

CONFERENCE PROGRAM DETAIL

The 31st Annual Conference of the
American Education Finance Association

EDUCATION ADEQUACY AND ACCOUNTABILITY: LINKING RESEARCH, POLICY AND PRACTICE

Grand Hyatt Denver
Denver, Colorado
March 22-25, 2006

WEDNESDAY AFTERNOON, MARCH 22nd

**4:00 p.m. - 6:30 p.m. AEFA BOARD OF DIRECTORS
MEETING
MT. COLUMBIA, THIRD FLOOR**

THURSDAY MORNING, MARCH 23rd

**8:00 a.m. - 5:00 p.m. Conference Registration
SECOND FLOOR FOYER**

8:30 a.m. - 12:00 p.m. Pre-Conference Workshops

School Finance Constitutional Litigation.

Chair: *Craig Wood, University of Florida*
MT. PRINCETON, THIRD FLOOR

Comprehensive Educational Equity.

Chair: *Henry Levin, Columbia University, Michael Rebell, Campaign for Fiscal Equity, Richard Rothstein, Economic Policy Institute*

MT. COLUMBIA, THIRD FLOOR

Declining By Degrees: Higher Education at Risk.

Chair: *John Merrow, Peabody Award Winner & Educational Correspondent for the NewsHour with Jim Lehrer*

MT. OXFORD, THIRD FLOOR

NCES Training Session: Applying Newly-Developed
NCES Geographic Cost Adjustments to Newly-Developed
NCES School District Fiscal and Non Fiscal Data.

Chair: *Bill Fowler, Institute for Education Sciences, National Center for Education Statistics, Lori Taylor, Texas A&M University, Mark Glander, Kforce Government Solutions*

MT. YALE, THIRD FLOOR

12:00 p.m. - 1:15 p.m. Past Presidents' Luncheon BY
INVITATION ONLY

LONGS PEAK, HYATT CONFERENCE CENTER

THURSDAY AFTERNOON, MARCH 23rd

1:30 p.m. - 3:15 p.m. First General Session
IMPERIAL BALLROOM & FOYER

Welcome *James Guthrie, Peabody College of Vanderbilt University and AEFA President*

Introduction of Candidates for the Board of Directors
Richard Rothstein, Economic Policy Institute

Presentation of Awards

Will Myers and Roe L. Johns Travel Grants,
Christopher Roellke, Vassar College and AEFA President-Elect

Jean Flanigan Dissertation Award, *Jennifer Imazeki, San Diego State University*

AEFA New Scholars Award, *Anthony Rolle, University of Redlands*

AEFA Outstanding Service Award, *Margaret Plecki, University of Washington*

Presidential Address and Introduction of Opening Session Speaker, *James Guthrie, Peabody College of Vanderbilt University and AEFA President*

Opening Session Speaker, *John Merrow, Peabody Award Winner & Educational Correspondent for the NewsHour with Jim Lehrer*

3:30 p.m. - 5:00 p.m. Breakout Meetings—Concurrent Paper Session 1

1.1: The Effects of Merit Based Aid & Family Income on Higher Education

Chair/Reactor: *David Hulsey, Texas A&M University*

MT. EVANS A, HYATT CONFERENCE CENTER

Retaking the ACT: Merit-Based State Aid, College Attendance, Retention, & Migration. *Michel-Ange Pantal, Michael Podgursky, University of Missouri-Columbia*

The Effects of Institutional Merit-Based Aid On Enrollment Decisions of Needy Students. *Bradley Curs, University of Missouri-Columbia, Larry Singell, Jr., University of Oregon*

Family Income & the Distribution of TOPS Scholarships in Louisiana. *Terry Geske, Louisiana State University*

The Black-White Success Gap in College Outcomes and the Role of Parental Financial Resources: Does Parental Financial Commitment Depend by Race and Gender? *Abebayehu Teleselassie, Georgia Southern University*

Discussant: Henry Levin, Columbia University-Teachers College

1.2: Why Do Communities Choose to Spend What They Do?

Chair/Reactor: *Jacob Adams, University of Washington*

MT. HARVARD-THIRD FLOOR

The Influence of the Elderly on School Spending in a Median Voter Framework. *Deborah Fletcher, Miami University, Lawrence Kenny, University of Florida*

Staying Ahead of the Joneses: Fiscal Competition between School Districts. *Randall Reback, University of Columbia-Teachers College*

School Districts and Tiebout Choice: Reflections on the Number, Size, and Shape of School Districts in the U.S. *William Fischel, Dartmouth University*

Discussants: Kim Rueben, Urban Institute, Eric Brunner, Quinnipiac University, Maria Ferreya, Carnegie Mellon University

1.3 Teacher Credentials: Do They Matter?

Chair/Reactor: *Jennifer King Rice, University of Maryland*
MT. PRINCETON-THIRD FLOOR

Differential Professional Development & Teacher Performance. *David Figlio, University of Florida, Lawrence Getzler, Virginia Department of Planning & Budget, Maurice Lucas, School Board of Alachua County, Florida*

Teacher Ability, Teacher Certification, and Student Outcomes. *Terry Hibpschman, University of Kentucky, Eugenia Toma, University of Kentucky*

"Board Certification" Revisited. *Steven Glazerman, Christina Tuttle, Mathematica Policy Research Inc.*

Discussants: David B. Mustard, University of Georgia, Dylan Conger, George Washington University, Ross Rubenstein, Syracuse University

1.4: Finance Reform & Finance Systems: Assessing the Impact of Changes in Structure

Chair/Reactor: Gary Ritter, University of Arkansas

MT. COLUMBIA-THIRD FLOOR

The Legacy of Rodriguez: Assessing Three Decades of School Finance Reform in Texas. Jennifer Imazeki, San Diego State University, Andrew Reschovsky, University of Wisconsin-Madison

Effects of 'Hold Harmless' Provisions on School Funding. Robert K. Toutkoushian, Robert Michael, Indiana University

Dynamic Issues in Panel Data Regressions of Education Expenditures. Therese McCarty, Stephen J. Schmidt, Union College

Discussants: Lori Taylor, Texas A&M University, William Duncombe, Syracuse University, Abigail Payne, McMaster University

1.5: Returns to Education: What Are They and How Do They Affect Decisions?

