Program Highlights – Thursday, Feb. 26, 2015

2.05 - Health and Education

Chair: KRISTINE WEST, St. Catherine University

ANJALI ADUKIA, University of Chicago. Sanitation and Education

SETH GERSHENSON, American University. The Effect of Terrorism on Student Achievement: Evidence from 9/11 and the DC Sniper Attacks. ERDAL TEKIN, American University


KEVIN GEE, University of California - Davis. The Effects of School-Based Body Mass Index (BMI) Screening and Parental Notification on Adolescent Health: Evidence from Arkansas’s Act 1220

Discussants: KRISTINE WEST, St. Catherine University, NACI MOCAN, Louisiana State University

2.12 - Spillover Effects Within the Family

Chair: IRMA ARTEAGA, University of Missouri

PHUONG NGUYEN-HOANG, University of Iowa. From Mother to Child: The Long-Term Effects of Prenatal Maternal Passive Smoking on Academic Outcomes. RYAN YEUNG, The College at Brockport

CHRISTINA LICALSI, American Institutes for Research. Back to School: Increases in Maternal Education and Infant Health. DAVID FIGLIO, Northwestern University

CASSANDRA HART, University of California - Davis. Passing the Baton: Does a Parent’s “Head Start” Affect Their Children’s Outcomes?
SANDRA E. BLACK, University of Texas at Austin. *The Educational Consequences of Having a Disabled Sibling.*

DAVID FIGLIO, Northwestern University, JONATHAN GURYAN, Northwestern University, KRZYSZTOF KARBOJNIK, Northwestern University, JEFFREY ROTH, University of Florida

**Discussants:** IRMA ARTEAGA, University of Missouri, OZKAN EREN, Louisiana State University

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**3.03 - Improving Teacher Quality and Student Achievement: Evidence from DC Public Schools**

**Chair:** ERIC TAYLOR, Stanford University

THOMAS DEE, Stanford University. *Effects of IMPACT Incentives on Teacher Performance and Teacher Retention.*

MELINDA ADNOT, University of Virginia, VERONICA KATZ, University of Virginia, JIM WYCKOFF, University of Virginia

MELINDA ADNOT, University of Virginia. *The Malleability of Teaching Practice.* THOMAS DEE, Stanford University, VERONICA KATZ, University of Virginia, JIM WYCKOFF, University of Virginia

JIM WYCKOFF, University of Virginia. *Effects of Teacher Compositional Change on Student Achievement.*

MELINDA ADNOT, University of Virginia, THOMAS DEE, Stanford University, VERONICA KATZ, University of Virginia

VERONICA KATZ, University of Virginia. *Education Reform and Student Achievement in the District of Columbia: Three Sources of Evidence.* MELINDA ADNOT, University of Virginia, THOMAS DEE, Stanford University, JIM WYCKOFF, University of Virginia

**Discussants:** SCOTT THOMPSON, District of Columbia Public Schools, STEVE GLAZERMAN, Mathematica Policy Research

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**3.06 - New Evidence on the Longer-Term Impacts of State Preschool Programs**

**Chair:** ERICA H. GREENBERG, Urban Institute

JO BLANDEN, University of Surrey. *Evaluating a Demand-Side Approach to Expanding Free Pre-School Education.*


BILL GORMLEY, Georgetown Public Policy Institute. *The Long-Term Effects of Tulsa Pre-K Program on Academic Outcomes.* DEBORAH PHILLIPS, Georgetown Public Policy Institute, SARA ANDERSON, Georgetown Public Policy Institute

DAPHNA BASSOK, University of Virginia. *Does Widely-Available Public Preschool Yield Benefits for Children through Third Grade? Evidence from Florida’s Voluntary Prekindergarten Program.* LUKE C. MILLER, University of Virginia


**Discussants:** CHLOE GIBBS, University of Virginia
**Session 4.13 - Working Conditions/Retention**

**Chair:** MATTHEW STEINBERG, University of Pennsylvania

LAUREN STEVENSON, Southern Methodist University. *The Case for Retention: Retaining Teachers in High Needs Schools*

