

**2007 AEFA CONFERENCE  
BALTIMORE, MARYLAND**

**A special note of thanks to the following for their help in making the 2007 Annual Conference a success:**

**Ed Steinbrecher, AEFA Executive Director**, for the continuous support, dedication and expertise that he brings to our organization.

**Jane Hall, University of Maryland**, for serving as conference program coordinator, corresponding with all conference participants, and for her ongoing support of the President-elect.

**Raquel González, University of Maryland**, for her assistance with the program formatting and the compilation of paper abstracts.

**Thomas Downes, Tufts University**, for organizing many of the sessions to be presented at this year's conference.

**Kim Rueben, The Urban Institute**, for organizing the general session on the New Orleans School System.

**The AEFA Program Planning Committee**, Jennifer King Rice, University of Maryland; Thomas Downes, Tufts University; Kim Rueben, The Urban Institute; David Danning, Massachusetts Teachers Association; Jane Hannaway, The Urban Institute; Howard Nelson, American Federation of Teachers; and Larry Getzler, Virginia Department of Planning and Budget.

**The Pre-Conference Workshop Presenters**, Craig Wood, University of Florida; John Dayton, University of Georgia; David Honeyman, University of Florida; David Miller, University of Florida; David Pedersen, Baird & Holm, Omaha, Nebraska; David Thompson, Bracewell & Giuliani, Houston, Texas; John Myers, Augenblick and Palaich, Denver, Colorado; Henry Levin, Columbia University; Michael Rebell, Campaign for Educational Equity, Columbia University; Richard Rothstein, Economic Policy Institute; Lori Taylor, Texas A&M; William Fowler, George Mason University; Mark Glander, K-force.

**Catherine Sielke, University of Georgia, and Larry Getzler, Virginia Department of Planning and Budget**, for coordinating the State of the States and Provinces session.

**Yas Nakib, George Washington University**, for planning the Special Interest Group session.

**The American Federation of Teachers, AFL-CIO** and the **National Education Association** for the printing of the 2007 program and roster; and **Carolyn Jenkins** for the layout of the program.

**F. Howard Nelson, American Federation of Teachers, AFL-CIO**, for the development and dissemination of the AEFA Newsletters.

**Editorial Projects in Education Research Center** and the **American Institutes for Research (AIR)** for their sponsorship of refreshment breaks.

**The Baltimore Convention and Visitors Bureau** for registration assistance.

**The Sheraton Inner Harbor Hotel** for cooperation and assistance in planning the conference.

## **BOARD NOMINATIONS**

The following individuals are nominees for the AEFA Board of Directors and Officers. Please be sure to vote on Friday, March 23<sup>rd</sup> from 12:00 p.m. - 5:00 p.m. in the Conference Registration Area, 2<sup>nd</sup> Floor Gallery.

**PRESIDENT:**

Amy Ellen Schwartz, Wagner School of Public Service, New York University

**AT-LARGE BOARD MEMBERS (3 POSITIONS/6 CANDIDATES):**

Dylan Conger, George Washington University

Julie Cullen, University of California, San Diego

Kieran Killeen, University of Vermont

Linda Loubert, Morgan State University

Michael Rebell, Campaign for Educational Equity, Columbia University

Lori Taylor, George Bush School of Government and Public Service, Texas A&M

**TEACHER ORGANIZATION AFFILIATE (1 POSITION/2 CANDIDATES):**

John Abraham, American Federation of Teachers

Joyce Levenson, United Federation of Teachers, Local 2 AFT

**FEDERAL GOVERNMENT AFFILIATE (1 POSITION/2 CANDIDATES):**

Rajashri Chakrabarti, Federal Reserve Bank of New York

Martin E. Orland, Center for Education, The National Academies

# American Education Finance Association Officers AND BOARD OF DIRECTORS, 2006 – 2007

Christopher Roellke

President

James W. Guthrie

Past President

Jennifer King Rice

President Elect

Edwin E. Steinbrecher

Executive Director

## **DIRECTORS**

(Term Expiring at the Adjournment of the 2007 Conference)

David Danning  
Martin E. Orland

Jane Hannaway  
Helen F. Ladd

Patrick J. McEwan

(Term Expiring at the Adjournment of the 2008 Conference)

Lawrence Getzler  
Kim Rueben

Jennifer Imazeki  
Anthony Rolle

Richard Rothstein

(Term Expiring at the Adjournment of the 2009 Conference)

Eric Hanushek  
Patrice M. Iatarola

William J. Mathis  
A. Abigail Payne

Andrew Reschovsky

## **DESIGNEES OF SUSTAINING MEMBERS**

Edward J. Hurley  
National Education Association

Jewell C. Gould  
American Federation of Teachers, AFL-CIO

Ronald Skinner

Association of School Business Officials International

Newsletter Editor  
F. Howard Nelson

Executive Director Emeritus  
George R. Babigian

The American Education Finance Association gratefully acknowledges the generous financial support of each of the following organizations:

### **SUSTAINING MEMBERS**

American Federation of Teachers, AFL-CIO

Association of School Business Officials International

National Education Association

### **INSTITUTIONAL MEMBERS**

American Institutes for Research

New Jersey Department of Education

RAND Corporation

Texas A&M University

University at Albany-SUNY

Vanderbilt University

Wisconsin Center for Postsecondary Education (WISCAPE)  
at the University of Wisconsin-Madison

## AEFA YEARBOOKS

YEAR	EDITORS AND TITLE	YEAR	EDITORS AND TITLE
2005	<b>Leanna Stiefel, Amy Ellen Schwartz, Ross Rubenstein, and Jeffrey Zabel</b> <i>Measuring School Performance and Efficiency: Implications for Practice and Research</i>	2004	<b>Karen De Moss and Kenneth Wong</b> <i>Money, Politics and Law: Intersections of Conflicting Contexts in the Provision of Educational Opportunity</i>
2003	<b>Marge Plecki and David Monk</b> <i>School Finance and Teacher Quality: Exploring the Connections</i>	2002	<b>Henry M. Levin and Patrick J. McEwan</b> <i>Cost-Effectiveness and Educational Policy</i>
2001	<b>Stephen Chaikind and William J. Fowler, Jr.</b> <i>Education Finance in the New Millennium</i>	2000	<b>Neil D. Theobald and Betty Malen</b> <i>State Responsibility For— And Local Control Of— Schools: Redefining The Balance</i>
1999	<b>Margaret E. Goertz and Allan Odden</b> <i>School-Based Financing</i>	1998	<b>Jay G. Chambers, Thomas B. Parrish, and Cassandra M. Guarino</b> <i>Funding Special Education</i>
1997	<b>Kathleen C. Westbrook</b> <i>Technology and the Educational Workplace</i>	1996	<b>David S. Honeyman</b> <i>Issues In The Financing Of Higher Education</i>
1995	<b>Lawrence O. Picus</b> <i>Where Does the Money Go? Resource Allocation in Elementary &amp; Secondary Schools</i>	1994	<b>Robert Berne</b> <i>Outcome Equity in Education</i>

<b>YEAR</b>	<b>Editors and Title</b>	<b>YEAR</b>	<b>Editors and Title</b>
<b>1993</b>	<b>Stephen L. Jacobson</b> <i>Reforming Education: The Emerging Systemic Approach</i>	<b>1992</b>	<b>Patricia Anthony</b> <i>Helping At-Risk Students: What Are the Educational and Financial Costs?</i>
<b>1991</b>	<b>James G. Ward</b> <i>Demographic Trends and Student Diversity: Challenges for School Finance Policy</i>	<b>1990</b>	<b>Deborah A. Verstegen</b> <i>Spheres of Justice in Education</i>
<b>1989</b>	<b>Julie K. Underwood</b> <i>The Impact of Litigation and Legislation on Public School Finance</i>	<b>1988</b>	<b>David H. Monk</b> <i>Microlevel School Finance</i>
<b>1987</b>	<b>Kern Alexander</b> <i>Attracting and Compensating America's Teachers</i>	<b>1986</b>	<b>Mary P. McKeown-Moak</b> <i>Values in Conflict: Funding Priorities for Higher Education</i>
<b>1985</b>	<b>Van Mueller</b> <i>The Fiscal, Legal, and Political Aspects of State Reform of Elementary and Secondary Education</i>	<b>1984</b>	<b>L. Dean Webb</b> <i>Managing Limited Resources: New Demands on Public School Management</i>
<b>1983</b>	<b>Allan Odden</b> <i>School Finance and School Improvement Linkages for the 1980s</i>	<b>1982</b>	<b>Nelda Cambron-McCabe</b> <i>The Changing Politics of School Finance</i>
<b>1981</b>	<b>K. Forbis Jordan</b> <i>Perspectives in State School Support Programs</i>	<b>1980</b>	<b>James Guthrie</b> <i>School Finance Policies and Practices</i>