Chair/Reactor: Jane Hannaway, The Urban Institute

MT. OXFORD-THIRD FLOOR

Do Gains in Test Scores Explain Labor Market Outcomes?
Heather Rose, Public Policy Institute of California

Changes in the Returns to Education and College Quality at
the End of the 20th Century. *Mark Long, University of
Washington*

Trends in Master's Degree Attainment Among Teachers
and the Impact on Student Achievement. *Elizabeth Cascio,
Eric Larsen, Marianne Page, University of California-
Davis*

*Discussants: Deborah L. Garvey, Santa Clara University,
Doug Harris, Florida State University, Sean Corcoran,
California State University-Sacramento*

1.6: Educational Equity & Resources: Reform in NY
Chair/Reactor: *Clint Carpenter, West Texas A&M
University*

MT. WILSON-THIRD FLOOR

NY State's Current Pursuit of Equity in Financing Public
Schools: Various Aspects of the Court Ordered
Recommendation. *John J. Marshak, Virginia
Commonwealth University*

Adequacy & Accountability: A Study of Resource
Sufficiency in New York City High Schools. *Tyrone
Bynoe, University of the Cumberland*

Using Student Outcomes to Evaluate Finance Reform Choices: A Case Study From NY. *Charles Winters, Consultant*

Discussant: Colin Chellman, New York University

1.7: Closing the Achievement Gap: Early Interventions

Chair/Reactor: *Allie Clarke, Vassar College*

MAROON PEAK-SECOND FLOOR

Socio-Economic Gaps in Early Childhood Attainment: Learning the A,B,C's. Analysis of the 1998 Kindergarten Cohort. *Milagros Nores, Columbia University-Teachers College*

Recognizing the Emergence of a Different Kind of Achievement Gap and Identifying Solutions: The Effects of Ability Grouping in Kindergarten and 1st Grade on Students from Different Race and Language Backgrounds. *Joseph Paul Robinson, Stanford University*

Teacher Qualifications, Instructional Practices, and Reading and Mathematics Achievement Gains in Kindergartners. *Cassandra Guarino, Laura Hamilton, J.R. Lockwood, RAND Corporation*

Discussant: Linda Vogel, University of Northern Colorado

1.8: Funding, Demographic Diversity & Student Achievement

Chair/Reactor: *Rajashri Chakrabarti, Harvard University*
MT. EVANS B, HYATT CONFERENCE CENTER

Addressing Student Risk Factors in State School Funding Systems: An Application of Vertical Equity. *Randall Scott Vesely, University of Wisconsin-Milwaukee*

School District Budget-Setting and Minority Achievement in CA. *Jason Grissom, Stanford University*

School Efficiency & Demographic Diversity: Is a Good School Good for Everyone? *Dae Yop Kim, Portland State University, Amy Ellen Schwartz, New York University, Jeffery Zabel, Tufts University*

The Impact of Immigration Bond Issues for Capital Funding in New Mexico School Districts. *Mary Harris, Cabrini College*

Discussant: Douglas N. Harris, Florida State University

5:15 p.m.-6:15 p.m. State of the States and Provinces

Chair: *Catherine Sielke, University of Georgia*

IMPERIAL BALLROOM & FOYER

6:15 p.m.-6:45 p.m. Special Reception for New

Members, hosted by AEFA President James Guthrie,

Peabody College of Vanderbilt University

THE PRESIDENTIAL SUITE

6:45 p.m.-7:30 p.m. Welcoming Reception

*Sponsored by Standard & Poor's School Evaluation
Services*

**PINNACOL CLUB, PYRAMID PEAK ROOM 37th
Floor**

FRIDAY MORNING, MARCH 24th

**7:00 a.m. Education Finance and Policy Journal
Breakfast**

BY INVITATION ONLY

PIKES PEAK, HYATT CONFERENCE CENTER

7:00 a.m. Journal of Education Finance Breakfast

BY INVITATION ONLY

LONGS PEAK, HYATT CONFERENCE CENTER

8:00 a.m. - 5:00 p.m. Conference Registration

SECOND FLOOR FOYER

8:00 a.m. - 5:00 p.m. Publication Browsing Area

SECOND FLOOR FOYER

8:30 a.m. - 10:00 a.m. Breakout Meetings—Concurrent

Paper Session 2

**2.1: How and Why Does High Secondary Education
Matter**

Chair/Reactor: *Lawrence O. Picus, University of Southern
California*

MT. EVANS A, HYATT CONFERENCE CENTER

Do Good High Schools Produce Good College Students?
Hella Bel Hadj Amor, Amy Ellen Schwartz, Leanna Stiefel,
New York University

Cramming: The Effects of School Accountability on
College Study Habits and Performance. *Colleen Donovan,*
University of California-Berkeley, David Figlio, Mark
Rush, University of Florida

"Girls Rule?" Schooling, Work, and Idleness among
Immigrant Youth. *Deborah Garvey, Santa Clara University*

Discussants: Lloyd Blanchard, Syracuse University, Helen
Ladd, Duke University, Marianne Page, University of
California-Davis

2.2: Charter Schools

Chair/Reactor: *Angela Dills, Clemson University*

MT. HARVARD-THIRD FLOOR

Are Charter Schools Perceived to be Better Than Public
Schools? Evidence from a New Approach Using Private
School Enrollment Patterns. *Joydeep Roy, Economic Policy*
Institute

The Effect of Charter Schools on School Peer Composition.
Kevin Booker, Texas A&M University, Ron Zimmer,
Richard Buddin, RAND Corporation

Academic Achievement in Charter Schools: The Role of Money. *Barbara M. De Luca, University of Dayton, Steven Hinshaw, Centerville City Schools*