BETH SCHUELER, Harvard University. *School District Turnaround in Lawrence, Massachusetts*. JOSHUA GOODMAN, Harvard University, DAVID DEMING, Harvard University

THOMAS E. DAVIS, University of Maryland. *The Impact of the 2008 recession on the Relationship Between Leadership, Working Conditions, and Teacher Turnover*

KATA MIHALY, RAND Corporation. *Teachers as Middle Managers: The Impact of Teacher Mentors on Student Achievement Gains and Teacher Retention*. HEATHER SCHWARTZ, RAND Corporation

**Discussants:** MATTHEW STEINBERG, University of Pennsylvania, LARRY KENNY, University of Florida

**Session 5.10 - Screening for Effective Teachers**

**Chair:** DIANA D'AMICO, George Mason University

SARAH CRITTENDEN FULLER, University of North Carolina. *Teacher Experience and Value-Added from Kindergarten to Fifth Grade*. NATHAN BARRETT, Tulane University

DAN GOLDHABER, University of Washington Bothell. *Screen Twice, Cut Once: Assessing the Predictive Validity of Teacher Selection Tools*. CYRUS GROUT, University of Washington Bothell, NICK HUNTINGTON-KLEIN, University of Washington Bothell

ALEJANDRO J. GANIMIAN, Harvard University. *I'll Believe It When I See It: Identifying Effective Teachers at the Time of Hire*. ANDREW D. HO, Harvard University, MARIANA ALFONSO, Inter-American Development Bank

MICHELLE REININGER, Stanford University. *Early Aspirants: A Longitudinal Study of the Path to Teaching*

**Discussants:** DIANA D'AMICO, George Mason University, JOHN KRIEG, Western Washington University

**Session 6.03 - Improving Educator Evaluation Practices: Lessons from the Field**

**Chair:** MATTHEW SPRINGER, Vanderbilt University


MATTHEW A. KRAFT, Brown University. *Critical Conversations: Experimental Evidence on Improving Evaluator Feedback to Teachers*
RICHARD BLISSETT, Vanderbilt University. **Supervisor Ratings as Measures of Principal Performance: Evidence from the Statewide Rollout of the TEAM Evaluation System in Tennessee.** JASON A. GRISSOM, Vanderbilt University, HAJIME MITANI, Vanderbilt University

MARGARET L. PLECKI, University of Washington. **Student Growth Measures in Teacher Evaluation: Educators’ Response to New Requirements.** ANA M. ELFERS, University of Washington, ELISE ST. JOHN, University of Washington

**Discussants:** DOUG HARRIS, Tulane University, ALLISON ATTEBERRY, University of Colorado – Boulder

Program Highlights – Saturday, Feb. 28, 2015

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**Session 7.02 - Curing the Summertime Blues: Policies and Interventions to Mitigate Summer Melt**

**Chair:** MORGAN POLIKOFF, University of Southern California

ANDREW MCEACHIN, North Carolina State University. **Lost in Transition: The Impact of Middle School Transition on Student Learning Trajectories.** ALLISON ATTEBERRY, University of Colorado Boulder

MICHAEL S. HAYES, Rutgers University - Camden. **An Empirical Analysis of Exceptional Students’ Summer Learning.** SETH GERSHENSON, American University

BENJAMIN L. CASTLEMAN, University of Virginia. **Personal or Personalized? Investigating the Impact of Counselor Outreach vs. Automated and Personalized Messaging on Mitigating Summer Melt Among College-Intending, Low-income High School Graduates.** LAURA OWEN, San Diego State University, LINDSAY C. PAGE, University of Pittsburgh

JENNIFER MCCOMBS, RAND Corporation. **Early Effects of Voluntary Academic and Enrichment Summer Programs on Low-Income Students’ Learning Opportunities and Outcomes: Findings from a Five-District Randomized Controlled Trial.** CATHERINE AUGUSTINE, RAND Corporation, JOHN PANE, RAND Corporation, HEATHER SCHWARTZ, RAND Corporation

**Discussants:** JOSHUA GOODMAN, Harvard University