## AEFA PAST PRESIDENTS

<b>YEAR</b>	<b>PRESIDENT</b>	<b>CONFERENCE LOCATION</b>
2006	James W. Guthrie	Denver, Colorado
2005	Marge Plecki	Louisville, Kentucky
2004	Jim Wyckoff	Salt Lake City, Utah
2003	Jay Chambers	Orlando, Florida
2002	Leanna Stiefel	Albuquerque, New Mexico
2001	Neil D. Theobald	Cincinnati, Ohio
2000	Stephen L. Jacobson	Austin, Texas
1999	R. Craig Wood	Seattle, Washington
1998	Eugene P. McLoone	Mobile, Alabama
1997	Lawrence O. Picus	Jacksonville, Florida
1996	Mary P. McKeown	Salt Lake City, Utah
1995	David S. Honeyman	Savannah, Georgia
1994	C. Philip Kearney	Nashville, Tennessee
1993	David H. Monk	Albuquerque, New Mexico
1992	Van D. Mueller	New Orleans, Louisiana
1991	Margaret E. Goertz	Williamsburg, Virginia



<b>YEAR</b>	<b>PRESIDENT</b>	<b>CONFERENCE LOCATION</b>
1990	Bettye MacPhail-Wilcox	Las Vegas, Nevada
1989	Kern Alexander	San Antonio, Texas
1988	William E. Sparkman	Tampa, Florida
1987	James Ward	Washington, D.C.
1986	James L. Phelps	Chicago, Illinois
1985	G. Alan Hickrod *	Phoenix, Arizona
1984	Nelda Cambron-McCabe	Orlando, Florida
1983	Walter I. Garms *	Washington, D.C.
1982	Edwin E. Steinbrecher	Philadelphia, Pennsylvania
1981	Richard A. Rossmiller	New Orleans, Louisiana
1980	Allan Odden	San Diego, California
1979	James E. Gibbs *	Washington, D.C.
1978	Charles S. Benson *	Denver, Colorado
1977	William P. McLure *	San Antonio, Texas
1976	Roe L. Johns *	Nashville, Tennessee

\* DECEASED

**RECIPIENTS OF THE  
AEFA OUTSTANDING SERVICE AWARD**

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<b>YEAR</b>	<b>RECIPIENT</b>	<b>CONFERENCE LOCATION</b>
2006	Edwin E. Steinbrecher	Denver, Colorado
2005	Leanna Stiefel	Louisville, Kentucky
2004	Henry M. Levin	Salt Lake City, Utah
2003	David Monk	Orlando, Florida
2002	Van D. Mueller	Albuquerque, New Mexico
2001	Margaret E. Goertz	Cincinnati, Ohio
2000	Eugene P. McLoone	Austin, Texas
1999	Robert Berne	Seattle, Washington
1998	Allan R. Odden	Mobile, Alabama
1997	William J. Fowler, Jr.	Jacksonville, Florida
1996	Will S. Myers	Salt Lake City, Utah
1995	Bettye MacPhail-Wilcox	Savannah, Georgia

<b>Year</b>	<b>Recipient</b>	<b>Conference Location</b>
1994	Kern Alexander	Nashville, Tennessee
1993	Richard A. Rossmiller	Albuquerque, New Mexico
1992	G. Alan Hickrod	New Orleans, Louisiana
1991	Arthur E. Wise	Williamsburg, Virginia
1990	K. Forbis Jordan	Las Vegas, Nevada
1989	George R. Babigian	San Antonio, Texas
1988	H. Thomas James	Tampa, Florida
1987	Charles S. Benson	Washington, D.C.
1986	William P. McClure	Chicago, Illinois
1985	Roe L. Johns	Phoenix, Arizona

**RECIPIENTS OF THE AEFA  
OUTSTANDING DISSERTATION AWARD**

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<b>YEAR</b>	<b>RECIPIENT(S)</b>
2007	Daniel W. Player
2006	Debbi C. Harris
2005	Randall Reback
2004	Sean P. Corcoran
2003	Robert Bifulco, Tana Bishop and Patrice Iatarola
2002	Anthony Rolle
2001	Jennifer Imazeki, Anna Lukemyer and Patrick J. McEwan
2000	Susanna Loeb and Corrine H. Taylor
1999	Nicola A. Alexander and Donald R. Tetreault
1998	Brian O. Brent, Gloria M. Rodriguez and Ross H. Rubenstein
1997	Christopher Forbes Roellke
1996	Sheila E. Murray
1995	James Michael Garris, Theodore R. Gilkey and Susan Robinson Summers
1994	Mary Jane Guy and Linda Hertert
1993	Linda Sue Geary and Joseph Michael O'Loughlin

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**YEAR RECIPIENT(S)**

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- 1992 Patrick F. Galvin
- 1991 Teresa S. Lyons and Phillip McKenzie
- 1990 Eirikur Hilmarsson and Neil Theobald
- 1989 Michael F. Addonizio and Bruce T. Fraser
- 1988 Sharon F. Fischer and Stephen L. Jacobson
- 1987 Robert W. Ruch and Frederick D. Saul, Jr.
- 1986 Curtis A. Smith
- 1985 Betty Malen and John Strudwick
- 1984 John L. Myroon and Deborah A. Verstegen
- 1983 Robert A. Lee, Bettye MacPhail-Wilcox and Richard A. Zollinger
- 1982 Katsuji Okachi and Mark Shugoll
- 1981 Catherine Batsche, Gayden Carruth and Douglas Swift
- 1980 Doris Kling, Thomas R. Melcher and F. Howard Nelson
- 1979 Robert P. Knight, David B. Kret, Douglas W. Otto and Catherine Putnam
- 1978 J. Placido Garcia Jr., Paul Herche, Marilyn Anne Hopkins, Richard A. King and Theodore S. Sergi

**PROGRAM OVERVIEW**  
32<sup>nd</sup> Annual Conference of the  
American Education Finance Association

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**WEDNESDAY MARCH 21, 2007**

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4:00 p.m. - 6:30 p.m. Pre-Conference Board of Directors'  
Meeting

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**THURSDAY MARCH 22, 2007**

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8:00 a.m. - 5:00 p.m. Conference Registration  
8:30 a.m. - 12:00 p.m. Pre-Conference Workshops  
12:00 p.m. - 1:15 p.m. Past Presidents' Luncheon (by invitation  
only)  
1:30 p.m. - 3:15 p.m. First General Session  
3:30 p.m. - 5:00 p.m. Concurrent Paper Session 1  
5:15 p.m. - 6:15 p.m. State of the States and Provinces  
6:15 p.m. - 6:45 p.m. Special Reception for New Members  
6:45 p.m. - 7:30 p.m. Welcoming Reception

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**FRIDAY MARCH 23, 2007**

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7:00 a.m. - 8:30 a.m. *Education Finance And Policy*  
Breakfast (by invitation only)  
8:00 a.m. - 5:00 p.m. Conference Registration  
8:30 a.m. - 10:00 a.m. Concurrent Paper Session 2  
9:00 a.m. - 5:00 p.m. Publication Browsing Area

10:00 a.m.	-	10:15 a.m.	Refreshment Break
10:15 a.m.	-	11:45 a.m.	Concurrent Paper Session 3
12:00 p.m.	-	1:45 p.m.	Second General Session and Luncheon
12:00 p.m.	-	5:00 p.m.	Election of Officers and Directors
1:45 p.m.	-	3:15 p.m.	Concurrent Paper Session 4
3:15 p.m.	-	3:30 p.m.	Refreshment Break
3:30 p.m.	-	5:00 p.m.	Concurrent Paper Session 5
5:15 p.m.	-	6:15 p.m.	Special Interest Groups
6:30 p.m.	-	7:45 p.m.	Social and Announcement of Election Results

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**SATURDAY MARCH 24, 2007**

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8:00 a.m.	-	10:00 a.m.	Publication Browsing Area
8:00 a.m.	-	9:15 a.m.	Concurrent Paper Session 6
9:15 a.m.	-	9:30 a.m.	Refreshment Break
9:30 a.m.	-	10:45 a.m.	Special Session
10:45 a.m.	-	12:00 p.m.	Concurrent Paper Session 7
12:00 p.m.	-	1:15 p.m.	Closing General Session
1:30 p.m.	-	2:45 p.m.	Post-Conference Board of Directors' Meeting

**AEFA gratefully acknowledges the support of the American Institutes for Research (AIR) for assistance in presenting the annual Conference and for support of the publication of the AEFA Journal, Education Finance and Policy.**





**CONFERENCE PROGRAM**  
The 32nd Annual Conference of the  
American Education Finance Association

**Financing Equitable, Effective and Accountable  
Education Systems: Insights from Research, Policy  
and Practice**

**Sheraton Inner Harbor Hotel**  
Baltimore, Maryland  
March 22-24, 2007

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**WEDNESDAY AFTERNOON, MARCH 21<sup>ST</sup>**

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**4:00 p.m.-6:30 p.m. Pre-Conference Board of Directors' Meeting**  
**POTOMAC**

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**THURSDAY MORNING, MARCH 22<sup>ND</sup>**

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**8:00 a.m.-5:00 p.m. Conference Registration**  
**SECOND FLOOR GALLERY**

**8:30 a.m.-12:00 p.m. Pre-Conference Workshops**

**School Finance Constitutional Litigation.**

*Chair: Craig Wood, University of Florida, John Dayton, University of Georgia, David Honeyman, University of Florida, David Miller, University of Florida, David Pedersen, Baird & Holm, Omaha, Nebraska, David Thompson, Bracewell & Giuliani, Houston, Texas and John Myers, Augenblick and Palaich, Denver, Colorado*

