



The Association for Education Finance and Policy
40th Annual Conference

Research Informing Practice, Practice Informing Research

February 26-28, 2015
Washington Marriott Wardman Park
Washington D.C.

Program Highlights – Thursday, Feb. 26, 2015

2.05 - Health and Education

Chair: KRISTINE WEST, St. Catherine University

ANJALI ADUKIA, University of Chicago. ***Sanitation and Education***

SETH GERSHENSON, American University. ***The Effect of Terrorism on Student Achievement: Evidence from 9/11 and the DC Sniper Attacks.*** ERDAL TEKIN, American University

SABRINA WULFF PABILONIA, U.S. ***Bureau of Labor Statistics. Snooze or Lose: High School Start Times and Academic Achievement.*** JEFFREY A. GROEN, U.S. Bureau of Labor Statistics

KEVIN GEE, University of California - Davis. ***The Effects of School-Based Body Mass Index (BMI) Screening and Parental Notification on Adolescent Health: Evidence from Arkansas's Act 1220***

Discussants: KRISTINE WEST, St. Catherine University, NACI MOCAN, Louisiana State University

2.12 - Spillover Effects Within the Family

Chair: IRMA ARTEAGA, University of Missouri

PHUONG NGUYEN-HOANG, University of Iowa. ***From Mother to Child: The Long-Term Effects of Prenatal Maternal Passive Smoking on Academic Outcomes.*** RYAN YEUNG, The College at Brockport

CHRISTINA LICALSI, American Institutes for Research. ***Back to School: Increases in Maternal Education and Infant Health.*** DAVID FIGLIO, Northwestern University

CASSANDRA HART, University of California - Davis. ***Passing the Baton: Does a Parent's "Head Start" Affect Their Children's Outcomes?***

SANDRA E. BLACK, University of Texas at Austin. ***The Educational Consequences of Having a Disabled Sibling.***
DAVID FIGLIO, Northwestern University, JONATHAN GURRYAN, Northwestern University, KRZYSZTOF KARBOWNIK,
Northwestern University, JEFFREY ROTH, University of Florida

Discussants: IRMA ARTEAGA, University of Missouri, OZKAN EREN, Louisiana State University

3.03 - Improving Teacher Quality and Student Achievement: Evidence from DC Public Schools

Chair: ERIC TAYLOR, Stanford University

THOMAS DEE, Stanford University. ***Effects of IMPACT Incentives on Teacher Performance and Teacher Retention.***
MELINDA ADNOT, University of Virginia, VERONICA KATZ, University of Virginia, JIM WYCKOFF, University of
Virginia

MELINDA ADNOT, University of Virginia. ***The Malleability of Teaching Practice.*** THOMAS DEE, Stanford University,
VERONICA KATZ, University of Virginia, JIM WYCKOFF, University of Virginia

JIM WYCKOFF, University of Virginia. ***Effects of Teacher Compositional Change on Student Achievement.***
MELINDA ADNOT, University of Virginia, THOMAS DEE, Stanford University, VERONICA KATZ, University of Virginia

VERONICA KATZ, University of Virginia. ***Education Reform and Student Achievement in the District of Columbia:
Three Sources of Evidence.*** MELINDA ADNOT, University of Virginia, THOMAS DEE, Stanford University, JIM
WYCKOFF, University of Virginia

Discussants: SCOTT THOMPSON, District of Columbia Public Schools, STEVE GLAZERMAN, Mathematica Policy
Research

3.06 - New Evidence on the Longer-Term Impacts of State Preschool Programs

Chair: ERICA H. GREENBERG, Urban Institute

JO BLANDEN, University of Surrey. ***Evaluating a Demand-Side Approach to Expanding Free Pre-School Education.***
EMILIA DEL BONO, Institute for Social and Economic Research, KIRSTINE HANSEN, Institute of Education, SANDRA
MCNALLY, University of Surrey and Center for Economic Performance LSE, BIRGITTA RABE, Institute for Social and
Economic Research

BILL GORMLEY, Georgetown Public Policy Institute. ***The Long-Term Effects of Tulsa Pre-K Program on Academic
Outcomes.*** DEBORAH PHILLIPS, Georgetown Public Policy Institute, SARA ANDERSON, Georgetown Public Policy
Institute

DAPHNA BASSOK, University of Virginia. ***Does Widely-Available Public Preschool Yield Benefits for Children
through Third Grade? Evidence from Florida's Voluntary Prekindergarten Program.*** LUKE C. MILLER, University of
Virginia

NATHAN ROBERSON, APA Consulting. ***Long Term Persistence Effects of the Denver Preschool Program.*** SIMON
WORKMAN, APA Consulting, KATHRYN ROONEY, APA Consulting, ROBERT PALAICH, APA Consulting, ABBY
MCCLELLAND, APA Consulting