Politics of Charter Schools: Competing National Advocacy Coalitions Meet Local Politics. *Michael Kirst, Stanford University*

Discussant: Richard Rothstein, Economic Policy Institute

2.3: Retention, Attrition, & Distribution

Chair/Reactor: *Michael Addonizio, Wayne State University*

MT. PRINCETON-THIRD FLOOR

The Distribution & Impact of Teacher Quality in Illinois. *Karen J. DeAngelis, University of Washington-St. Louis, Bradford White, Illinois Education Research Council*

Who Leaves and Why?: A Multi-Level Hierarchical General Linear Modeling Analysis of Teacher Attrition. *Katharine Strunk, Joseph Paul Robinson, Stanford University*

The Hiring, Retention & Distribution of Qualified Teachers in High Needs Schools. *F. Howard Nelson, American Federation of Teachers*

Discussant: Jennifer King Rice, University of Maryland

2.4: Accountability: School, District & State Systems

Chair/Reactor: *Tammy Kolbe, University of Maryland*

MT. COLUMBIA-THIRD FLOOR

Input-Guarantee vs. Performance-Guarantee Approaches to Accountability: Cross-State Comparisons of School Accountability Policies, Resources, and Outcomes.

Jaekyung Lee, SUNY Buffalo

Using the MCAS Exams to Measure School Performance: Can the Massachusetts Department of Education do Better?

Jeffrey Zabel, Tufts University

Assessing the Impact of State Accountability Systems on School Finance. *Ross Rubenstein, Syracuse University, Leanna Stiefel, Amy EllenSchwartz, New York University, Sonali Ballal, Syracuse University*

The Impact of Over-regulation on Education. *Stephen Lawton, Arizona State University*

Discussant: Kieran Killeen, University of Vermont

2.5: Public School Funding Mechanisms & the Role of Property Tax

Chair/Reactor: *Tyrone Bynoe, University of the Cumberland*

MT. OXFORD-THIRD FLOOR

Equity and Efficiency Tradeoff: Impacts of Court-Mandated Education Finance Reform in New Jersey. *Tae Ho Eom, Rutgers University*

Act 72: The Big Gamble on Education Funding in Pennsylvania. *Michele Moser Deegan, Sarah Niebler, Lehigh University*

Implications of the West-Orange Cove Supreme Court Decision. *Lynn Moak, Amanda Brownson, Moak, Casey, & Associates, LLP*

Discussant: Margaret Goertz, University of Pennsylvania

2.6: Costs & Prospects for Educational Adequacy

Chair/Reactor: *Virginia Blankenship, Northern Arizona University*

MT. WILSON-THIRD FLOOR

A Three-Dimensional Theoretical Model of Adequacy. *Michael Vriesenga, Kentucky Department of Education*

The Williams Settlement and the Prospects for Future School Finance Adequacy Litigation in California. *William J. Glenn, Virginia Polytechnic Institute & State University, Lawrence O. Picus, University of Southern California*

Determining the Cost of Providing an Adequate Education in the State of Montana. *R. Craig Wood, University of Florida, Merle Farrier, University of Montana, Stephen Smith, Consultant, Jilyn Oliveira, University of Montana*

Discussant: Terry Geske, Louisiana State University

2.7: Strategic Reforms for Student Achievement

Chair/Reactor: *Randall Scott Vesely, University of Wisconsin-Milwaukee*

MT. EVANS B, HYATT CONFERENCE CENTER

Financial Management, Leadership, and Student Achievement: What is the Connection? *Jimmy K. Byrd, University of North Texas*

The Impact of Class Size on Student Achievement—Improved Estimates Using Propensity Score Matching. *Yue Hu, Syracuse University*

Boosting Student Achievement? Testing the Impact of Comprehensive School Reform in Texas. *Betheny Gross, University of Washington, Kevin Booker, RAND Corporation, Dan Goldhaber, University of Washington*

Parent & Student Voices on the First Year of the DC Opportunity Scholarship Program. *Stephen Cornman, Georgetown University*

Discussant: Jane Hannaway, The Urban Institute

10:00 a.m.-10:15 a.m. Refreshment Break—
Compliments of American Institutes for Research (AIR)
IMPERIAL FOYER-SECOND FLOOR

10:15-11:45 a.m. Breakout Meetings—Concurrent Paper Session 3

3.1: College Choice & College Performance

Chair/Reactor: *Terry Geske, Louisiana State University*
MT. EVANS A, HYATT CONFERENCE CENTER

The Effects of State-Sponsored Merit Scholarships on Course Selection and Major Choice in College. *Christopher Cornwell, University of Georgia, Kyung Hee Lee, Sogang University, David Mustard, University of Georgia*

The Role of University Scholarships on Choice & Registration. *Martin Dooley, Abigail Payne, Leslie Robb, McMaster University*

College Educational Debt and Graduate School Attendance. *Lei Zhang, Clemson University*

Discussants: *Mark Long, University of Washington, Amy Ellen Schwartz, New York University, Deborah Garvey, Santa Clara University*

3.2: Nontraditional Schooling Options: New Estimates of the Effects of Charter Schools and Home Schooling

Chair/Reactor: *William J. Fowler, National Center for Education Statistics*

MT. HARVARD-THIRD FLOOR

The Choice of Public, Private, or Home School. *Eric Isenberg, DePauw University*

Teacher Cream Skimming: Do Charter Schools Attract the Most Effective Teachers? *Lori Taylor, Texas A&M University*

Is Charter School Competition in CA Improving the Performance of Traditional Public Schools? *Richard Buddin, Ron Zimmer, RAND Corporation*

Discussants: Thomas Downes, Tufts University, Christopher Cornwell, University of Georgia, Robert Bifulco, University of Connecticut

3.3: Teacher Salaries & Pay Scales

Chair/Reactor: *Anabel Aportela, University of Wisconsin-Madison*

MT. PRINCETON-THIRD FLOOR

School Salaries--as Simple as 1-2-3-4: Testing Several Theories of Salary Ranges for Teachers and Administrators. *David Hulsey, Texas A&M University*