**SEVERN II**

Thursday Afternoon, March 22<sup>nd</sup>

## **Comprehensive Educational Equity.**

*Chair: Henry Levin, Columbia University, Michael Rebell, Campaign for Educational Equity, Columbia University, Richard Rothstein, Economic Policy Institute*

### **SEVERN I**

## **Applications of the 2004 Comparable Wage Index (CWI) Geographic Cost Adjustment.**

*Lori Taylor, Texas A&M, William Fowler, George Mason University, Mark Glander, K-force*

### **SEVERN III**

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## **THURSDAY AFTERNOON, MARCH 22<sup>nd</sup>**

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### **12:00 p.m.-1:15 p.m. Past Presidents' Luncheon, (by invitation only) POTOMAC**

### **1:30 p.m.-3:15 p.m. First General Session CHESAPEAKE I and II**

#### **Welcome**

*Christopher Roellke, Vassar College, AEFA President  
Nancy Grasmick, Maryland State Superintendent of Schools*

#### **Introduction of Candidates for the Board of Directors**

*Patrick McEwan, Wellesley College  
Anthony Rolle, Texas A&M*

#### **Words of Remembrance**

*James Wattenbarger by David Honeyman, AEFA Past-President  
G. Alan Hickrod by Gene McLoone, AEFA Past-President*

## **Presidential Address**

*Christopher Roellke, Vassar College, AEFA President*

## **Opening Session Address: “Improving the Fiscal Data Collected by the National Center for Education Statistics”**

*Introduction and Moderator: Jane Hannaway, The Urban Institute*

*Speaker: Mark Schneider, Commissioner, National Center for Education Statistics*

## **3:30 p.m.-5:00 p.m. Breakout Meetings—Concurrent Paper Session 1**

### **1.1: Measuring the Effect of State Policies on Student Achievement SEVERN I**

*Chair/Reactor: Richard Rothstein, Economic Policy Institute*

*Kindergarten Entrance Age and Children’s Achievement: Impacts of State Policies, Family Background, and Peers. Todd E. Elder, Darren Howard Lubotsky, University of Illinois at Urbana-Champaign*

*Did Welfare Reform Improve the Academic Performance of Children in Low-Income Households? Amalia R. Miller, University of Virginia, Lei Zhang, Clemson University*

*The Effect of Health Disparities on the Black-White Test Score Gap in Elementary School. Emily Pas, Syracuse University*

Thursday Afternoon, March 22<sup>nd</sup>

Discussants: *Patrick McEwan, Wellesley College, Abigail Payne, McMaster University, Dylan Conger, George Washington University*

## **1.2: Principals: Where Are They? What Do They Do?**

### **CAMDEN II**

Chair/Reactor: *Lawrence Picus, University of Southern California*

Principals as Agents. *Julie Cullen, University of California, San Diego, Michael Mazzeo, Northwestern University*

What Makes a Good Teacher and Who Can Tell? Personality, Credentials, and Subjective Assessments by School Principals. *Douglas N. Harris, University of Wisconsin – Madison, Tim R. Sass, Florida State University*

High Poverty Schools and the Distribution of Teachers and Principals. *Helen F. Ladd, Charles Clotfelter, Jacob Vigdor, Justin Wheeler, Duke University*

Discussants: *Mary Beth Walker, Georgia State University, Raegan Miller, Harvard University, Patrice Iatarola, Florida State University*

## **1.3: The Impact of Decentralized Decision Making on Resource Allocation**

### **LOCH RAVEN II**

Chair: *Steve Jacobson, University of Buffalo*

School Site Fiscal Allocations and the Linkages Between Fiscal Decision-Making and School Improvement Efforts. *Michael R. Barton, Teresa S. Jordan, University of Nevada, Las Vegas*  
Will Decentralizing Spending Authority to Schools Change Resource Use? *Marguerite Roza, Tricia Davis, Kacey Guin, University of Washington*

When School Advisory Councils' Decide: Allocation of Resources for School Improvement. *Bobbie J. Greenlee, Michael Bookman, University of South Florida*

A Study of Resource Allocation Perception and Satisfaction in Decentralized Decision-Making Systems. *Tyrone Bynoe, University of the Cumberland*

Discussant: *Carolyn Brown, The George Washington University*

#### **1.4 Alternative Format: Discussion of the National Working Group on Funding Student Success Interim Report CAMDEN I**

Chair: *Jacob Adams, Claremont Graduate University and University of Washington*

*Jacob Adams, Claremont Graduate University, Jim Guthrie, Vanderbilt University, Susanna Loeb, Stanford University, David Monk, Pennsylvania State University, Allan Odden, University of Wisconsin - Madison*

#### **1.5 Symposium: Cost Accounting for Student Level Resources LOCH RAVEN I**

Thursday Afternoon, March 22<sup>nd</sup>

Chair: *William Hartman, Pennsylvania State University*

*William Hartman, Pennsylvania State University, Leanna Stiefel, New York University, Dwight Denison, University of Kentucky, Gary Shaffer, Pennsylvania State University, Timothy Shrom, Solanco School District, Charles Peterson, Williamsport Area School District, Eric Zelanko, Pennsylvania State University*

Discussants: *Jay Chambers, American Institutes for Research, Thomas Delaney, Garnet Valley School District, William Duncombe, Syracuse University*

## **1.6: Special Issues in International Education SEVERN II**

Chair: *Abebayehu Aemero Tekleselassie, Georgia Southern University*

Adult Literacy in Sub-Saharan Africa: Economic and Religious Implications. *Amon O. Okpala, Fayetteville State University, Comfort O. Okpala, North Carolina A & T State University*

The Effects of Accountability on Higher Education. *Marcelo Rezende, Board of Governors of the Federal Reserve System*

Restriction on Stating Preferences in College Admissions in Turkey. *Tolga Yuret, Kadir Dogan, Koc University*

The Moderating Impacts of Institutions on Progresá and its Effects on School Enrollment. *Brooke Ricalde, Rekha Balu, Stanford School of Education*

Discussant: *Fang Lai, New York University*

**1.7: Teacher Attrition: Why do Teachers Leave? Does Attrition Leave Students Worse Off?**  
**POTOMAC**

Chair/Reactor: *F. Howard Nelson, American Federation of Teachers*

Teacher Attrition, Teacher Effectiveness and Student Achievement. *Don Boyd, University at Albany, Pam Grossman, Stanford University, Hamp Lankford, University at Albany, Susanna Loeb, Stanford University, Jim Wyckoff, University at Albany*

Where Do Teachers Go When They Leave Teaching? *William J. Fowler, Jr., Kavita Mittapalli, George Mason University*

A Longitudinal Analysis of Teacher Mobility: Intra-district Moves, Inter-district Moves and Departure Decisions. *Li Feng, State University of New York at Fredonia*

Discussants: *Tim Sass, Florida State University, James Wyckoff, University at Albany, Lori Taylor, Texas A&M University*

**5:15 p.m.-6:15 p.m. State of the States and Provinces**  
**CHESAPEAKE BALLROOM**

Chairs: *Catherine Sielke, University of Georgia, Larry Getzler, Virginia Department of Budget and Planning*

**6:15 p.m.-6:45 p.m. Special Reception for New Members, hosted by**  
*AEFA President Chris Roellke, Vassar College*  
**PRESIDENTIAL SUITE**

Friday Morning, March 23rd

**6:45 p.m.-7:30 p.m. Welcoming Reception**  
**HARBORVIEW BALLROOM**

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**FRIDAY MORNING, MARCH 23<sup>rd</sup>**

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**7:00 a.m.-8:30 a.m. Education Finance and Policy Journal**  
**Breakfast, (by invitation only)**  
**CHESAPEAKE I**

**8:00 a.m.-5:00 p.m. Conference Registration**  
**SECOND FLOOR GALLERY**

**8:30 a.m.-10:00 a.m. Breakout Meetings—Concurrent Paper**  
**Session 2**

**2.1: Studies of Efficiency in Public Education**  
**CAMDEN II**

Chair: *Bill Mathis, Rutland Northeast Supervisory Union, University of Vermont*

A Formative Assessment: Measuring Efficiency of Elementary and Secondary Schools Using Data Envelopment Analysis. *Weilin Li, Harvard Graduate School of Education*

Florida's Return on Investment (ROI): How to Better Gauge Returns to Educational Investments. *Thomas Hawkins, Patrice Iatarola, Florida State University*

Twice as Nice: An Educational Cost Model with Two Performance Indices. *Julie Anna Golebiewski, John Yinger, Syracuse University*



Measuring the Feat of Cost-Effective Education: High School Efficiency and Proficiency Ratings. *Ida A. Batista, James E. Sloan, University of Southern Maine*

Discussant: *Philip Trostel, University of Maine*

## **2.2: Teacher Compensation: The Equity and Efficiency of Salaries and Pensions**

### **POTOMAC**

Chair: *Judith Green, Southern Illinois University Carbondale*

A Reanalysis of the California's Hidden Teacher-Spending Gap by the Education Trust—Implications for Reforming the Comparability Requirement in Title I. *F. Howard Nelson, American Federation of Teachers*

