for Research  
COMBS CHANDLER  

Announcement of Election Results Marge Plecki, University of Washington and AEFA President  

SATURDAY MORNING, MARCH 19TH  

8:00 a.m. – 9:30 a.m. Breakout Meetings—Concurrent Paper Session 6  

6.1 Generating, Allocating, and Comparing School District Revenues  
Chair: Margaret Goertz, University of Pennsylvania  
BROWN  

School Finance and the Insurance Value of the Property Tax. Sheila Murray, RAND Corporation and Kim Reuben, Urban Institute  


Profiling the Mechanisms by which Districts Allocate Resources which Benefit Schools. Marguerite Roza, University of Washington and Claudine Swartz, University of Washington  

Discussants: Helen Ladd, Duke University, Jennifer Imazeki, San Diego State University, and Ron Zimmer, RAND Corporation
6.2 Equity, Adequacy, and Local Effort
Chair: David Danning, Massachusetts Teachers Association

Rewriting Policy to Promote Equity for All Students: A Case Study
John E. Deasy, Santa Monica-Malibu Schools and Donna E. Muncey,
Santa Monica-Malibu Schools

Defining Rural in the Context of Adequate and Equitable Education
Funding: A Geospatial Based Methodology. Gary Peely, Tennessee
State University and Robert Harrison, Tennessee State University

School Facilities and Student Achievement: Is There a Relationship.
Barbara M. DeLuca, University of Dayton and Steven Hinshaw,
Centerville City Schools

Beyond Money: Identifying the Relationship of Social, Community,
Political, and School Characteristics to Local Effort. Angie Hull,
Missouri State Teachers Association

Discussants: Lawrence Getzler, Virginia Department of Planning and
Budget

6.3 Local and State Tax Initiatives: Are There Better Ways?
Chair: Deborah Cunningham, New York State Department of
Education

Virginia’s Car Tax Rebate: An Entitlement that Redistributes Funds
from Poor to Wealthy. Lisa G. Driscoll, Virginia Tech University

The Impacts of Homestead Property Tax Exemptions on School
Finance Equity. Tae Ho Eom, Rutgers University.
How to Throw Money at Education. *Martin W. Schoppmeyer, University of Arkansas*

Financial Engineering for Stable State Education Funding. *Ray D. Nelson, Brigham Young University*

*Discussant: Kieran Killeen, University of Vermont*

**6.4 Cost Adjustments, Cost Simulations, and Measurement of Educational Productivity**

Chair: *William Fowler, National Center for Education Statistics*

*WILLIS*

Improved Financial Reporting by Employing NCES Geographic and Inflation Cost Adjustments. *William Fowler, National Center for Education Statistics*

Developing a Model to Simulate Costs of Various Education Policy Scenarios for States. *Rick Brandon, University of Washington, Ben Rarick, University of Washington, Guanghui Li, Erin Maher, University of Washington, and Karen Manship, University of Washington*

Measuring Educational Productivity in Standards-Based Accountability Systems: Introducing the SES Return on Spending Index (RoSI). *Martin Hampel, Standards & Poor’s Performance Evaluation Services*

*Discussants: Sean Corcoran, California State University-Sacramento*

**6.5 Accountability and Its Consequences**

Chair: *Edward J. Hurley, National Education Association*

*CLEMENTS*
The Impact of State Accountability Programs on Student Achievement: A Look at the Evidence. Virginia L. Hudson, George Washington University and Gary W. Ritter, University of Arkansas

Does Accountability Policy Diminish Teacher Intrinsic Motivation? Evidence from the 2000 NCES SASS Database. Kwanghyun Lee, Michigan State University

Double Standards for Graduate Rate Accountability? Or None? Christopher B. Swanson, Urban Institute

Continuity and Accountability in a Changing Political Environment: The Politics of Education in Florida. Susan A. MacManus, University of South Florida and Carolyn D. Herrington, Florida State University

Discussant: Christopher Roellke, Vassar College

6.6 Funding for Adequacy: The Maine Way
Chair: David L. Silvernail, University of Southern Maine

Development of Maine’s Adequacy-Based Funding Model, 1997 to 2005. David L. Silvernail, University of Southern Maine

Research Strategies for Selected Cost Components of Maine’s Adequacy-Based Funding Model. James Sloan, University of Southern Maine

Essential Programs and Services Funding Act: Achieving Equity for Students and Taxpayers by Funding for Adequacy. James Rier, Maine Department of Education

Discussant: William Mathis, Rutland Northeast Supervisory Union
6.7 Adequacy, Accountability, and Financial Autonomy
Chair: R. Anthony Rolle, Peabody College of Vanderbilt University

Adequacy and Accountability: A Study of Resource Sufficiency and the New Learning Standards in New York City High Schools. Tyrone Bynoe, Cumberland College

High Stake Accountability Policy: Troubling the Assumptions about Teachers. Judith K. Mathers, Oklahoma State University

A Comparative Analysis of U.K. and USA High School Principals’ Perception of their Financial Autonomy. Valerie A. Storey, Peabody College of Vanderbilt University and Christina Hart, Peabody College of Vanderbilt University

Discussant: Anne W. Miller, Association of School Business Officials, International

6.8 Education Spending and Pupil Performance: Impact of Court Ordered Reform and Voucher Program
Chair: James W. Guthrie, Peabody College of Vanderbilt University


*Discussant: James R. Smith, Management, Analysis, & Planning (MAP)*

**9:30 a.m. – 9:45 a.m. Refreshment Break - Compliments of American Institutes for Research**
**2ND FLOOR Foyer**

**9:45 a.m. – 11:15 p.m. Special Session – National Center for Education Statistics Invited Papers**
**CARROLL FORD**

**How High are Teacher Salaries?**
The Debate Over Measuring Teacher Compensation

Chair: William Fowler, National Center for Education Statistics

Panel Members: Sean Corcoran, California State University-Sacramento, Lori L. Taylor, Texas A&M University, Susanna Loeb, Stanford University, Mike Podgursky, University of Missouri-Columbia

*Discussants: William Fowler, National Center for Education Statistics and Julie Cullen, University of California-San Diego*
**Saturday Afternoon, March 19th**

11:30 p.m. – 1:15 p.m. Final General Session  
**Carroll Ford**

**Welcome** James W. Guthrie, Peabody College of Vanderbilt University and AEFA President-Elect  
**Recognition of Outgoing AEFA Officers and Directors**  
Marge Plecki, University of Washington  
**Recognition of Outgoing President**  
Jim Wyckoff, State University of New York at Albany and Immediate Past President of AEFA  
**Recognition of Incoming President**  
Marge Plecki, University of Washington  
**Closing Address**  
**Introduction of Speaker** James W. Guthrie, Peabody College of Vanderbilt University  
**Speaker** Stephen P. Heyneman, Professor of International Education Policy, Peabody College of Vanderbilt University:  
Suppose There Was A World Bank for Education

1:30 p.m. – 2:30 p.m. Post-Conference Board of Directors’ Meeting. Light lunch will be served.  
**Collins**
FUTURE AEFA MEETINGS

2006, 31st Annual Conference
New Orleans, Louisiana
Hyatt Regency
March 23-25, 2006

2007, 32nd Annual Conference
Baltimore, Maryland
Sheraton Inner Harbor
March 22-24, 2007

2008, 33rd Annual Conference
Denver, Colorado
Westin Tabor Center
March 27-29, 2008