Non-Monetary Returns to Quality in the Public Teacher Labor Market. *Daniel Player, University of Washington*

Do Local Variables Matter in Determining Ontario Teachers' Salaries? *Xiaobin Li, Brock University*

The Relationship Between Classroom Level Indicators of Success as They Pertain to Student Achievement and Salary Schedule Compensations Factors. *James Van Keuren, Howard Walters, Harold Wilson, Ashland University*

Discussant: F. Howard Nelson, American Federation of Teachers

3.4: NCLB & Its Impacts

Chair/Reactor: *Christopher Roellke, Vassar College*

MT. COLUMBIA-THIRD FLOOR

Do Public Schools Facing Vouchers Behave Strategically? Evidence from Florida. *Rajashri Chakrabarti, Harvard University*

Examination of Student Movement in the Context of Federal Transfer Policies. *Anna Nicotera, Bettie Teasley, Vanderbilt University, Mark Berends, RAND Corporation*

Educational Efficiency in Tennessee: The Impact of No Child Left Behind. *Laura Ullrich, University of Tennessee*

NCLB's School Choice and Supplemental Services Provisions: Rural Districts' Challenges in Implementation. *Virginia H. Blankenship, University of Arkansas*

Discussant: William Mathis, Superintendent of Schools Rutland Northeast, Supervisory Union

3.5: Teacher Quality & Student Achievement

Chair/Reactor: *Alvin Schilling, University of Florida*

MT. OXFORD-THIRD FLOOR

Preparing Effective Teachers—Trying to Learn How They Do It in Texas. *Veronica Ruiz de Castilla Brinson, University of Texas-Austin*

State Teacher Policies: What Are They, What Are Their Effects, and What are the Implications for Education Finance? *Luke C. Miller, Susanna Loeb, Stanford University*

Is Student Achievement Impacted by Teacher Resources? *Zena H. Rudo, Deborah Jones, Diane Pan, Celeste Alexander, Southwest Educational Development Laboratory*

Discussant: Michael Podgursky, University of Missouri-Columbia

3.6: Targeting School Finance for Specific Needs

Chair/Reactor: *Merle Farrier, University of Montana-Missoula*

MT. WILSON-THIRD FLOOR

Discrimination in Education Financing. *Linda Loubert, Morgan State University*

The Fiscal Implications of Florida's Virtual Schools: An Educational Alternative for all or mere subsidizing of Home School Education? *Lenford C. Sutton, University of South Florida Sarasota-Manatee*

The Long Road to English Proficiency in CA. *Maria Perez, Miguel Socias, American Institutes for Research*

Discovering the Bottom Line: A Model for Future Studies of Special Education Finance. *Tammy Kolbe, University of Maryland, Fran O'Reilly, Abt Associates Inc.*

Discussant: Marguerite Roza, University of Washington

3.7: Adequacy Cost Studies: Critical Perspectives on the State of the Art

Chair: *Richard Rothstein, Economic Policy Institute*

MAROON PEAK-SECOND FLOOR

Eric Hanushek, Stanford University

Michael Rebell, Campaign for Fiscal Equity

Discussants: Jay Chambers, American Institutes for Research, James Guthrie, Peabody College of Vanderbilt University, Allan Odden, CPRE/WCER Wisconsin

3.8: School Finance Litigation & Equity: Lessons From Three States

Chair/Reactor: *Richard Brandon, University of Washington*

MT. EVANS B, HYATT CONFERENCE CENTER

A Constitutional Amendment: In pursuit of a school funding remedy in Ohio after DeRolph. *Sandra K.*

*McKinley, University of Toledo, William Phillis, Ohio
Coalition for Equity and Adequacy of School Funding*

*Trouble in the Tar Heel State: An Analysis of Horizontal
and Vertical Equity in North Carolina Schools. Anthony
Rolle, University of Redlands, Ann McColl, University of
North Carolina-Charlotte*

*What Does Money Buy? Evaluating New Jersey's Abbott
IV Decision by Comparing the Abott to Other Poor
Districts. Joshua Barnett, Gary Ritter, University of
Arkansas*

Discussant: Craig Wood, University of Florida

FRIDAY AFTERNOON, MARCH 24th

**12:00 p.m. - 1:45 p.m. Second General Session and
Luncheon
GRAND BALLROOM, SECOND FLOOR**

Welcome and Introduction of Speakers *Jennifer King
Rice, University of Maryland, Nominee, AEFA President-
Elect*

Luncheon Panel—
***Education Finance & Policy: The Launch of AEFA's
New Journal, Perspectives from Past Presidents***

Chair: David Monk, Pennsylvania State University

Panelists: James Guthrie, Peabody College of Vanderbilt University and AEFA President, Jim Wyckoff, SUNY Albany, Margaret Plecki, University of Washington, Leanna Stiefel, New York University

**12:00 p.m. - 5:00 p.m. Election of Officers and Directors
CONFERENCE REGISTRATION TABLE**

**1:45 p.m. - 3:15 p.m. Breakout Meetings—Concurrent
Paper Session 4**

**4.1: Higher Ed: Sources of Institutional Funding &
Revenue**

*Chair/Reactor: Paul Aaker, Colorado Education
Association*

MT. EVANS A, HYATT CONFERENCE CENTER

*Examining the Ramification of Differential Tuition on
Higher Education Funding. Greg Gunderson, Barbara
LaCost, University of Nebraska-Lincoln*

*Trends in State Support for Higher Education 2005-06.
Mary McKeown-Moak, MGT of America*

*Using a Micro-Indicators Approach to Analyze Growth at
For-Profit Colleges. Thomas Snyder, National Center for
Education Statistics*

*College Rankings & Revenue. Jonica L. Burke, Sharon
Kukla-Acevedo, University of Kentucky*