How Teacher Pension Rules Affect Retention, Mobility, and Retirement. *Mark Ehlert, Shawn Ni, Michael Podgursky, University of Missouri – Columbia*

How Do Teacher Salaries Compare? A Propensity Score Matching Analysis. *Tony Fong, WestEd*

Efficiency and Equity in the Time Pattern of Teacher Pension Benefits: An Analysis of Four State Systems. *Robert M. Costrell, University of Arkansas at Fayetteville, Michael Podgursky, University of Missouri – Columbia*

Friday Morning, March 23rd

Discussant: *Lenford C. Sutton, University of South Florida Sarasota-Manatee*

**2.3: Policy Interactions and Reform Effects on Studies of Local Authority, System Accountability, and School Choice**  
**LOCH RAVEN I**

Chair: *Angela Dills, Clemson University*

The Redistribution of State and Local Policy Authority: Contrasting Examples of Accountability and School Finance Reform. *Jason A. Grissom, Stanford University*

Explaining How Policy Affects Charter School Availability, Quality and Equity in New York State. *Luis A. Huerta, Chad d'Entremont, Teachers College, Columbia University*

How State and District Finance Policies Can Get In The Way of Districts Competing with School Choice. *Christine Campbell, University of Washington*

State and District Responses to Education Accountability Systems. *Colin Chellman, New York University*

Discussant: *Richard Rothstein, Economic Policy Institute*

**2.4: Resource Allocation in a Climate of Reform**  
**HARBORVIEW II**

Chair: *Nat Malkus, University of Maryland – College Park*

How District Allocation Practices Result in Fiscal Instability Amidst Enrollment Declines. *Marguerite Roza, University of Washington*

Resource Allocation under Reform and Funding Pressures: A Longitudinal Examination. *Jane Hannaway, The Urban Institute, Yas Nakib, George Washington University, Colin Taylor, The Urban Institute*

How Private and Public Senior High Schools Allocate their Resources in Taiwan. *Hsuan-Fu Ho, National Chiayi University*

Discussant: *Christopher Weiss, Columbia University*

## **2.5: Tax Reforms and their Effects on Education Spending CAMDEN I**

Chair: *Comfort Okpala, North Carolina A & T State University*

Property Tax Relief in Pennsylvania: Lessons Learned from a Slow and Ineffective Journey. *Robert Schoch, Council Rock School District, William Hartman, Pennsylvania State University*

The Effect of Tax and Expenditure Limitations on Public Education Spending: A Meta Analysis. *Sonali Ballal, Ross Rubenstein, Syracuse University*

South Carolina Property Tax Revisions: Their Effect on Local School Funding. *Jackson L. Flanigan, Clemson University*

Friday Morning, March 23<sup>rd</sup>

School Finance Reform in Michigan: Assessing General Equilibrium Effects. *Dennis Epple, Maria Marta Ferreyra, Carnegie Mellon University*

Discussant: *Molly Sherlock, The Graduate Center of the City University of New York*

## **2.6: The Political Economy of Public Education SEVERN I**

Chair/Reactor: *Jacob Adams, Claremont Graduate University and University of Washington*

Elderly Citizens and the Local Political Economy of Public Education: Governance and Results May Vary. *Randall Reback, Barnard College*

Do Referenda Constrain Government Spending? Evidence from Florida's Unrestricted Choice Referendum System. *Randall G. Holcombe, Florida State University, Lawrence W. Kenny, University of Florida*

Voting for Free Public Schools. *Christiana Stoddard, Montana State University*

Discussants: *Sheila Murray, Texas A&M University, Kim Rueben, The Urban Institute, William Fischel, Dartmouth College*

## **2.7: Unpacking the Cost of and Determining the Funding for Education Adequacy SEVERN II/III**

Chair: *Jesse Rothstein, Princeton University and NBER*

Connecticut's Public School Financing System: Revisions to Improve Adequacy. *Craig L. Esposito, Glen Y. Wilson, University of Connecticut*

Funding and Adequacy in Arizona Public Schools: A Survey of District Superintendents. *Richard L. Wiggall, Northern Arizona University*

Developing Funding Allocations For Students in Concentrated Poverty Schools Based on Educational Improvement Policies. *Richard N. Brandon, Guanghui Li, TJ Stutman, University of Washington*

Discussant: *Milagros Nores, Brown University*

## **2.8: Charter Schools: Evidence and Perceptions of their Effectiveness**

### **LOCH RAVEN II**

Chair: *Jane Cooley, University of Wisconsin-Madison*

Profit Versus Not-for-Profit Charter Schools in Michigan: An Examination of Student Test Scores. *David M. Welsh, University of Wisconsin-Whitewater, Cynthia D. Hill, Idaho State University*

Are Charter Schools Perceived to be Better than Regular Public Schools? Evidence from a New Approach using Private School Enrollment Patterns. *Joydeep Roy, Economic Policy Institute and Georgetown University, Rajashri Chakrabarti, Federal Reserve Bank of New York*

Friday Morning, March 23<sup>rd</sup>

Measuring the Competitive Effect of Charter Schools on Student Achievement in Ohio's Traditional Public Schools. *Gary Ritter, Matthew Carr, University of Arkansas*

Do Charter Schools Affect the Achievement and Behavior of Students in Non-Charter Schools? *Scott Imberman, University of Maryland*

Discussant: *Kris Kim, University of California, Los Angeles*

## **2.9: The Teacher Pipeline: Recruitment, Preparation, Selection and Support Harborview I**

Chair: *Dina Sparks, University of Maryland – College Park*

Three Views on Classroom Teacher Hiring Practices in Pennsylvania. *Robert P. Strauss, Ying Chen, David Livisky, Jessica Willie, Sarah Willie, Ji Yang, Carnegie Mellon University*

Pipelines and Pools: Meeting the Demand for Early Childhood Teachers in Illinois. *Jennifer Presley, Brad White, Illinois Education Research Council*

Troops to Teachers: A Value-Added Examination of Student Achievement. *John Nunnery, William Owings, Leslie S. Kaplan, Old Dominion University*

What Are the Processes and their Cost to Recruit, Hire, and Support New Teachers? *Robert Reichardt, R-Squared Research*

Discussant: *Betheny Gross, University of Washington*

**10:00 a.m.-10:15 a.m. Refreshment Break**  
**LOCH RAVEN GALLERY**

**10:15-11:45 a.m. Breakout Meetings—Concurrent Paper Session 3**

**3.1: Cost and Resource Analyses: Methodological Issues and  
Empirical Findings**  
**HARBORVIEW I**

Chair: *Justin Smith, McMaster University*

A Lesson from Highly Resource Effective Districts: What We Can Learn from School Systems that Use Resources—Money, Time, Staff, and Academic Programs — Cost Effectively to Increase Student Achievement. *Paul Gazzo, Jason Kingston, Standard & Poor's School Evaluation Services*

Use of Public Engagement in Costing-Out Studies: A Case Study of New Mexico. *Karen DeMoss, University of New Mexico, Jay Chambers, Danielle DeLancey, American Institutes for Research*

School and District Spending for Professional Development: An Analysis of Cost and Quality in Three Urban Primary Centers. *Marilyn A. Hirth, Purdue University, Patricia O'Connor, South Bend Community School Corporation*

Results from the Comprehensive High School Reform Resource Allocation Study (CHSR-RAS). *Jesse Levin, Jay Chambers, American Institutes for Research*

Discussant: *Thomas Timar, University of California, Davis*

## **3.2: Quantifying the Impact of Teachers**

### **POTOMAC**

Chair/Reactor: *Anthony Milanowski, Wisconsin Center for Education Research*

Preparing Effective Teachers: Are There Skills That Make a Difference? *Donald Boyd, Hamilton Lankford, James Wyckoff, University at Albany, Pamela Grossman, Susanna Loeb, Stanford University*

The Effects of NBPTS-Certified Teachers on Student Achievement. *Douglas N. Harris, University of Wisconsin – Madison, Tim Sass, Florida State University*

The Impact of Teacher Absences on Student Achievement. *Raegen Miller, Richard Murnane, John Willett, Harvard University Graduate School of Education*

Discussants: *Genia Toma, University of Kentucky, Hamp Lankford, University at Albany, Li Feng, State University of New York at Fredonia*

## **3.3: Contextual Factors Influencing School Finance and Support Systems**

### **CAMDEN I**

Chair: *Rajashri Chakrabarti, Federal Reserve Bank of New York*

Spatial Dependence and Education Funding – or - My Neighbors Impact My Equity and Adequacy. *Gary Peevely, Robert Harrison, Tennessee State University, Robert Gibbs, United States Department of Agriculture*



How Changes in the Racial Composition of Elderly and Youth Affect School Revenues. *Joseph Paul Robinson, Stanford University*

How the Aging of the Population Could Change Education Finance. *Stephen Chaikind, Gallaudet University*

Examining the Link between Afterschool Programs and Communities: Differences in the Distribution of Out-of-school Time Programs for Children and Youth. *Meryle Weinstein, New York University*

Discussant: *Paul Hamilton, Marshall University*

### **3.4: Does Structure Matter? CAMDEN II**

Chair/Reactor: *Anthony Rolle, Texas A&M University*

It's Not Just Span: Size, Services, Spending and Grade Span in K-8 School Organization. *Ross Rubenstein, Syracuse University, Amy Ellen Schwartz, Leanna Stiefel, New York University, Jeffrey Zabel, Tufts University*