Discussants: CHLOE GIBBS, University of Virginia

Program Highlights – Friday, Feb. 27, 2015

Session 4.13 - Working Conditions/Retention

Chair: MATTHEW STEINBERG, University of Pennsylvania

LAUREN STEVENSON, Southern Methodist University. *The Case for Retention: Retaining Teachers in High Needs Schools*

BETH SCHUELER, Harvard University. *School District Turnaround in Lawrence, Massachusetts*. JOSHUA GOODMAN, Harvard University, DAVID DEMING, Harvard University

THOMAS E. DAVIS, University of Maryland. *The Impact of the 2008 recession on the Relationship Between Leadership, Working Conditions, and Teacher Turnover*

KATA MIHALY, RAND Corporation. *Teachers as Middle Managers: The Impact of Teacher Mentors on Student Achievement Gains and Teacher Retention*. HEATHER SCHWARTZ, RAND Corporation

Discussants: MATTHEW STEINBERG, University of Pennsylvania, LARRY KENNY, University of Florida

Session 5.10 - Screening for Effective Teachers

Chair: DIANA D'AMICO, George Mason University

SARAH CRITTENDEN FULLER, University of North Carolina. *Teacher Experience and Value-Added from Kindergarten to Fifth Grade*. NATHAN BARRETT, Tulane University

DAN GOLDHABER, University of Washington Bothell. *Screen Twice, Cut Once: Assessing the Predictive Validity of Teacher Selection Tools*. CYRUS GROUT, University of Washington Bothell, NICK HUNTINGTON-KLEIN, University of Washington Bothell

ALEJANDRO J. GANIMIAN, Harvard University. *I'll Believe It When I See It: Identifying Effective Teachers at the Time of Hire*. ANDREW D. HO, Harvard University, MARIANA ALFONSO, Inter-American Development Bank

MICHELLE REININGER, Stanford University. *Early Aspirants: A Longitudinal Study of the Path to Teaching*

Discussants: DIANA D'AMICO, George Mason University, JOHN KRIEG, Western Washington University

Session 6.03 - Improving Educator Evaluation Practices: Lessons from the Field

Chair: MATTHEW SPRINGER, Vanderbilt University

DALE BALLOU, Vanderbilt University. *Using Student Test Scores to Measure Teacher Performance: Some Problems in the Design and Implementation of Evaluation Systems*. MATTHEW G. SPRINGER, Vanderbilt University

MATTHEW A. KRAFT, Brown University. *Critical Conversations: Experimental Evidence on Improving Evaluator Feedback to Teachers*

RICHARD BLISSETT, Vanderbilt University. ***Supervisor Ratings as Measures of Principal Performance: Evidence from the Statewide Rollout of the TEAM Evaluation System in Tennessee.*** JASON A. GRISSOM, Vanderbilt University, HAJIME MITANI, Vanderbilt University

MARGARET L. PLECKI, University of Washington. ***Student Growth Measures in Teacher Evaluation: Educators' Response to New Requirements.*** ANA M. ELFERS, University of Washington, ELISE ST. JOHN, University of Washington

Discussants: DOUG HARRIS, Tulane University, ALLISON ATTEBERRY, University of Colorado – Boulder

Program Highlights – Saturday, Feb. 28, 2015

Session 7.02 - Curing the Summertime Blues: Policies and Interventions to Mitigate Summer Melt

Chair: MORGAN POLIKOFF, University of Southern California

ANDREW MCEACHIN, North Carolina State University. ***Lost in Transition: The Impact of Middle School Transition on Student Learning Trajectories.*** ALLISON ATTEBERRY, University of Colorado Boulder

MICHAEL S. HAYES, Rutgers University - Camden. ***An Empirical Analysis of Exceptional Students' Summer Learning.*** SETH GERSHENSON, American University

BENJAMIN L. CASTLEMAN, University of Virginia. ***Personal or Personalized? Investigating the Impact of Counselor Outreach vs. Automated and Personalized Messaging on Mitigating Summer Melt Among College-Intending, Low-income High School Graduates.*** LAURA OWEN, San Diego State University, LINDSAY C. PAGE, University of Pittsburgh

JENNIFER MCCOMBS, RAND Corporation. ***Early Effects of Voluntary Academic and Enrichment Summer Programs on Low-Income Students' Learning Opportunities and Outcomes: Findings from a Five-District Randomized Controlled Trial.*** CATHERINE AUGUSTINE, RAND Corporation, JOHN PANE, RAND Corporation, HEATHER SCHWARTZ, RAND Corporation

Discussants: JOSHUA GOODMAN, Harvard University