Discussant: David Monk, Pennsylvania State University

4.2: The Politics and Economics of Vouchers

Chair/Reactor: *James Guthrie, Peabody College of Vanderbilt University*

MT. HARVARD, THIRD FLOOR

The Effects of School Choice on Student Performance.
David Card, University of California-Berkeley, Martin Dooley, Abigail Payne, McMaster University

Universal Vouchers and White Flight: When Correlation Trumps Causation. *Eric J. Brunner, Quinnipiac University, Jennifer Imazeki, San Diego State University, Stephen Ross, University of Connecticut*

Estimating the Effects of Private School Vouchers in Multi-District Economics. *Maria Ferreya, Carnegie Mellon University*

Discussants: Patrick McEwan, Wellesley College, William Fischel, Dartmouth College, David Figlio, University of Florida

4.3: Hitting the Target? A Policy Analysis of Investments in Teacher Policy

Chair/Reactor: *Sean Corcoran, California State University-Sacramento*

MT. PRINCETON, THIRD FLOOR

National Scan of Teacher Policy: Incidence & Interactions.
Jennifer King Rice, Tammy Kolbe, University of Maryland

The Teacher Policy Landscape: Findings from Multi-Level Case Studies in Three States. *Jennifer King Rice, University of Maryland, Christopher Roellke, Vassar College, Dina Sparks, University of Maryland, Allie Clarke, Lauren Duff, Vassar College*

Hitting the Target? A Policy Analysis of Investments in Teacher Policy. *Jennifer King Rice, University of Maryland, Christopher Roellke, Vassar College*

Discussant: Margaret Plecki, University of Washington

Understanding the Costs of Professional Development Initiatives: A Framework and Applications. *Carol E. Cohen, The Finance Project, Jennifer King Rice, University of Maryland.*

4.4: Redesigning School Finance to Promote Student Performance

Chair/Reactor: *Jacob Adams, University of Washington*
MT. COLUMBIA, THIRD FLOOR

How Finance System Structures, Policies, and Politics Influence Resource Use. *Jacob Adams, University of Washington, Janet Hansen, RAND Corporation*

A Policy Simulation to Analyze the Cost of Alternative Strategies to Improve Student Performance. *Richard Brandon, University of Washington*

Profiling District Resource Allocation Mechanisms.
Marguerite Roza, University of Washington

Scenarios for Strengthening School System Resource Strategies. *Karen Hawley Miles, Stephen Frank, Education Resource Strategies*

Discussant: Dane Linn, National Governors Association

4.5: Impact of Accountability on Teachers and Students

Chair/Reactor: *William Mathis, Superintendent of Schools, Rutland Northeast Supervisory Union*

MT. OXFORD, THIRD FLOOR

The Influence of Performance-based Accountability on the Distribution of Teacher Salary Increases. *Robert Bifulco, University of Connecticut*

Has NCLB Improved School Performance in New York State? *Lloyd Blanchard, Sonali Ballal, Syracuse University*

The Impact of School Accountability on the Teacher Shortage. *Natalia Pakhotina, University of Florida*

Discussant: Jim Wyckoff, SUNY Albany, Randall Reback, Barnard College-Columbia University, Lawrence Getzler, Virginia Department of Planning and Budget

4.6: Small School Reforms

Chair/Reactor: *Ana M. Elfers, University of Washington*

MT. WILSON, THIRD FLOOR

Small Schools, Large Districts: Small School Reform and New York City's Students. *Patrice Iatarolla, Florida State University, Amy Ellen Schwartz, Leanna Stiefel, Colin Chellman, New York University*

The Rigor and Relevance of Teacher Assignments and the Quality of Student Work in Reforming High Schools. *Jamie Shkolnik, American Institutes for Research, Karen Mitchell, SRI International, Mengli Song, American Institutes for Research*

Revenue Generation and Resource Allocation and Deployment Practices in Smaller Learning Communities: Lessons Learned From Three High Schools. *Matthew G. Springer, Eric A. Houck, Vanderbilt University, Patricia E. Ceperley, Jane Hange, Edvantia*

Discussant: Peggy O'Brien-Strain, Stanford University

4.7: School Finance & Teacher Labor Markets: Geospatial Perspectives

Chair/Reactor: *John Augenblick, Augenblick, Palaich, & Associates*

MAROON PEAK, SECOND FLOOR

District-Level Geospatial Analysis of Tennessee Public Education. *Robert E. Harrison, Gary L. Peevely, Tennessee State University, Gary L. Nixon, Tennessee State Board of Education*

National Variation in the Importance of Geography for Understanding Teacher Labor Markets. *Michelle Reininger, Stanford University*

A Spatial-Temporal Analysis of Teacher Salaries Using a Local Indicators of Spatial Association (LISA) Model Approach. *Mike Slagle, Bruce Baker, University of Kansas*

Discussant: William Fowler, National Center for Education Statistics

4.8: Issues of Equity in School Finance

Chair/Reactor: *Mark Fermanich, Sonoma State University*

MT. EVANS B, HYATT CONFERENCE CENTER

Centralizing School Reforms and Property Values. *Adora Cheung, University of Rochester, Angela Dills, Clemson University*

Equity in the Eye of the Beholder: Looking at Educational Equity Indicators through Multiple Lenses. *Elizabeth Klemick, Editorial Projects in Education*

An Exploration of the Associations Between Equity in Per-Pupil Spending, Organizational Capacity, & System Adequacy in Minnesota, 2000-2005. *Nicola Alexander, University of Minnesota*

Consolidating your way to Equity: Is Bigger Better? *Christopher Swanson, Editorial Projects in Education*

Discussant: Yasser Nakib, George Washington University

3:15 p.m. - 3:30 p.m. Refreshment Break—*Compliments of American Education Finance Association (AEFA)*
IMPERIAL FOYER, SECOND FLOOR

3:30 p.m. - 5:00 p.m. Breakout Meetings—Concurrent Paper Session 5

5.1: Contemporary Issues in Higher Education

Chair/Reactor: *Michael Vriesenga, Vanderbilt University*

MT. EVANS A, HYATT CONFERENCE CENTER

Union and Union-Threat Premiums for Graduate Stipends.
Albert Yung-Hsu Liu, Cornell University

Realizing Its Promise of Prosperity, or Not?