How Much Do American City Boundaries Overlap with School District Boundaries? A Report from Google Earth. *William A. Fischel, Dartmouth College*

Measuring Racial Isolation in School: What Are School District Administrators and Social Scientists Potentially Overlooking? *Dylan Conger, George Washington University*

Friday Morning, March 23<sup>rd</sup>

Discussants: *Robert Toutkoushian, Indiana University, Lawrence Kenny, University of Florida, Jennifer Imazeki, San Diego State University*

### **3.5: Equity and Impact of Investments in School Facilities and Infrastructure**

#### **LOCH RAVEN I**

Chair: *Scott Imberman, University of Maryland – College Park*

The Equity of School Facilities Funding: Examples from Kentucky. *William J. Glenn, Virginia Polytechnic Institute and State University, Lawrence O. Picus, University of Southern California, Allan R. Odden, University of Wisconsin - Madison*

School Facilities Funding and Capital Outlay Distribution in the States. *Wen Wang, East Carolina University, William Duncombe, John Yinger, Syracuse University*

Randomized Field Trial of the Impact of Technology on Student Achievement. *Marc Holley, Gary Ritter, University of Arkansas*

Investment in School Infrastructure in South Africa. *Christina E. Amsterdam, University of Pretoria, South Africa*

Discussant: *Craig Wood, University of Florida*

### **3.6: Factors Affecting Higher Education Applications, Admissions and Degree Attainment**

#### **LOCH RAVEN II**

Chair: *Duncan Chaplin, Mathematica Policy Research*

Can't Get Here From There: Proximity and the Decision to Apply to a Selective College or University. *Amanda L. Griffith, Cornell University, Donna S. Rothstein, U.S. Bureau of Labor Statistics*

Diffusion of Common Application Membership and Admission Outcomes at American College and Universities. *Ronald Ehrenberg, Albert Yung-Hsu Liu, Jesenka Mrdjenovic, Cornell University*

Community College Tuition: Opening-Access or Cooling-Out. *Christopher M. Mullin, David S. Honeyman, University of Florida*

The Influence of Unobservables and Articulation Policies on Transfer and Bachelor's Attainment Rates of Community College Students. *Tatiana Melguizo, University of Southern California, Gregory S. Kienzl, American Institutes for Research, Mariana Alfonso, Inter-American Development Bank*

Discussant: *Bradley Curs, University of Missouri-Columbia*

### **3.7: Evaluating Impact of Policies on Student Achievement SEVERN II/III**

Chair/Reactor: *Bruce Baker, University of Kansas*

Dropping Out of Georgia High Schools While There Is HOPE. *Tracyann Henry, Georgia Southern University*

The Leading Edge of NCLB: State Takeover, School Restructuring, Private Management, and Student Achievement in Philadelphia. *Ron Zimmer, Brian Gill, RAND*

Friday Morning, March 23<sup>rd</sup>

Parental Preference and Heterogeneous Effects of School Choice on Student Outcomes: Evidence from the Middle School Education Reform in Beijing's Eastern City District. *Fang Lai, New York University*

Discussants: *David Mustard, University of Georgia, Henry Levin, Teachers College, Columbia University, Robert Bifulco, University of Connecticut*

### **3.8: How Does Local Finance Respond to Changes in the Fiscal Environment?** **SEVERN I**

Chair/Reactor: *Kieran Killeen, University of Vermont*

The Flypaper Effect Revisited: Are Matching Grants Really More Stimulative Than Lump Sum Grants for Education? *William Duncombe, John Yinger, Syracuse University*

Do Non-School Resources Substitute for School Resources? A Review of the Evidence. *Thomas Downes, Tufts University*

Discussants: *Julie Cullen, University of California, San Diego, Chris Stoddard, Montana State University*

### **3.9: Financing and Monitoring Education in International Contexts** **HARBORVIEW II**

Chair: *Katherine Strunk, Stanford University*

Public Financing of Education in the Context of Fiscal Restrictions: The Case of El Salvador. *Helga Cuellar-Marchelli, Fundación Salvadoreña para el Desarrollo Económico y Social (FUSADES)*

Does the Availability or Size of Credit and Microloans Explain Education Attainment? *Rekha Balu, Stanford School of Education*

The Private Direct Costs of Primary Education in Urban China. *Yan Shi, Teachers College, Columbia University*

Does Monitoring Work? Evidence from an NGO-Government Co-sponsored Education Project in China. *Yao Zhang, Teachers College, Columbia University*

Discussant: *To Be Determined*

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**FRIDAY AFTERNOON, MARCH 23<sup>rd</sup>**

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**12:00 p.m.-1:45 p.m. Second General Session and Luncheon  
CHESAPEAKE BALLROOM**

**Welcome**

*Christopher Roellke, Vassar College, AEFA President*

**Presentation of Awards**

**AEFA New Scholars Award** *Andrew Reschovsky, University of Wisconsin*

**Will Myers and Roe L. Johns Travel Grants** *Jennifer Imazeki, San Diego State University*

Friday Afternoon, March 23<sup>rd</sup>

**Jean Flanigan Outstanding Dissertation Award** *Jennifer Imazeki, San Diego State University*

**AEFA Outstanding Service Award** *Jim Guthrie, Vanderbilt University*

**Introduction of Luncheon Speaker**

*Amy Ellen Schwartz, New York University, Candidate for AEFA President*

**Luncheon Address: “Reauthorization of No Child Left Behind: The Federal Perspective”**

*Kerri Briggs, Acting Assistant Secretary for Planning, Evaluation, and Policy Development, U.S. Department of Education*

*Jack Jennings, President and CEO, Center for Education Policy*

**12:00 p.m.-5:00 p.m. Election of Officers and Directors  
CONFERENCE REGISTRATION TABLE, SECOND FLOOR  
GALLERY**

**1:45 p.m.-3:15 p.m. Breakout Meetings—Concurrent Paper  
Session 4**

**4.1: The Costs and Effects of Teacher Turnover  
HARBORVIEW I**

Chair: *Lisa Driscoll, Virginia Polytechnic Institute and State University*

Cost of Teacher Turnover: Estimates from an Urban District. *Anthony Milanowski, Wisconsin Center for Education Research*

Understanding Teacher Turnover: Evidence from the Outgoing Rotation Groups of the Current Population Surveys (CPS). *Lawrence Mishel, Economic Policy Institute, Joydeep Roy, Economic Policy Institute and Georgetown University*

Are Public Schools Really Losing Their “Best”? Assessing the Career Transitions of Teachers and Their Implications for the Quality of the Teacher Workforce. *Dan Goldhaber, Betheny Gross, University of Washington, Daniel Player, Mathematica Policy Research*

Retention, Mobility, and Career Pathways of Beginning Teachers: A Longitudinal and Comparative Analysis. *Margaret L. Plecki, Ana M. Elfers, University of Washington, Seattle*

Discussant: *Bruce Baker, University of Kansas*

## **4.2: The Role of the Courts in Determining Equity and Adequacy LOCH RAVEN II**

Chair: *Raquel González, University of Maryland – College Park*

Does “Adequacy” Promote Equity? Finance Lawsuits and Distribution of School Resources in the *Rose* Era. *David Sims, Brigham Young University*

Money Order in the Court: The Promise and Pitfalls of Redistributing Educational Dollars through Court Mandates: The Case of New Jersey. *Margaret Goertz, Michael Weiss, University of Pennsylvania*  
Tenants Found in Recent Adequacy-Based Court Decisions. *John J. Marshak, Virginia Commonwealth University*

Friday Afternoon, March 23<sup>rd</sup>

Collaboration in the Search for a School Funding Remedy Post  
DeRolph. *Sandra K. McKinley, University of Toledo, William Phillis,  
Ohio Coalition for Equity and Adequacy of School Funding*

Discussant: *Stephen Q. Cornman, Georgetown University*

### **4.3: Measurement of Quality and Costs POTOMAC**

Chair/Reactor: *Michael Rebell, Campaign for Educational Equity*

Ranking Public School Districts: The Use of Statistical Models to  
Assess Performance and Rank. *John A. Hansen, Robert S. Michael,  
Robert K. Toutkoushian, Indiana University*

The Costs of Small High Schools in New York City. *Leanna Stiefel,  
Amy Ellen Schwartz, New York University, Patrice Iatarola, Florida  
State University, Colin Chellman, New York University*

What is the Cost of a Preschool Program? *Henry M. Levin, Heather  
Schwartz, Teachers College, Columbia University*

Discussants: *Jeff Zabel, Tufts University, Bill Duncombe, Syracuse  
University, Eric Isenberg, DePauw University*

### **4.4: Education, Labor Markets and the Economy CAMDEN II**

Chair: *Marilyn Hirth, Purdue University*

Adapting U.S. Educational Priorities to the 21<sup>st</sup> Century World  
Economy. *Paul V. Hamilton, Marshall University*



Credit Constraints after College: Student Loans and Early Career Occupational Choices. *Jesse Rothstein, Cecilia Rouse, Princeton University and NBER*

The Impact of New College Graduates on Intrastate Labor Markets. *Philip Trostel, University of Maine*

Industry-specific Employment Shocks and the Persistence and Attainment of Community College Students. *Gregory S. Kienzl, American Institutes for Research, Tatiana Melguizo, University of Southern California, Mariana Alfonso, Inter-American Development Bank*

Discussant: *William Hartman, Pennsylvania State University*

**4.5: Aid to College Students: How Should Aid be Structured?  
Who Benefits From Merit Aid?  
CAMDEN I**

Chair/Reactor: *Thomas D. Snyder, National Center of Education Statistics*

The Effect of State-Sponsored Merit Scholarships on Need-based Aid. *Christopher M. Cornwell, University of Georgia, Maciej Misztal, University of North Carolina, David B. Mustard, University of Georgia*

Who Benefits from the Hope and Lifetime Learning Credit? *Elaine Maag, Jeffrey Rohaly, The Urban Institute and the Urban-Brookings Tax Policy Center*

Friday Afternoon, March 23<sup>rd</sup>

Tax Policy to Reduce the Cost of Attending College: Can We Do a Better Job? *Andrew Reschovsky, University of Wisconsin-Madison*

Discussants: *Mark Long, University of Washington, Tracyann Henry, Georgia Southern University, Daphne Kenyon, Lincoln Institute of Land Policy*

**4.6 Symposium: School Finance Adequacy, School Level Resource Use, and Doubling Student Performance**  
**LOCH RAVEN I**

Chair: *Allan Odden, University of Wisconsin-Madison*

Arkansas School Use of Resources Study. *Anabel Aportela, University of Wisconsin-Madison.*

Washington Successful District Study. *Michelle Turner Mangan, University of Wisconsin-Madison*

Wisconsin School Uses of Resources and Successful Schools Study. *Timothy Schell, Waunakee School District*

Discussant: *Lawrence S. Getzler, Virginia Department of Planning and Budget*

**4.7: Educational Choice: Determinants and Effects**  
**SEVERN I**

Chair/Reactor: *Jane Hannaway, The Urban Institute*

Who Supports School Choice? An Empirical Analysis of the Washington Charter School Referenda. *Sean P. Corcoran, New York University, Christiana Stoddard, Montana State University*

College Quality and the Texas Top 10% Plan: Implications for Minority Students. *Kalena E. Cortes, Syracuse University*

The Effects of Public School Choice on Those Left Behind: Evidence from Durham, NC. *Robert Bifulco, University of Connecticut, Helen F. Ladd, Duke University, Stephen Ross, University of Connecticut*

Discussants: *Randall Reback, Barnard College, Helen Ladd, Duke University, Ron Zimmer, RAND*

#### **4.8: Impacts of State-Level School Finance Policies SEVERN II/III**

Chair: *Jason Grissom, Stanford University*

School Finance Reform in Kentucky: Impact on Student Outcomes. *Blake Haselton, University of Louisville, Robert C. Knoeppel, University of Kentucky*

The Impact of Accountability on Resource Allocation in Pennsylvania School Districts. *Michele Moser Deegan, Muhlenberg College*

Do State Funded School Accountability Rewards Supplement or Supplant Local Funding? *Richard DePolt, University of North Carolina at Greensboro*

School District Response to State Austerity Reductions in Georgia Funding. *Catherine C. Sielke, The University of Georgia*  
Discussant: *Maria Marta Ferreyra, Carnegie Mellon University*

#### **4.9: Getting Down to Facts: Examining CA's Unprecedented Effort to Connect Education Research with Public Policy Debates on School Finance Reform (Part One)**

#### **HARBORVIEW II**

Friday Afternoon, March 23<sup>rd</sup>

Chair: *Jorge Ruiz de Velasco, Stanford University*

Evaluating the “Crazy Quilt:” Stakeholder Perspectives on Educational Governance in California. *Dominic Brewer, Joanna Smith, University of Southern California*

Law, Collective Bargaining, and Teacher Assignment. *William Koski, Eileen Horng, Stanford University*

Business Office Personnel and Policies. *Ron Bennett, Robert Miyashiro, School Services of California, Mary Perry, Trish Williams, EdSource*

**3:15 p.m.-3:30 p.m. Refreshment Break**

**LOCH RAVEN GALLERY**

**3:30 p.m.-5:00 p.m. Breakout Meetings—Concurrent Paper Session 5**

**5.1: Getting Down to the Facts: Examining CA's Unprecedented Effort to Connect Education Research with Public Policy Debates on School Finance Reform (Part Two)**

**HARBORVIEW II**

Chair: *Susanna Loeb, Stanford University*

The Resource Cost of Achieving California's Academic Standards: Estimates Based on a Survey of Professionals. *Jon Sonstelie, Public Policy Institute of California*

Professional Judgment Cost Analysis. *Jay Chambers, American Institutes for Research*

Assessing the Costs of Educating California Students to Achieve the Goals the State Sets for Them. *Jennifer Imazeki, San Diego State University*

Incentives Created by the California Education Finance System. *William Duncombe, John Yinger, Syracuse University*

## **5.2: Teacher Policy and Teacher Distribution**

### **LOCH RAVEN I**

Chair: *Jane Hall, University of Maryland – College Park*

Are We There Yet? The Distribution of Highly Qualified Teachers Among Districts and Schools Before and After NCLB. *Tammy Kolbe, University of Maryland – College Park*

Examining the Nature and Magnitude of Intra-District Resource Disparities in “The Big Four” New York State School Districts. *Ross Rubenstein, Larry Miller, Syracuse University*

The Narrowing Gap in New York City Teacher Qualifications and its Implications for Student Achievement in High-Poverty Schools. *Donald Boyd, Hamilton Lankford, University at Albany, Susanna Loeb, Stanford University, Jonah Rockoff, Columbia University, Jim Wyckoff, University at Albany*

An Analysis of the Distribution and Magnitude of Resources in Illinois: Methodological Issues and Findings. *Deborah Verstegen, University of Nevada*

Discussant: *Margaret Plecki, University of Washington, Seattle*

Friday Afternoon, March 23<sup>rd</sup>

### **5.3: Higher Education Financial Aid and Tuition Policy SEVERN I**

Chair: *Lisa Dickson, University of Maryland - Baltimore County*

Risk and Resilience in Higher Education: How does the Award of Financial Aid Contribute to Gender Differences in College Persistence and Degree Attainment Trajectories of African American Youths?  
*Abebayehu Aemero Tekleselassie, Georgia Southern University*

Evaluating Increased Enrollment Levels In Institutions of Higher Education: A Look at Merit-Based Scholarship Programs. *Rodney E. Stanley, Tennessee State University, P. Edward French, The University of Memphis*

What can Merit-Pay Buy? The Effects of Financial Aid Packages on the Enrollment Decisions of Applicants to a Large Public University.  
*Bradley Curs, University of Missouri-Columbia*

Analysis of the University System of Georgia's Guaranteed Tuition Plan: Potential Results and Effectiveness. *Luke M. Cornelius, University of West Georgia, Lakeisha Nicole Porter, Georgia Department of Human Resources*  
Discussant: *Christopher Mullin, University of Florida*

### **5.4: Issues in the Allocation and Utilization of State and Federal Funds SEVERN II/III**

Chair: *Yao Zhang, Columbia University*

From Schools Spend State Accountability Grants: The Relationship  
Friday Afternoon, March 23<sup>rd</sup>  
between Government Expenditures and the Use of the High  
Priority School Grant. *Thomas Timar, University of California, Davis,*  
*Kris Kim, University of California, Los Angeles*

Are Districts Using Federal Money to Short Change Poor Schools: An  
Analysis of how Three Urban Districts Meet (or Don't Meet) the  
Supplement/Non Supplant Requirement for Title I. *Carolyn A. Brown,*  
*The George Washington University*

Federal Education Services for Private School Participants, Past and  
Present. *Gayle Christensen, Daniel Klasik, The Urban Institute*

Funding Factors Advancing or Inhibiting Rural Schools. *Wendy C.*  
*Lecker, The Rural Schools and Community Trust, William J. Mathis,*  
*Rutland Northeast Supervisory Union, University of Vermont*

Discussant: *Catherine Sielke, The University of Georgia*

## **5.5: The Evolving State Role in Education Finance**

### **CAMDEN II**

Chair/Reactor: *Margaret Goertz, University of Pennsylvania*

Evaluating Options for Achieving Vertical Equity. *Robert S. Michael,*  
*Robert K. Toutkoushian, Indiana University*

State Spending on Education: Promises or Pitfalls Ahead? *Sheila*  
*Murray, Texas A&M, Kim Rueben, The Urban Institute*

Reexamining the Role of the Property Tax in School Funding. *Daphne*

Friday Afternoon, March 23<sup>rd</sup>

Discussants: *Leanna Stiefel, New York University, Andrew Reschovsky, University of Wisconsin, Eric Brunner, Quinnipiac University*

**5.6: School Finance and Social Justice: Exploring New Possibilities for Contemporary Theory and Policy  
POTOMAC**

Chair: *Anthony Rolle, Texas A&M University*

A Political Theory of Social Justice in American Schools. *Barry Bull, Indiana University*