Responsiveness of Higher Education to the National Labor Needs in the United States. *Sophia Te-Yu Lee, Ohio State University*

The Effects of Local Labor Market Conditions in the 1990s on the Likelihood of Four-Year College Students' Persistence. *Gregory Kienzl, American Institutes of Research, Mariana Alfonso, Brown University, Tatiana Melguizo, University of Southern California*

Are There Benefits to Attending a Private College? *Scott Imberman, University of Maryland*

Discussant: Lawrence Getzler, Virginia Department of Planning and Budget

5.2: National Board of Professional Teacher Standards & National Board Certified Teachers

Chair/Reactor: *Theresa Saunders, Highland Park Community School*

MT. HARVARD, THIRD FLOOR

National Board Certified Teachers in the Washington Workforce: Distributional Differences and Views of Teaching. *Ana M. Elfers, Margaret L. Plecki, University of Washington*

The Impact of National Board Teachers on Low-Performing Schools. *Julia Koppich, J. Koppich & Associates, Heather Hough, Kristin Bosetti, H. Alix Gallagher, Daniel Humphrey, SRI International, Ann-Marie Wiese, WestEd*

Resource Allocation, Teacher Quality and Student Achievement: Linking Research, Policy, and Practice to Achieve Adequacy. *Robert C. Knoeppel, University of Kentucky, Blake Haselton, University of Louisville*

Teacher Licensure Tests and Student Achievement: Is Teacher Testing an Effective Policy? *Dan Goldhaber, University of Washington*

Discussant: Sheila Murray, RAND Corporation

5.3: Alternative Local Revenues: No Longer a Drop in the Bucket

Chair/Reactor: *Kieran Killeen, University of Vermont*

MT. PRINCETON, THIRD FLOOR

Alternative Revenue Generation in VT Public Schools; Raising Funds Outside the Tax Base to Support Public Education. *Thomas Downes, Tufts University, Jason Steinman, Federal Reserve Bank*

User Fees in Public Schools: Is This the Emergence of Benefit Based Financing? *Kieran Killeen, University of Vermont*

School Commercialism: A Difficult Sell. *Brian Brent, University of Rochester*

Discussants: William Mathis, Superintendent Rutland Northeast Supervisory Union, Jennifer Imazeki, San Diego State University, Michael Addonizio, Wayne State University

5.4: Mind the Gap: Sources and Consequences of Achievement Gaps

Chair/Reactor: *Janet Hansen, RAND Corporation*

MT. COLUMBIA, THIRD FLOOR

(Re)Organizing Elementary and Secondary Schooling: How Does School Organization Change Over Time and Does it Matter? *Leanna Stiefel, Amy Ellen Schwartz, New*

*York University, Ross Rubenstein, Syracuse University,
Jeffery Zabel, Tufts University*

Fathers' Education and Children's Human Capital:
Evidence from the World War II G.I. Bill. *Marianne Page,
University of California-Davis*

Inequality That Produces Inadequacy: Estimates of Racial
Inequality Across the Domains of Life. *Richard Rothstein,
Tamara Wilder, Columbia University-Teachers College*

*Discussants: Eric Isenberg, DePauw University, Larry
Kenny, University of Florida, Andy Reschovsky, University
of Wisconsin-Madison*

5.5: International Perspectives on Education

Chair/Reactor: *Cassandra Guarino, RAND Corporation*

MT. OXFORD, THIRD FLOOR

The Effect of University Proximity on the Local Labor
Market and the Education of the Labor Force. *Martin Guzi,
CERGE-EI*

An International Perspective: Finance and Accountability
Issues in Taiwan. *Richard A. King, University of Northern
Colorado*

Central Governmental Money: For What and How Does It
Work? A Comparative Research Between America and
China. *James Guthrie, Peabody College of Vanderbilt
University, Hong Wang, Vanderbilt University & South-*

China Normal University, Ling Zhou, Beijing Institute of Technology

Helping Immigrant Students Attain Proficiency in the Language of Instruction: A Survey of Policies, Practices & Outcomes in 13 Countries. *Gayle Christensen, The Urban Institute, Petra Stanat, Friedrich-Alexander University Erlangen-Nuremberg & Max Planck Institute for Human Development*

Discussant: Patrick McEwan, Wellesley College

5.6: State Funding Models

Chair/Reactor: *Hamilton Lankford, SUNY Albany*

MT. WILSON, THIRD FLOOR

Changing from County to Sub-County in a Fiscal Capacity Funding Model. *Gary L. Peevely, Rodney Stanley, Tennessee State University, Eugene Jones, JVN Technologies*

Rural, Small and Isolated Schools: An Update on State Funding Mechanisms. *Clint Carpenter, Susan Nix, West Texas A&M University*

Community College Funding Formula Typologies: Calculating the Base. *David S. Honeyman, Christopher M. Mullin, University of Florida.*

From Practice to Research: A View of District Financial Management Practices From the Perspective of the School

Business Official. *Ron Skinner, Anne Miller, Association of School Business Officials International.*

Discussant: Faith Crampton, University of Wisconsin-Milwaukee

5.7: School Finance Adequacy and Resource Use Patterns

Chair/Reactor: *Lawrence O. Picus, University of Southern California*

MAROON PEAK, SECOND FLOOR

Reporting Expenditures by Educational Strategies at the School Level. *Allan Odden, Sarah Archibald, Michael Goetz, University of Wisconsin-Madison, Mark Fermanich, Sonoma State University*

Resource Use in "Typical" Schools. *Allan Odden, Sarah Archibald, Michelle Turner Mangan, University of Wisconsin-Madison*