Educational Productivity and Social Justice Pursuits: A Discussion of the Efficacy of Relative Economic Efficiency for Determining School Improvement Factors. *Anthony Rolle, Texas A&M University*

Exploring the Possibilities of Combined Standard and Critical Policy Analysis Frameworks in School Finance. *Gloria M. Rodriguez, University of California, Davis*

A Critique of Prominent Adequacy Conceptualizations and Standards. *Nicola Alexander, University of Minnesota*

Critical Race Theory and Human Capital Theory: Framing the Discourse on the Nexus of Social Justice and Education Finance. *Enrique Alemán, University of Utah* (author unable to attend; paper to be summarized by Gloria M. Rodriguez)



Friday Afternoon, March 23<sup>rd</sup>

## **5.7: Improving Vertical Equity: Methodological Challenges and Empirical Findings** **HARBORVIEW I**

Chair: *Sarah Archibald, University of Wisconsin-Madison*

Weighted Student Funding: Purpose, Challenges, Potential. *Barbara M. De Luca, University of Dayton, Steven Hinshaw, Centerville City Schools, C. Daniel Raisch, University of Dayton*

Quantile Regression Applications in Assessing Vertical Equity. *Eric A. Houck, University of Georgia*

What is the Sum of the Parts? How Federal, State, and District Funding Streams Confound Efforts to Address Different Student Types. *Marguerite Roza, Kacey Guin, Tricia Davis, University of Washington*

When Public School Equity Policymaking Goes Awry Despite the Best Intentions. *Lisa G. Driscoll, Richard G. Salmon, Virginia Polytechnic Institute and State University*

Discussant: *Kieran Killeen, University of Vermont*

## **5.8: Does Institutional Structure Matter? The Impact of Institutions and Regulations on Spending and Achievement** **LOCH RAVEN II**

Chair/Deputy Chair: *Michael Downes, State University of New York*  
Friday Afternoon, March 23<sup>rd</sup>

The Impact of Financial Centralization on the Support for Education:  
The Case of Michigan. *Thomas Husted, American University,*  
*Lawrence Kenny, University of Florida*

The Effect of Teachers' Unions on Education Production: Evidence  
from Union Election Certifications in Three Midwestern States.  
*Michael F. Lovenheim, University of Michigan*

The Interdependence of School Outcomes and School and  
Neighborhood Crime. *Mary McGarvey, University of Nebraska –*  
*Lincoln, William J. Smith, University of West Georgia, Mary Beth*  
*Walker, Georgia State University.*

Discussant: *Tom Downes, Tufts University, Lawrence S. Getzler,*  
*Virginia Department of Planning and Budget, Kalena Cortes,*  
*Syracuse University.*

### **5.9: Town Meeting**

*Christopher Roellke, Vassar College, Jennifer King Rice, University*  
*of Maryland – College Park, AEFA Board Members*

### **CAMDEN I**

### **5:15 p.m.-6:15 p.m. Special Interest Groups**

Chair: *Yas Nakib, George Washington University*

### **Adequacy of School Finance**

### **CAMDEN II**

Chair: *James Guthrie, Peabody College of Vanderbilt University*

### **Higher Education Finance**

## **SEVERN I**

Chair: *Marv McKeown-Moak MGT of America*

Saturday Morning, March 24<sup>th</sup>

## **Special Education Finance**

### **LOCH RAVEN I**

Chair: *Bruce Baker, University of Kansas*

## **Policymaking and Education Finance**

### **LOCH RAVEN II**

Chair: *Carolyn Herrington, University of Missouri*

## **No Child Left Behind**

### **SEVERN II**

Chair: *Dominic Brewer, University of Southern California*

## **Teaching School Finance**

### **SEVERN III**

Chair: *Kieran Killeen, University of Vermont*

## **New AEFA Members**

### **CAMDEN I**

Chair: *Yas Nakib, George Washington University*

## **6:30 p.m.-7:45 p.m. Social & Announcement of Election Results**

### **HARBORVIEW BALLROOM**

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**SATURDAY MORNING, MARCH 24<sup>th</sup>**

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## **8:00 a.m.-10:00 a.m. Publication Browsing Area**

### **SECOND FLOOR GALLERY**

## **8:00 a.m.-9:15 a.m. Breakout Meetings—Concurrent Paper**

Saturday Morning, March 24<sup>th</sup>

### **6.1 Symposium: The Political and Economic Impact of Utilizing Different Approaches to Adjusting for the Varying Purchasing Power of the Education Dollar Across Districts within a State HARBORVIEW I**

Chair: *Allan Odden, University of Wisconsin-Madison*

Regional Cost Adjustments for Teacher Salaries: Evidence from Washington. *Allan Odden, University of Wisconsin-Madison, Consortium for Policy Research in Education*

Exploring the Economic Repercussions of Utilizing a Hedonic or Comparative Wage Index to Influence Wisconsin Teachers' Compensation. *Anthony Milanowski, Wisconsin Center for Education Research, Michael Goetz, University of Wisconsin-Madison*

When Politics and Empirics Clash - Cost Adjustments in Education Finance Policy. *Bruce Baker, University of Kansas*

Discussants: *Jennifer Imazeki, San Diego State University, Lori Taylor, Texas A&M University*

### **6.2 Alternative Format: NCER Funding Opportunities in Education Finance Policy Research POTOMAC**

*National Center for Education Research, Institute of Education Sciences, U.S. Department of Education: Dr. Katina Stapleton, Education Leadership and Education Policy, Finance, and Systems Research Programs, National Center for Postsecondary Research,*

*National Center on School Choice; Dr. David Sweet, High School  
Performance Research Program, the Center for Data-Driven Decision  
Making, and the Center for Research on Evaluation, Standards, and  
Student Testing, the National Center on Performance Incentives, the  
National Research Center on the Gifted and Talented; Dr. Ram Singh,  
Postsecondary Education Research Program, the National Research  
Center on Rural Education Support, Small Business Innovation  
Research*

Saturday Morning, March 24<sup>th</sup>

### **6.3: Assessing Efficiency in Education: Methodological Alternatives CAMDEN II**

Chair: *Jackson Flanigan, Clemson University*

The Efficiency of Equity and Adequacy Policy Initiatives: Student  
Achievement Following Abbott and Hancock. *Stephen Q. Cornman,  
Georgetown University*

Explaining the Relationship Between Resources and Student  
Achievement: A Methodological Comparison of Production Functions  
and Canonical Analysis. *Robert C. Knoepfel, James S. Rinehart,  
University of Kentucky*

Applying the Modified Quadriform to Measure Efficiency in Texas  
Public Schools. *Chad A. Stevens, Falcon Pass Elementary, Clear  
Creek Independent School District*

Discussant: *Anthony Rolle, Texas A&M*

### **6.4: Factors Explaining School Performance CAMDEN I**

Saturday Morning, March 24<sup>th</sup>

School, Classroom/Teacher, and Student Effects on Mathematics Achievement. *Jeongmi Kim, University of Wisconsin-Madison*

Using Washington's WASL Scores to Understand Cognitive Gains in Mathematics. *Katie Baird, University of Washington, Tacoma*

Can Regression Discontinuity Help Answer an Age-Old Question in Education? *Justin Smith, McMaster University*

The Production of Early Reading Skills in an Urban School District. *Robert P. Strauss, Zixia Sheng, Haijing Hao, Carnegie Mellon University*

Discussant: *Gary Ritter, University of Arkansas*

## **6.5: The Role of Policy in Expanding or Constraining Conceptions of School Success**

### **LOCH RAVEN I**

Chair: *Marc Holley, University of Arkansas*

Can We Hold States Accountable for All the Goals of Education? *Tamara Wilder, Rebecca Jacobsen, Teachers College, Columbia University, Richard Rothstein, Economic Policy Institute*

The Intended and Unintended Consequences of the No Child Left Behind (NCLB) Act: Evidence from Wisconsin. *Rajashri Chakrabarti, Federal Reserve Bank of New York*

SCHIP-ing Away at Student Absenteeism: Does the State Children's Health Insurance Program Improve Children's Attendance in School?