Resource Use in Arkansas. *Lawrence O. Picus, University of Southern California, Michelle Turner Mangan, University of Wisconsin-Madison, Anthony Rolle, University of Redlands, Sarah Archibald, University of Wisconsin-Madison*

Discussants: Tristan Greene, Office of the Arkansas Commissioner of Education, Dave Nelson, Wyoming Legislative Service Office

5.8: The Determinants of the Impact of Teacher Quality: New and Improved Evidence

Chair/Reactor: *F. Howard Nelson, American Federation of Teachers*

MT. EVANS B, HYATT CONFERENCE CENTER

How and Why Do Teacher Credentials Matter for Student Achievement? *Charles Clotfelter, Jacob Vigdor, Helen Ladd, Duke University*

The Effects of Teacher Training on Teacher Value-Added. *Doug Harris, Tim Sass, Florida State University*

To What Extent Do Teacher Qualifications Influence Student Achievement? *Don Boyd, Hamilton Lankford, Jim Wyckoff, SUNY Albany, Susanna Loeb, Pam Grossman, Stanford University*

Discussants: Susanna Loeb, Stanford University, Eugenia Toma, University of Kentucky, Stephen J. Schmidt, Union College

5:15 p.m. - 6:15 p.m. Special Interest Groups

Chair: *Yasser Nakib, George Washington University*

Adequacy of Funding Schools

James Guthrie, Peabody College of Vanderbilt University

MAROON PEAK-SECOND FLOOR

Higher Education Finance

Mary McKeown-Moak, MGT of America

MT. WILSON, THIRD FLOOR

State Education Finance Policymaking

Carolyn Herrington, University of Missouri-Columbia

MT. HARVARD, THIRD FLOOR

School Choice

Ron Zimmer, RAND Corporation

MT. PRINCETON, THIRD FLOOR

Funding ‘Quality’ Teachers

Dan Goldhaber, University of Washington

MT. COLUMBIA, THIRD FLOOR

New AEFA Members

Jennifer King Rice, University of Maryland

MT. OXFORD, THIRD FLOOR

6:30 p.m. - 7:45 p.m. Social & Election Results—

Sponsored by Grand Hyatt Denver Hotel

MT. SOPRIS, LOBBY LEVEL

Announcement of Election Results *James Guthrie,
Peabody College of Vanderbilt University and AEFA
President*

SATURDAY MORNING, MARCH 25th

8:30 a.m. - 10:00 a.m. Special Session

IMPERIAL BALLROOM, 2ND FLOOR

Forthcoming in Education Finance and Policy

Chair: David Figlio, University of Florida

Is There a Nativity Gap? New Evidence on the Academic Performance of Immigrant Students. *Amy Ellen Schwartz, Leanna Stiefel, New York University*

The Impacts of Charter Schools on Student Achievement: Evidence from North Carolina. *Robert Bifulco, University of Connecticut, Helen F. Ladd, Duke University*

Charter Schools and Student Achievement in Florida. *Timothy R. Sass, Florida State University*

How Changes in Entry Requirements Alter the Teacher Workforce and Affect Student Achievement. *Donald Boyd, Hamilton Lankford, Jim Wyckoff, Pamela Grossman, SUNY-Albany, Susanna Loeb, Stanford University*

Does No Child Left Behind Place a Fiscal Burden on States? Evidence from Texas. *Jennifer Imazeki, San Diego State University, Andrew Reschovsky, University of Wisconsin-Madison*

10:00 a.m. - 10:15 a.m. Refreshment Break-Compliments of Peabody College of Vanderbilt University

IMPERIAL FOYER, SECOND FLOOR

10:15-11:45 Breakout Meetings—Concurrent Paper Session 6

6.1 Educational Pathways and Educational Attainment

Chair/Reactor: *Dina Sparks, University of Maryland*

MT. EVANS A, HYATT CONFERENCE CENTER

How Can High School Reform Improve High School Performance and College Readiness? *Tatiana Melguizo, Dominic J. Brewer, University of Southern California, Eric R. Eide, Brigham Young University*

Examining and Specifying the Intergenerational Effects of Non-Traditional Pathways to the High School Diploma. *Christopher Weiss, Columbia University*

High School Completion and Dropout: Assessing the Bias in Estimates Using CPS. *Larry Mishel, Joydeep Roy, Economic Policy Institute*

The Effects of Credit Card Debt on Post-Secondary Student Outcomes. *Jason Grissom, Susanna Loeb, Stanford University*

Discussant: Janet Hansen, RAND Corporation

6.2: Teacher Mobility

Chair/Reactor: *Michel-Ange Pantal, University of Missouri-Columbia*

MT. HARVARD, THIRD FLOOR

Should I Stay or Should I Go? Teacher Mobility In Florida's Charter Schools. *Debbi C. Harris, Florida State University*

Teacher Attrition and Mobility in North Carolina: Lessons for Districts and Policymakers. *Cassandra Guarino, Lucrecia Santibanez, Abigail Brown, Susan Gates, RAND Corporation*

High Stakes Testing: Assessing the Impact of Student Achievement on Teacher Retention and Mobility Patterns. *Anthony B. Fong, Columbia University-Teachers College*

Staffing Practices in Schools and their Implications as Incentives. *Yasser Nakib, George Washington University*

Discussant: Jim Wyckoff, SUNY-Albany

6.3: Evaluating Policies to Improve Teacher Hiring and Retention

Chair/Reactor: *Maisee McAdoo, United Federation of Teachers*

MT. PRINCETON, THIRD FLOOR

Improving Teacher Retention in California Public Schools. *Deborah Reed, Public Policy Institute of California, Kim Rueben, Urban Institute*

Understanding the Role of Community Amenities in Rural Teacher Labor Markets. *Luke C. Miller, Stanford University*

Staffing Classrooms: Do Teacher Hiring Practices Affect Teacher Quality? *William Duncombe, Syracuse University*

Discussants: Jennifer Imazeki, San Diego State University, Bob Toutkoushian, Indiana State University, Stephen Glazerman, Mathematica Policy Research

6.4: School Finance, Cost Effectiveness & Student Achievement

Chair/Reactor: William Glenn, Virginia Polytechnic Institute & State University

MT. COLUMBIA, THIRD FLOOR

Reversing the Summer Slide: Experimental Evidence. Duncan Chaplin, Urban Institute, Jeff Capizzano, Teaching Strategies, Inc.

A Unified Assessment of the Effect of Title I on School Finances and Student Achievement. Jordan D. Matsudaira, University of California-Berkeley, Adrienne Hosek, U.S. Department of Education, Elias Walsh, University of Michigan

Does Title I Funding Improve School and Student Achievement? A Regression Discontinuity Analysis. Meryle Weinstein, Leanna Stiefel, Amy Ellen Schwartz, New York University

Troops to Teachers: A Perception-Based Cost Efficiency Analysis. William A. Owings, Old Dominion University, Leslie S. Kaplan, Newport News Public Schools, John Nunnery, Old Dominion University, Robert J. Marzano, McREL, Richard Salmon, Virginia Tech

Discussant: Anthony Rolle, University of Redlands

6.5: Resources, Expenditures & Student Achievement

Chair/Reactor: *Katharine Strunk, Stanford University*

MT. OXFORD, THIRD FLOOR

Narrowing in on Educational Resources That Do Affect Student Achievement. *Sarah Archibald, University of Wisconsin-Madison*

What is the Relationship Between Resources and Student Achievement? A Canonical Analysis. *Robert C. Knoeppel, University of Kentucky, Deborah Verstegen, University of Nevada*

Confusion in the Ranks: Arizona's Funding of Education, Bottom Five or Middle of the Road and Does it Really Matter? *Richard L. Wiggall, Northern Arizona University*

The Impact of Investment in Human, Social, and Physical Capital on Student Achievement. *Faith E. Crampton, University of Wisconsin*

Discussant: Stephen Lawton, Central Michigan University

6.6: Does the Starting Point Matter?

Chair/Reactor: David Monk, Pennsylvania State University

MT. WILSON, THIRD FLOOR

What Makes a Leader? Relative Age and High School Leadership. *Elizabeth Dhuey, Stephen Lipscomb, University of California-Santa Barbara*

The Consequences of Delayed Primary School Entry. *Patrick McEwan, Wellesley College, Joseph Shapiro, University of Oxford, Miguel Urquiola, Columbia University*

The Effect of Source Country on the Academic Achievement of Foreign-born Students in New York City Public Schools. *Dylan Conger, George Washington University, Amy Ellen Schwartz, Leanna Stiefel, New York University*

Discussants: Justin Smith, McMaster University, Hella Bel Hadj Amor, New York University, Heather Rose, Public Policy Institute of California

6.7: Resources & Achievement: Examining School & District Roles

Chair/Reactor: *Mathew Springer, Vanderbilt University*
MAROON PEAK, SECOND FLOOR

Is it the School or the District That Matters Most in Terms of Access to Resources? A Longitudinal Look at Inter- and Intra-District Spending in Texas. *Marguerite Roza, Kacey Guin, Scott DeBurgomaster, University of Washington*

Measuring School Board Effectiveness In Tennessee: Perceptions From the 2005 Survey. *Gary L. Peevely, Tennessee State University, P. Edward French, University*

of Tennessee-Knoxville, Rodney E. Stanley, Tennessee State University

System for Budgetary Management: "Old School" vs. "Charter School." *Jennifer Friend, University of Missouri-Kansas City*

Taj Mahals or Decaying Shacks: Patterns in Local School Capital Stock and Unmet Capital Need. David Arsen, Thomas Davis, Michigan State University

Discussant: Patrice Iatarola, Florida State University

6.8: Resource Allocation: Evidence from Schools & Districts

Chair/Reactor: *Lauren Duff, Vassar College*

MT. EVANS B, HYATT CONFERENCE CENTER

Does Size Matter? The Effect of District Size on Empirical Indicators of Fiscal Equity. *Hajime Mitani, Editorial Projects in Education, Inc.*

Resource Allocation and Uncertainty--A Case Study of Three School Districts from New York State. *Istvan Vanyolos, SUNY Albany*

Comparison of Actual Resources in Successful Schools in Colorado to Identified Resources of Different Adequacy Methods. *Jennifer Silverstein, University of Colorado-Boulder, Justin Silverstein, Augenblick, Palaich, & Associates*

The Effects of Comprehensive High School Reform on the Allocation of Educational Resources. *Jesse Levin, Jay Chambers, Karl Dawson, American Institutes for Research*

Discussant: Nicola Alexander, University of Minnesota

SATURDAY AFTERNOON, MARCH 25th

**11:45 a.m. - 1:15 p.m. Final General Session
IMPERIAL BALLROOM, SECOND FLOOR**

Welcome *Christopher Roellke, Vassar College and
AEFA President-Elect*

**Recognition of Outgoing AEFA Officers and
Directors**

Recognition of Outgoing President

Recognition of Incoming President

Closing Panel

**Accountability for Adequacy: The Next Phase of Court-
Required Reform**

Chair: Margaret E. Goertz, University of Pennsylvania

*Panelists: David C. Long, Esq., Attorney, David G.
Sciarra, Lesley Hirsch, Education Law Center*

Discussant: Helen F. Ladd, Duke University

**1:15 p.m. - 2:45 p.m. Post-Conference Board of
Directors Meeting
MAROON PEAK, SECOND FLOOR**

Grand Hyatt Denver

To access the Hyatt Conference Center, exit out the front door of the hotel, cross the passenger drop off and enter the building. The elevators on the left will take you to the 2nd Floor Conference Center.

FUTURE AEFA MEETINGS

**2007, 32nd Annual
Conference**

Baltimore, Maryland
Sheraton Inner Harbor Hotel
March 22-24, 2007

**2008, 33rd Annual
Conference**

Denver, Colorado
Westin Tabor Center Hotel
March 27-29, 2008