*Ryan Young, Syracuse University; Brad Gunton, Dylan Kalbacher, Ted  
Seaver, University of Washington, and John S. Smeed, University of  
Washington*  
Saturday Morning, March 24th  
Discussant: *Marguerite Roza, University of Washington*

## **6.6: Teacher Qualifications and Characteristics in K-12 and Higher Education** **SEVERN I**

Chair: *William Owings, Old Dominion University*

Do Master's Degrees Matter? Returns to Education and Teacher MA-  
Attainment Rates. *S. Eric Larsen, University of California, Davis*

How well do Standards-Based Teacher Evaluations Identify High-  
Quality Teachers? A Longitudinal, Multilevel Analysis from one  
District. *Sarah Archibald, University of Wisconsin-Madison*

Tenure-Track Faculty and Freshman Retention Rates. *Lisa Dickson,  
University of Maryland - Baltimore County*

Monetary Returns to Academic Ability in the Public Teacher Labor  
Market. *Daniel Player, Mathematica Policy Institute*

Discussant: *Tony Fong, WestEd*

## **6.7: On the Move: Factors Related to Teacher and Administrator Mobility** **LOCH RAVEN II**

Chair: *Larry Miller, Syracuse University*

Patterns of Teacher and Administrator Withdrawal in Pennsylvania:  
1980-2005. *Robert P. Strauss, Ying Chen, Carnegie Mellon University*

Saturday Morning, March 24<sup>th</sup>

Factors Related to the Retention and Mobility of School Principals: Findings from Washington State. *Chad R. Lochmiller, Larry Angel, Margaret L. Plecki, Ana M. Elfers, University of Washington, Seattle*

Bricks and Mortarboards: The Link between Adequate Facilities, Teacher Turnover, and Student Performance. *Thomas Davis, Michigan State University*

High School Teachers in the Workforce: Examining Teacher Retention, Mobility, School Characteristics and School Reform Efforts. *Ana M. Elfers, Margaret L. Plecki, University of Washington, Seattle*

Discussant: *Tammy Kolbe, University of Maryland – College Park*

## **6.8: The Cost, Consequences, and Constitutionality of School Choice**

### **HARBORVIEW II**

Chair: *Richard Wiggall, Northern Arizona University*

Yesterday, Today and Tomorrow: Estimates of the Impact of Arizona's Individual and Corporate Education Tax Credits. *Glen Yahola Wilson, University of Connecticut*

More Choice, Less Crime. *Angela Dills, Clemson University, Rey Hernández-Julián, Metropolitan State College of Denver*

Will Florida's Voucher Program for Students with Disabilities withstand Legal Scrutiny? *Lenford C. Sutton, University of South Florida Sarasota-Manatee*

Discussant: *Luke M. Cornelius, University of West Georgia*



**6.9 Alternative Format: Rethinking Quality Counts Indicators in Teaching and Finance**  
**SEVERN II/III**

Why Are We Here? *Lynn Olson, Quality Counts*

Quality Counts Past and Future. *Christopher B. Swanson, EPE Research Center*

Reactor: *Allan Odden, University of Wisconsin - Madison*

**9:15 a.m.-9:30 a.m. Refreshment Break**  
**CHESAPEAKE GALLERY**

**9:30 a.m.-10:45 a.m. Special Session: The Role of the Courts in Legislating Adequacy**  
**CHESAPEAKE BALLROOM**

Chair and Moderator: *Richard Rothstein, Economic Policy Institute*

Participants: *Eric Hanushek, Stanford University; Michael Rebell, Campaign for Educational, Teachers College, Columbia University*

**10:45 a.m.-12:00 p.m. Breakout Meetings—Concurrent Paper Session 7**

**7.1: Segregation and Integration of Diverse Student Populations: Implications for Funding Systems and Student Outcomes**  
**CAMDEN II**

Chair: *Ross Rubenstein, Syracuse University*

Saturday Morning, March 24<sup>th</sup>

Estimating the Cost of Providing High Quality Preschool in California. *Karen Manship, Jennifer Anthony, Susan Muenchow, American Institutes for Research*

Discussant: *Hella Bel, New York University*

Desegregation and the Achievement Gap: Do Diverse Peers Help? *Jane Cooley, University of Wisconsin-Madison*

The Effects of Inclusion on *Classmates* of Students with Special Needs: The Case of Serious Emotional Problems. *Jason M. Fletcher, Yale University*

Discussant: *Sheryl Lazarus, Institute of Education Sciences, U.S. Department of Education*

## **7.2: Analyzing Student Outcomes Among Select Populations SEVERN II/III**

Chair: *Robert Schoch, Council Rock School District*

Gender Gaps in College and High School Graduation by Race, Combining Public and Private Schools. *Duncan Chaplin, Mathematica Policy Research, Daniel Klasik, The Urban Institute*  
Accountability in Advanced Placement Programs. *Dong Wook Jeong, Teachers College, Columbia University*

Eighth Grade School Form and Resilience in the Transition to High School: A Comparison of Middle Schools and K-8 Schools. *Christopher C. Weiss, E. Christine Baker-Smith, Columbia University*

Discussant: *David Welsch, University of Wisconsin - Whitewater*

### **7.3: Measurement Challenges in the Area of Education Cost and School Performance** **HARBORVIEW II**

Chair: *To Duc-Le, IES, U.S. Department of Education*

Addressing the Moving Target: Should Measures of Student Mobility be included in Education Costs Studies? *Bruce Baker, University of Kansas, Kieran Killeen, University of Vermont*

Using Micro-Indicators to Analyze Differences in High School Graduation Rates Among Urban, Suburban and Rural School Districts. *Thomas D. Snyder, National Center for Education Statistics*

Adjusted Measures of District and School Performance: A Social Justice Study of Colorado's Latino Students. *Ashley Raduege Broer, University of Colorado*

Discussant: *Danielle Delancey, American Institutes for Research*

### **7.4 Symposium: Multi-Study Finance Projects and Knowledge Utilization**

#### **LOCH RAVEN I**

Chair: *Jacob Adams, Claremont Graduate University and University of Washington*

*Scott Joftus, Cross & Joftus, LLC, Susanna Loeb, Stanford University, Jacob Adams, Claremont Graduate University*

Discussant: *Sheri Ranis, Bill & Melinda Gates Foundation*

### **7.5: Teacher Pay: Alternative Policy Measures** **LOCH RAVEN II**

Saturday Morning, March 24<sup>th</sup>

Chair: *Steve Glazerman, Mathematica Policy Research*

Recruiting New Teachers to Urban School Districts: What Incentives Will Work? *Anthony T. Milanowski, Wisconsin Center for Education Research, Hope Longwell-Grice, Felicia Saffold, University of Wisconsin-Milwaukee, Janice Jones, Cardinal Stritch College, Kristin Schomisch, University of Pennsylvania*

The Evolution of Merit Pay for Florida's School Teachers. *Lenford C. Sutton, Richard A. King, University of South Florida Sarasota-Manatee*

Reviewing Current Merit Pay Plans: Measurement Variables Linked to Increased Student Achievement, Success and Failure Factors. *Judith A. Green, Southern Illinois University Carbondale*

Discussant: *Dennis Brennan, University of Pacific Stockton*

## **7.6: The Role of Unions**

### **CAMDEN I**

Chair: *Weilin Li, Harvard Graduate School of Education*

Teacher Hiring: Does Collective Bargaining Promote or Inhibit the Process? *Linda Loubert, Morgan State University, Howard Nelson, American Federation of Teachers*

The Effects of Teachers' Union Contract Restrictiveness on Resource Distribution and Student Performance. *Katharine Strunk, Stanford University*

Shorter Working Hours and Longer Preparation Time in Unionized Schools? Evidence from SASS 1999-2000. *Jijun Zhang, University of Maryland – College Park*

Discussant: *Daniel Player, Mathematica Policy Research*

**7.7: Teacher Compensation: What are its Determinants?  
POTOMAC**

Chair/Reactor: *Christopher Roellke, Vassar College*

Teachers and Capital Stock. *Lori Taylor, Texas A&M University*

Teacher Quality and Compensation in Appalachian and non-Appalachian Kentucky. *Megan Streams, Eugenia Toma, University of Kentucky*

What Occupations do Teacher Leavers Choose? *William J. Fowler, Jr., Kavita Mittapalli, George Mason University*

Discussants: *Michael F. Lovenheim, University of Michigan, Douglas N. Harris, University of Wisconsin - Madison, Sean Corcoran, New York University*

**7.8: From High School to College and Beyond: To What Extent Do the Educational Programs of Students and Teachers Matter?  
HARBORVIEW I**

Chair/Reactor: *Margaret Plecki, University of Washington*

High School Courses and Post-Secondary Remediation. *Patrice Iatarola, Florida State University, Dylan Conger, George Washington University, Mark Long, University of Washington*

Saturday Afternoon, March 24<sup>th</sup>

Government Oversight of Organizations Engaged in Multiple Activities: Do Centralized Performance Schemes Encourage Quantity or Quality? *A. Abigail Payne, McMaster University, Joanne Roberts, University of Toronto*

Teacher Tenure: Does Length of Probation Matter? *Eric J. Brunner, Quinnipiac University, Jennifer Imazeki, San Diego State University*

Discussants: *Darren Lubotsky, University of Illinois, Champaign/Urbana, John Yinger, Syracuse University, Lei Zhang, Clemson University*

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**SATURDAY AFTERNOON, MARCH 24<sup>th</sup>**

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**12:00 p.m.-1:15 p.m. Closing General Session**  
**CHESAPEAKE BALLROOM**

**Welcome**

*Jennifer King Rice, University of Maryland, AEFA President-Elect*

**Report on Handbook of Research in Education Finance and Policy**

*Sunny Ladd, Duke University*

*Ted Fiske, Education Writer*

**Recognition of Outgoing AEFA Officers & Directors**

**Closing Session Panel: “Rebuilding the New Orleans School System”**

Moderator: *Kim Rueben, The Urban Institute*

Saturday Afternoon, March 24<sup>th</sup>

Participants: *David Grubb, Communications Manager, Algiers Charter School Association, Gina Warner, Director, Greater New Orleans Afterschool Partnership, Howard Nelson, American Federation of Teachers*

**1:30 p.m.-2:45 p.m. Post-Conference Board of Directors' Meeting  
POTOMAC**